

Outdoor News

Journal of the Outdoor Educators' Association of South Australia

Volume 24 No 4, July 2006

From the Chairman

Mike Meredith

Greetings all. It was great to catch up with so many people at the presentation dinner. We had an attendance of 94, with many old and new faces alike. It is just so wonderful that we can get together from all manner of outdoor interests in such a positive way to celebrate the successes of people who are working in, about and for the outdoors. As always, the committee had worked hard to put the event together with Wayne Hooper and Libby Robertson doing a splendid job and certainly doing the lion's share of the work. Thanks go to Andrew Govan chasing sponsors, Phil Noble on the door, and Dave Rawson for his inspirational performance as auctioneer on the night.

To the many sponsors a **big thank you:** including Paddy Pallins for their considerable help taking bookings, which is a much-appreciated job, and also for their donation of items for the raffle. Wilderness Escape and Corporate Venture Recharge for their very generous donations as well as Snowies Outdoors and Annapurna for their donations and Griffin wines for the door prizes. The Hackney Hotel as always must be thanked for what must have been the best and most delightful produce yet.

Well done to the award winners who are named elsewhere in this newsletter. You are inspirations to us all,

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Outdoor News is supported by

please keep up your great work both in the outdoors and whichever of life's ventures you pursue. I have no doubt that you will continue to make this world a better place for all that dwell in it.

It was great to have Mark Dingle and Scott Downward over from the VOA. They were able to chat with the committee and update us on the present situation with the VOA/OCA and the need for strong educational networks at a National level. There are a number of articles discussing this issue elsewhere in the newsletter and I would encourage you all to read them and let us know of your thoughts.

I mentioned in the first Newsletter that we would be reviewing the role of OEASA in the National context and in light of the VOA/OCA discussions we have nominated two representatives on the OCA Outdoor Education Sub committee, as well as conveying our concerns with the direction the OCA has taken of late.

We are still waiting to get the Department of Environment and Heritage (DEH) sub-committee up and running (not our fault!) but will keep you informed once it is operational. There certainly seems to be some interest in this one with many users of parks keen to get a better understanding of NP&W and the opportunity of having an avenue for providing feedback to DEH from us, the users.

If you have any feedback on how / where we are going as an organization or any thoughts on the dinner, requests for activities or professional development, etc. please drop one of the committee a line, as we would love to hear from you.

It is as always a pleasure to be of service.



And: Paddy Pallin, Scout Outdoor Centre, Mountain Designs, Outdoor Adventure Skills

From the Editor

Peter Carter

The annual OEASA Award Night was on 16 June, recognising the achievements of both students and long-term practitioners, and you can read their names and some detail about two of them in these pages. Well done all. The pics are by Libby Robertson.

As always, there are many items reporting other recent happenings, and forthcoming events. Among those are the Port Augusta Training Week. We have space for brief details only on page 8, so call Heather Miller for the brochure. The 2006 Canoe SA Team Paddle Challenge (what used to be the D of E Marathon) will be held 28–29 October at Swan Reach, and schools and community groups are encouraged to participate. Details are on the Canoe SA site, www.sa.canoe.org. Adelaide Canoe Club's latest programme is now on their site, www.adelaide.canoe.org.au, and elsewhere on the Canoe SA site you should find the program brochure for forthcoming sea kayaking events.

The Heysen Trail has been a significant asset to the state for many years, and a draft strategic plan for its future management was recently released. Wayne Hooper takes a close look at the plan on page 9. In other trail news, the SA Trails Coordinating Committee, the body with representatives from relevant government departments and trail using groups is also currently being reviewed. Wayne also has news of the forthcoming canoeing maps of the Coorong.

David Mausloff took a rafting trip on the Franklin River in January, and shares his experiences in these pages. I haven't paddled the Franklin but parts of the coast, and endorse Dave's final comment: 'Next time to Tassie, I'll take a kayak or two.'



In early June the Adventure Activity Standards were officially launched. Some people are enthusiastic about AAS, others are not so sure. The canoeing and kayaking standard, for instance, is simply a reworking of the Australian Canoeing Safety Guidelines, so you know which document Canoe SA will be referring to. Whatever, the AAS documents are available from Recreation SA, www.recreationssa.org.

One of the tasks of an editor is to make sure that everything in a publication is consistent in spelling and word usage, punctuation, and so on. That task really begins with writers, so publications normally have guidelines for writers and illustrators. Many publications are also very strict on formats for submissions. *Outdoor News* has its own style guide, and you'll find it on page 15. By following it you'll save us time preparing each issue, and ensure a better product.

2006 Important dates

Committee meetings (all members are welcome, stay on and have a meal!)

6 pm Friday 18 August at Hackney Hotel

6 pm Friday 10 November at Hackney Hotel

Deadline for articles for *Outdoor News*: 11 September, 6 November

Send items to either Peter Carter <pcarter@acslink.net.au> or Wayne Hooper <Waynelib@bigpond.com>

The Outdoor Educators' Association of South Australia

Aims

- 1 To promote the development of Outdoor Education in South Australia
- 2 To represent Outdoor Educators on issues and matters concerning the use of the outdoors
- 3 To maintain the professional development of personnel working in the area of Outdoor Education
- 4 To maintain, support and develop the role of Outdoor Educators in South Australia
- 5 To promote the professional interchange of information between members and other related organisations through conferences, meetings, seminars and publications
- 6 To promote a philosophy of environmental awareness, preservation, conservation and positive attitudes towards the use of the outdoor environment
- 7 To act in an advisory capacity to community, government and non-government agencies

The Outdoor Educators' Association of South Australia

supports these national ethical guidelines for outdoor educators:

- The Outdoor Educator will fulfil his or her duty of care
- The Outdoor Educator will provide a supportive and appropriate learning environment
- The Outdoor Educator will develop his or her professionalism
- The Outdoor Educator will ensure his or her practice is culturally and environmentally sensitive

OEASA Committee 2006

Chair: Mike Meredith

Vice: Kate Mitchell

Treasurer: Phil Noble

Secretary: Libby Robertson

Editor: Peter Carter

Sub-Editor: Wayne Hooper

Committee: Nerilee Flint, Andrew Govan, Beau Griffiths, Mark Hayward, Dale Hobbs, Cath Jenner, Owen Jones, Peter Kellett, Scott Polley, Matt Randell

OEASA Award Night, Hackney Hotel 16 June 2006

Award Recipients

SACE Outdoor Education Merit Certificates

Mallory Hughes
Emma Lorenzin
Adam Watkins
Sam Johnson
Alexandra Doudy
Patrick Johns
Kirsten Ritchering
Christie Evans
Lara Dyus

Mark Auricht Award

SACE Outdoor Education Certificate of Excellence

Monique Johns

TAFE Award Excellence in Outdoor Recreation

Emily Rozee

UniSA Merit Award: Outdoor Education

Bradley Smith
Anna Tscherdanzewa

UniSA Merit Award: Outdoor Recreation

Jessica Medlow

OEASA Life Membership

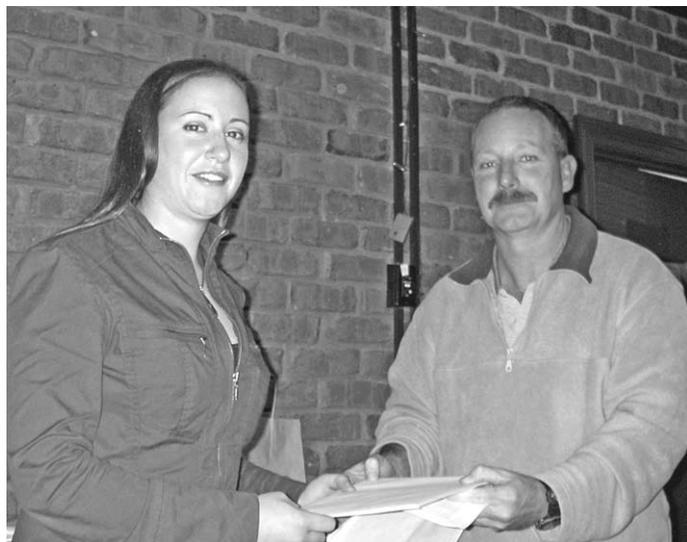
Scott Polley

Award for Service to Outdoor Education over many years

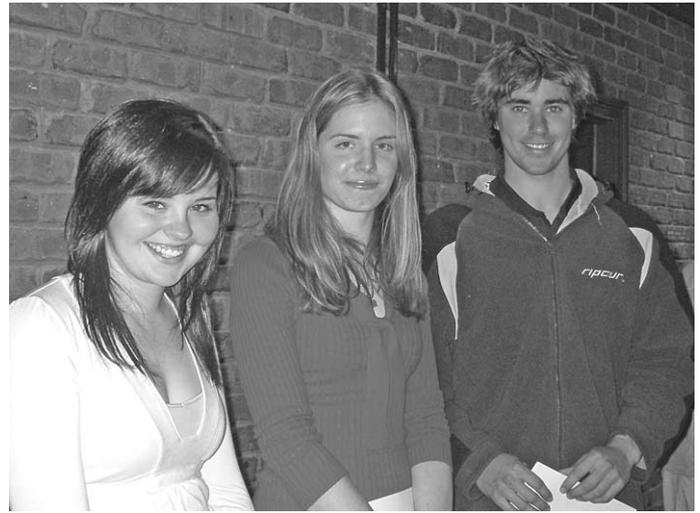
Jim Murphy

OEASA Life Members

In twenty years of the association's existence nine people have been awarded Life Membership of OEASA. They are Robert Easter, Robert Hogan, Liz Liebing, Wayne Hooper, Rosie Brink, Kris Mosher, Peter Kellett, Mike Meredith, and Scott Polley.



TAFE Outdoor Education Excellence Award winner Emily Rozee with Mike Meredith



Secondary Merit Award winners Emma Lorenzin, Alexandra Doudy and Patrick Johns

Life Member 2006: Scott Polley

Wayne Hooper

Peter Kellett, who was awarded Life Membership of OEASA last year, presented the Life Membership Certificate to Scott Polley at the Award Night. Peter took the opportunity to share some thoughts with the audience about what inspired him to work with young people in the outdoors because, when one receives such an award by surprise, one tends to be lost for words on the night.

Peter remembers as a teenager being interested in rocks and minerals and being turned on by a group of enthusiasts associated with the Adelaide Gem and Mineral Club whose passion for the outdoors and enthusiasm for rocks left an indelible impression on him. Excursions with these passionate people was an inspiration and laid the foundation for a life long involvement in sharing the outdoors with other people.

Peter underlined that Scott has for many years shared his passion for the outdoors, engaging students to participate in outdoor activities and to develop the skills and knowledge to enjoy a range of outdoor activities. Scott's love of the outdoors and his personal traits facilitate the development of a strong rapport with whom he works.

Scott has made a significant contribution to OEASA, in particular as chairman, newsletter editor and committee member. He has also been active at the National level and was the driving force behind the National Outdoor Education Conference three years ago in Adelaide.

Scott is active through SAREA, Bushwalking LeadershipSA, Canoe SA and the Yachting Federation in training leaders in rockclimbing, bushwalking, canoeing and sailing.

All who have had the privilege of working with Scott in Outdoor Education would endorse that he is a worthy recipient of this award.

New Life Member of OEASA

Peter Kellett

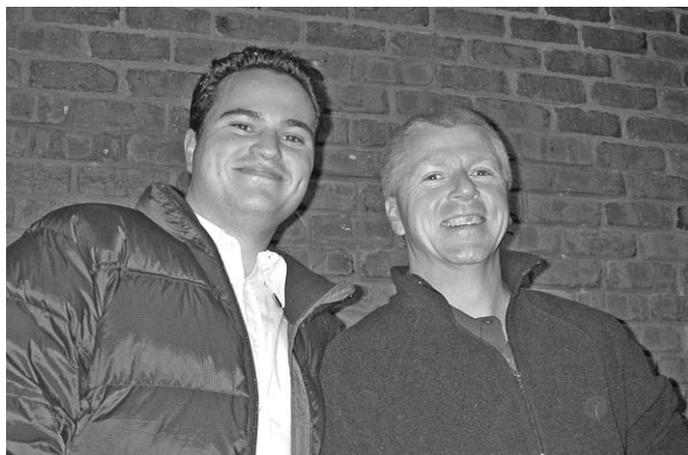
At the OEASA annual dinner on 16 June Scott Polley became a life member of the association for long and outstanding contributions to the field in SA.

Scott originally trained as a nurse and discovered outdoor leadership while working at the RAH. He used to help out with many of the outdoor activities which made a part of the staff recreation program. At some stage he decided that the outdoors was where he wanted to work and he became a mature entrant into the PE program at Underdale, with the aim of specializing in outdoor pursuits. Scott continued to work as a nurse to put himself through the program. He also did some stints at the Scout Outdoor Centre.

After graduating he worked on the Knox Grammar OE program in NSW, with Westventure, for Mark Auricht at Venture Corporate Recharge, at Regency Institute of TAFE, and with the Pulteney Grammar OE program before joining UniSA eleven years ago.

UniSA was about to delete OE from the menu, having closed the Graduate Diploma in OE and awarding golden packages to the remaining OE lecturers, and Scott was awarded a six month contract to 'finish off' those in the program. He was able to extend his contract and grow the program so that it is again a vital part of UniSA's course offerings.

Along the way Scott has completed the Advanced



Scott Polley with UniSA Merit Award: Outdoor Education winner Bradley Smith

Bushwalking Leadership Certificate, Kayaking and Sea kayaking Instructor, a Rock climbing Instructor and a sailing Instructor qualifications. Studying part-time, he completed a Masters degree in OE from Latrobe University, Bendigo. He has also become a BLSA advisor and board member, and been a board member of SAREA. A committee-member of OEASA for many years, he has been both chairperson and newsletter editor. In 2003 he convened the National Outdoor Education Conference in Adelaide.

Throughout this journey Scott has always found time to support and encourage young people in their adventures and studies in OE. He is a good bloke and I am very lucky to work with him.

Astronomy courses

Wayne Hooper

The following courses may be of interest to Outdoor Educators interested in increasing their knowledge of the night sky. They will be held at the Planetarium, Building P, Mawson Lakes Campus, UniSA.

Places are limited, and bookings essential.

Phone Jean on 8302 3138 during office hours, for further information.

The Way to the Stars

Sunday 6 August 2006

1:00 pm – 6:30 pm

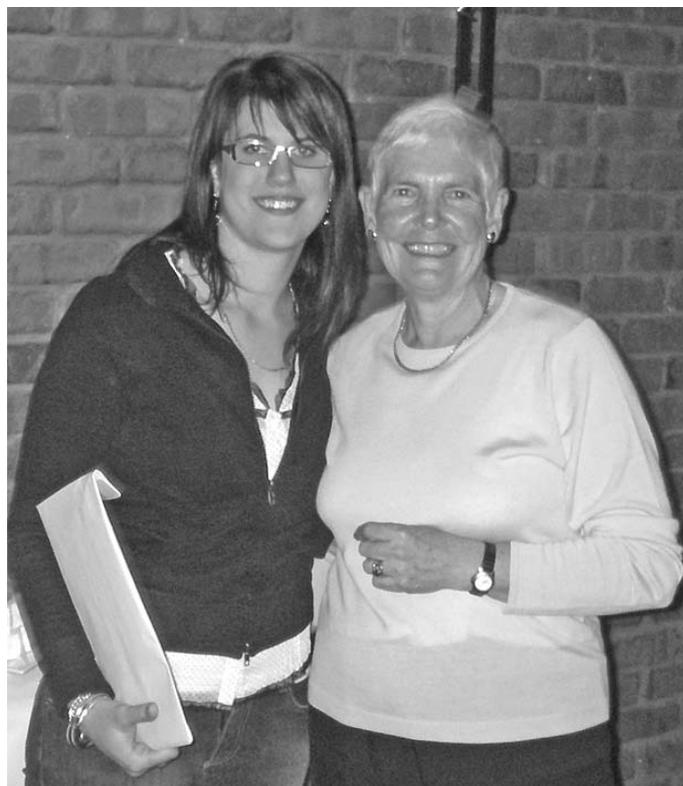
Cost \$30

The Night Sky

Tuesdays from 22 August – 24 October 2006

7:30 pm – 10 pm

Cost \$140



Jessica Medlow, UniSA Merit Award: Outdoor Recreation winner with Libby Robertson

OEASA Special Award

Jim Murphy: Service to Outdoor Education over many years 2006

Wayne Hooper

Jim Murphy is the current President of Canoe South Australia, the state peak body for canoeing. He is also a great contributor as a past and current committee member of the West Lakes Canoe Club. He is also on the Interim Board of Directors of Australian Canoeing and is working tirelessly to ensure a great future and sound financial recovery of the organisation which has had some difficulties of late. He was recently awarded Life Membership of Australian Canoeing.

Jim is a qualified teacher, working mainly in the field of Outdoor Education and PE. Although this is his paid work, his involvement is well beyond the scope of his employment. Many would not be aware that in his role as Outdoor Education Teacher at the Parks High School Jim delivered the pilot Year 12 Outdoor Education Course in this state. It was the only school to offer the subject in that pilot year and as a result of the success of that course, Year 12 Outdoor Education was available to all schools as a SSABSA (now SACE) subject taken up by several schools the following year.

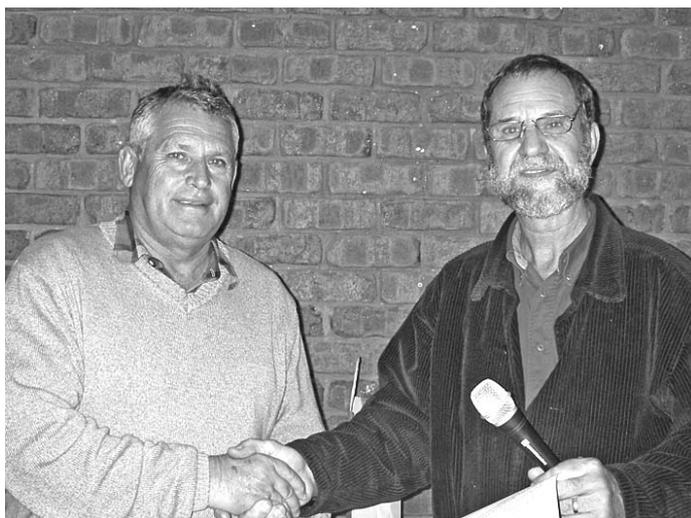
The most outstanding student in that pilot year was a name that many here tonight would be familiar with, who has gone on to make a significant contribution to the field in subsequent years, Kerry Houston.

Jim has maintained his commitment to Outdoor Education to this day. He is still actively involved in teaching OE at his current school, Enfield High.

Not only has Jim inspired many students through Outdoor Education, he has enabled students who otherwise wouldn't have the financial resources to take part, by organising a multitude of fundraisers to ensure his programme is accessible to all. He has barbecued millions of chops and sausages over the years and removed the ring pull from countless beer cans to raise funds. Speak to any student or staff who took part in the legendary Simpson Desert crossings in the early days and they will tell you that they were life changing experiences.

Jim has been involved in canoeing since 1976 when he gained his Proficiency award. He gained his Instructor Award in 1977. He has been responsible for involving a broad range of both youth and adults in all aspects of the sport since this time. Jim has served on national committees since the late 1980s and was Chairman of the national Sprint Racing (Flatwater) Technical Committee from 1996–2003. He has held many official roles at local and national regattas, particularly that of starter, which he is most respected for. He held the position of aligner at the Sydney 2000 Olympic Games.

Jim is a most enthusiastic volunteer within canoeing. He is most often seen performing the thankless and back-ground tasks that most people take for granted or fail to recognise even exist. He is always available and offers to help at every occasion.



Jim Murphy with Wayne Hooper

Jim has been involved in the joint management of the South Australian Sports Institute Canoe/Kayak Program since its inception. He is a great supporter of the high performance program and is often found driving interstate towing trailers of kayaks for athletes to use at regattas, a task for which he gains nothing but personal satisfaction.

He was recognised in 2003 by SASI at their annual awards presentation as the 2003 SASI Volunteer of the Year for the enormous input he has provided to the program well beyond that of any other person and most of all with little thanks.

He is an excellent mediator and is often called to sit on juries or tribunals and brings exceptional balance to these forums. He is respected amongst his peers and by all within canoeing circles. Jim is a great motivator and is keen to involve people in sport and outdoor recreation to achieve their personal best, whatever that may be and whatever level they strive to achieve. He enjoys seeing young people achieve their full potential.

Jim has a special knack working with young people and can often be found picking up or dropping off students or young people for their involvement in canoeing activities. He encourages the development and involvement in volunteering in his students and seeks to find them valuable volunteering experiences that will instil good social values.

He has motivated Community Studies students from Enfield High to work with Canoe SA on a range of innovative projects such as helping develop Web site material to support the recently published Canoe Guides.

The week was a big one for Jim as far as awards go. The Queen has pipped us by honouring Jim with an OAM on Monday.

Nevertheless, It is with great pleasure that we present the inaugural OEASA Service to Outdoor Education Award to Jim Murphy.

News

News from Canoe SA

Wayne Hooper

With the help of funding provided by the Office for Recreation and Sport Canoe SA is currently undertaking several projects:

- Web sites to support the canoe maps of the Riverland are currently being developed. This is an ongoing project and interested members of the Outdoor Education community are invited to access the Katarapko site which is in the developmental stage. Canoe SA welcomes feedback on the site: www.sa.canoe.org.au/default.asp?ID=10093
- Three maps are being developed for the Coorong, covering the area between Salt Creek and Mundoo Channel. It is anticipated that they may be completed by the end of the year with support material on the Web to follow.
- A feasibility study to determine if an upgraded map for the Pike River is viable is being undertaken also.
- Partnerships are being developed with SA Tourism to promote canoeing and to investigate the provision of infrastructure to enhance canoeing, particularly in the Riverland area.

Outdoor Council of Australia

Wayne Hooper

There has been some dissatisfaction lately within the Outdoor Education community, concerning the focus of the national body with whom we are affiliated, the Outdoor Education Council.

Peter Kellett drafted a letter earlier in the year concerning last year's conference which was endorsed by the committee and sent by Mike Meredith on behalf of OEASA. A copy of the letter follows.

Meanwhile the Victorian Outdoor Education Association (VOEA) has withdrawn from the association as outlined in the following email to members.

Mark Dingle and Scott Downward from VOEA attended the recent OEASA Award Night and indicated that they are continuing dialogue with OCA regarding issues of mutual concern and, in particular next year's National Conference which is to be held in Victoria.

The National Journal is not affected by this development and we anticipate the next edition being published in July.

As outlined in an email from OCA following, it is anticipated that the inactive Outdoor Education subcommittee will be reconstituted. OEASA is waiting to see how these issues develop and has nominated Mike Meredith and Wayne Hooper to be delegates to this committee.

The Chairman
Outdoor Council of Australia

Re: National Outdoor Education Conference, 2005

The committee of OEASA wishes to express its concern about certain aspects of the most recent national conference, held in Queensland in 2005.

It seems to this committee that the amalgamation which led to the creation of the Outdoor Council of Australia, (OCA), has resulted in a more 5 star emphasis than was previously the case. Previous conferences have involved dormitory and camping accommodation at the conference venue as an option. Reverting to this would better meet the needs of our grass roots members.

1 Duration: While we appreciate that combining the two main strands of the Outdoor Council, education and recreation, means more topics, more aspiring presenters, potentially a larger attendance, and a larger program, some thought needs to be given to the duration of future conferences. Unfunded people, like freelance workers, unsupported employees, and smaller operators are unlikely to give up this much unpaid time.

We recommend that to limit conference duration, future conferences be organized in such a way that only keynote sessions and those of the widest interest be presented uniquely.

2 Cost: This has risen considerably over the years and seems to have been accompanied by a continuing drop in attendance by teachers and freelance outdoor educators and an increasing proportion of tertiary staff and bureaucrats who are either paid or supported to attend.

We recommend that future conferences be planned and located with more affordable options.

3 Location: While the Gold Coast region doubtless has some natural attractions left, it symbolizes for many of us the 'rape and pillage' approach to the natural world. It is the antithesis to what we believe in and what we teach. Queensland has far more interesting natural areas where outdoor educators would not feel that they are endorsing or financially supporting this unsustainable philosophy.

We recommend that future conferences be held in areas where participants will not be so ideologically conflicted.

4 Venue: Here there are two issues, cost and suitability.

The accommodation offered and actively promoted by the conference organizers was absurdly expensive if there was to be any hope of attracting the average unsupported practitioner. Far more assistance in locating and booking cheaper alternatives, and providing shuttle transport was needed.

Many in our profession also see globalized commerce contributing mightily to global and local environmental issues. Globalized mass and resort tourism are major con-

tributors to environmental problems, so the venue chosen in 2005 was again philosophically at odds with much of our membership.

We recommend that for future conferences a more sensitive approach be adopted by the organizers in the selection of venues. The opportunity to contribute financially to a school, university, or private outdoor education provider doing better work, should always be taken.

We consider that major attention should be paid to these issues to ensure that a vibrant outdoor profession continues to support its conferences.

Yours sincerely
Mike Meredith
Chairman

VOEA Member Update

27 April 2006

VOEA and the Outdoor Council of Australia

On Tuesday March 28, at a VOA Council meeting, the VOA council voted to resign its membership from the Outdoor Council of Australia* (OCA).

This decision has not been taken lightly, but rather follows a significant period of reflection within the Council regarding the role of the OCA.

The VOA Council believe that a strong national body supporting Outdoor Education is vitally important in ensuring the long term viability of Outdoor Education within school curricula across all states and territories. A national body should be a leader in policy development, funding access, and in professional development of outdoor educators. Because of the broad scope of the OCA as the peak body representing the broader Outdoor community it has an inherently difficult task to adequately represent and resource each sector within the Outdoor community.

We have a genuine desire to collaborate with the OCA and build a professional working relationship with the OCA Board to further the interests of Outdoor Education in Australia.

The VOA Council would like to pursue the development of a national Outdoor Education organisation to represent all state and territory Outdoor Education organisations. Such an organisation would need to work very closely with the OCA.

We welcome input from the members of the VOA and will be communicating with Outdoor Education associations in other parts of Australia.

(*The OCA was established after the merger in 2003 of the Australian Outdoor Education Council and the Outdoor Recreation Council of Australia.)

People interested in being involved in the subcommittee are encouraged to contact Glyn Thomas via email: g.thomas@latrobe.edu.au.

Glyn Thomas
On behalf of the Outdoor Council of Australia Board

The Outdoor Council of Australia recommissions its Outdoor Education Subcommittee

Glyn Thomas

As you may be aware, in 2004 the Outdoor Council of Australia (OCA) commissioned an Outdoor Education Subcommittee, chaired by Peter Martin, to assist the OCA in achieving its aims. In 2005, Peter completed his two-year stint as an OCA board member and since that time the Outdoor Education (OE) Subcommittee has been dormant. At a board meeting of the OCA in Melbourne on March 18, 2006 it was decided to recommission the outdoor education subcommittee.

The OCA board acknowledges the complexity and challenge of representing the diverse views and interests of outdoor education and outdoor recreation organisations and practitioners. However, the board is still committed to doing the best it can to provide a single, national voice to communities, professional bodies, and all levels of government.

The recommissioned OE subcommittee will be responsible for establishing its own aims and purposes but it is the board's hope that the sub-committee may achieve some of the following functions:

- To provide direction, and support for the OCA's journal the Australian Journal of Outdoor Education
- To provide recommendations to the Outdoor Council of Australia on outdoor education content, focus, and direction at the OCA's biennial national outdoor conference
- To facilitate discussion on a national level between interested parties on issues, for example: the development outdoor education curriculum, human resource management, and the training and education of outdoor education teachers, resource use and management
- To support state-based outdoor education organisations, and national organisations involved with outdoor education, as requested
- To provide a strong, unified voice (when it exists or is applicable) to lobby communities, professional bodies, and all levels of government on the interests of outdoor education and outdoor education teachers.

The OCA board has requested me to act as interim chair of the OE subcommittee. State-based outdoor education bodies are requested to provide representation on the subcommittee and other interested outdoor educational professionals are also encouraged to participate. It is anticipated that the sub-committee will use email communications to establish a chairperson, its aims, and processes to achieve those aims. It is proposed that face-to-face meetings will also be held at the OCA's biennial national conferences. The OCA will provide administrative support for the sub-committee.

Continued at left...

New Outdoor Education major at UniSA

Peter Kellett

In June this year approval was given for the creation of a new major (eight separate courses) in Outdoor Education at The University of SA. A full degree consists of 24 courses, and this OE major will be available to Human Movement (PE) students, and also those studying Business, Tourism, Recreation, Psychology and Teaching.

The sequence was created by rewriting or reformatting some of the existing five courses and by adding a couple of new ones.

From the beginning of 2007 the sequence will be:

- Introduction to Outdoor Leadership, which focuses on planning and conducting simple expeditions in the two basic activities of bushwalking and kayaking
- Wilderness and Adventure Education, which explores the role of adventure in society and education and the significance and protection of wilderness
- Aquatic Journeys, which will develop sailing, sea kayaking and snorkelling skills
- Mountain Journeys, which includes cross-country skiing, more advanced bushwalking and rock-climbing
- Alpine Journeys, which will be based around our bi-annual New Zealand program and feature mountaineering, alpine walking and whitewater kayaking
- Outdoor Leadership Praxis, which will focus on planning and conducting a wide range of outdoor programs
- Philosophy and Issues in Outdoor Education, focusing on current debates, philosophical underpinnings and relationships with allied fields
- Introduction to Adventure Therapy, will examine the use of adventure and wilderness programs for special populations.

This development has been the result of some hard work over the past seven months and we think that it greatly strengthens the position of Outdoor Education in South Australia.

Anyone seeking information about this area of study for themselves or their senior students can contact either Scott Polley scott.polley@unisa.edu.au or me, peter. kellett@unisa.edu.au.

Port Augusta Training Week

Saturday 7 to Friday 13 October

The Port Augusta Aquatic and Outdoor Adventure Centre will again host its annual training week, with training available in sailing and sailboarding, powerboat handling, canoeing and kayaking, surf rescue, snorkelling, bushwalking, rock climbing, and CPR update.

Accommodation is available at the centre, and evening activities are programmed.

For details, contact Heather Miller at the centre: 8642 2699 or 0427 722 450.

New outdoor and environmental education facility

Only 10 minutes from Stirling, a newly developed outdoor and environmental education facility provides a unique opportunity for students to develop confidence and leadership skills in a natural bush setting. The sanctuary allows visitors to get close to some of Australia's rarer wildlife, and participate in high quality environmental education programmes. The Adelaide Hills Wilderness Lodge provides accommodation for over 140 in two separate facilities, allowing for small or large groups. All facilities have been newly renovated: a low ropes course, an indoor basketball stadium, swimming pool, conference room, amphitheatre, fire circle and comfortable accommodation. Predator exclusion fences are under construction, so guests will soon enjoy watching kangaroos, bettongs, woylies and potoroos feed by their rooms at sunset.

Outdoor education follows the experiential philosophy of learning by doing. It takes place primarily, but not exclusively, through involvement with the natural environment. In outdoor education, the emphasis for a subject of learning is placed on relationships concerning people and natural resources and the interaction between these elements. Students are encouraged to apply classroom concepts in the natural world creating a stronger level of understanding by linking new knowledge with their experiences. Wilderness Lodge staff are selected with this in mind and include university lecturers, qualified teachers and highly experienced sports and environmental educators. All staff have high level police clearances.

Programmes are specifically tailored for individual groups, whether your group is wholly self-sufficient or would like to include a selection of our educational programmes. These include low ropes and orienteering, night explorer walks, Australian flora and fauna, 'mini beasts' and stream ecology. For groups seeking to strengthen team bonds, the ropes course, orienteering and team pursuits are popular. Students are encouraged to apply classroom concepts in a practical setting, creating a stronger level of understanding by linking new knowledge with experiences.

Groups can also make use of the huge gymnasium space for basketball, netball, volleyball and many more inside games as well as being a great space in the event of poor weather. Outdoor activities include orienteering, ropes and confidence course and swimming, there is also a large sports oval. Mountain bike rides can be arranged from the lodge. Outside of fire bans students may enjoy a fire circle, often combined with campfire cooking and learning about fire in the Australian ecosystem. Other activities can include cheese-making, campfire cooking and theatre sports.

The lodge also provides accommodation and facilities for conferences and group retreats, so why not call us to organise your next conference or professional development day. We would love to see you at the Adelaide Hills Wilderness Lodge in the near future. For further information please visit our Web site www.adelaidewilderness.com.au or call Lucy or Sonia on 8388 5588.

Heysen Trail draft Strategic Plan 2006–2016

Wayne Hooper

The Department for Environment and Heritage has just released a draft Strategic Plan for the management of the Heysen Trail 2006–2016

Below is an edited version of the plan which I believe may be of interest to readers of Outdoor News

Management of the Heysen Trail

Since 1999, the Department for Environment and Heritage (DEH) has co-ordinated the management of the Heysen Trail, in particular:

- allocation of annual Heysen Trail maintenance and development funds across all land tenures
- negotiation of re-routes and access agreements
- promotion of the Heysen Trail
- coordination of the maintenance input of the Friends of the Heysen Trail.

On-ground land managers (in particular DEH and ForestrySA regional staff) provide the infield management of the Heysen Trail within their designated reserves and in conjunction with Friends groups and other volunteers. On the remainder of the Trail, DEH is responsible for the trail marking, development and maintenance of facilities, risk assessments and landowner liaison, with substantial input from the Friends of the Heysen Trail in terms of basic maintenance and upkeep.

Usage and major user groups

Surveys that have been conducted along the Trail indicate that:

- the South Australian community has excellent awareness of the Heysen Trail (84%), with 23% having used the trail in the 12 months prior to the survey (Recreational Trail Usage in South Australia, ORS 1999)
- the age profile of users varies with different sections of the Trail
- local residents (accompanied by family or friends) use the Trail for recreational walking where it is located near suburban areas.

DEH has commissioned a new and more extensive study of user groups of the Heysen Trail that is due to be completed by June 2006. This research focuses on community use and awareness of the Heysen Trail and the results will guide future development and marketing directions.

Preliminary data confirms that there is a very high awareness of the Heysen Trail among South Australians, overseas and interstate visitors. However, it also suggests that there is little understanding of what the Trail has to offer from a tourism and local walking perspective, indicating there are significant gaps in the information available to the public.

The interviewees also indicated a strong preference towards regional based walking experiences, rather than a linear long-distance trek. It is also known that school groups appear to be the most significant users of the Trail when it passes through parks and reserves established under the National Parks and Wildlife Act 1972 and

under the Forestry Act 1950.

Nature Based tourism is one of the fastest growing sectors of the tourism industry and in 2003–04, 43% of international visitors to Australia participated in at least one nature based experience. Tourism Australia's branding focuses on Australia's great outdoors and a sense of freedom. South Australia is not as well recognised as other Australian naturebased destinations, and the Heysen Trail provides a unique opportunity to highlight such nature-based experiences.

The 'Baby Boomer' market (people born between 1946 and 1965) has also been identified as a major emerging market. This group is retiring early, is fit and financially independent and looking for high quality, soft adventure experiences in the natural environment. The proposed improvements to the Heysen Trail, with the upgrade of strategic sections and stronger linkages with the tourism industry, will provide a significant opportunity for South Australia to attract this market.

In addition to the tourism markets, there is a great opportunity for South Australians to utilise the Trail more for health benefits. To this end, the Trail will be a major part of the Healthy Parks Healthy People initiative aimed at getting people to use the South Australian natural environment for recreation.

Challenges

The Heysen Trail differs from other high profile long-distance walking trails in a number of ways. In particular, the Trail:

- is considerably longer than most high profile walking trails
- is located on land managed by many different organisations and individuals
- is supported by a large volunteer workforce for basic maintenance
- commences and finishes in locations remote from services and regular transport
- is closed across private land during the fire danger season from 1 November until 30 April
- is difficult to experience in many areas without considerable organisation, planning, skill and experience.

This Heysen Trail Strategic Plan seeks to build on the strengths of the system supporting the existing Trail while addressing some of the recognised challenges.

Vision for Heysen Trail

The Heysen Trail is internationally recognised as a premier long distance walking trail, offering a diverse range of walking opportunities and experiences.

This vision will be pursued by:

- improving the range and diversity of walking experiences
- ensuring a high standard of management
- creating links to regional accommodation and tourism opportunities
- promoting the Heysen Trail, associated experiences and spectacular landscapes and environments.

Goals

The following goals have been identified to give effect to the vision for the period 2006–2016:

- 1 Promote the Heysen Trail as offering South Australia's premier long distance walking experience
- 2 Broaden the variety of experiences and opportunities available on the Heysen Trail to encourage its increased use by a wider range of people
- 3 Ensure a high standard of management for the Heysen Trail
- 4 Increase the support base and involvement with the Heysen Trail
- 5 Pursue resources and ensure their effective use in the development, management and promotion of the Heysen Trail.

Achieving the goals

Goal 1 Promote the Heysen Trail as offering South Australia's premier long distance walking experience

Strategy 1.1 Develop, implement and monitor a marketing plan linked to the DEH Healthy Parks Healthy People initiative.

Strategy 1.2 Incorporate the Heysen Trail into state, national and international tourism promotions and publications.

Goal 2 Broaden the variety of experiences and opportunities available on the Heysen Trail to encourage its increased use by a wider range of people

Strategy 2.1 Develop strategic sections of the Heysen Trail to provide opportunities for use by a wider range of people.

Strategy 2.2 Develop trail links between the Heysen Trail and nearby towns to boost regional tourism opportunities.

Strategy 2.3 Encourage tourism operators to develop packages for walkers by providing accommodation, transfers and other services.

Goal 3 Ensure a high standard of management for the Heysen Trail

Strategy 3.1 Develop a Master Plan for the Heysen Trail that addresses route, character, standards and facilities.

Strategy 3.2 Develop annual operational plans for maintenance works with input from the Friends of the Heysen Trail and others.

Strategy 3.3 Enhance the interpretation of Aboriginal and European culture along the Heysen Trail where appropriate.

Goal 4 Increase the support base and involvement with the Heysen Trail

Strategy 4.1 Strengthen partnerships between private land owners and managers whose properties are traversed by the Heysen Trail, the Friends of the Heysen Trail and relevant Friends of Parks groups.

Strategy 4.2 Improve the engagement of state and local government and regional communities in the development and promotion of the Heysen Trail.

Strategy 4.3 Explore options for a high-level stakeholder group to guide the management of the Heysen Trail

Goal 5 Pursue resources and ensure their effective use in the development, management and promotion of the Heysen Trail

Strategy 5.1 Expand the range of funding sources for works on the Heysen Trail

Strategy 5.2 Support funding bids for priority sections and promotion of the Heysen trail.

Monitoring and review

This Strategic Plan will be monitored on an ongoing basis and will be reviewed no later than 2011.

VOEA Education Outdoors Shop: Partnership and Promotion Opportunity

Mark Dingle

The Victorian Outdoor Education Association has for many years operated a book shop for the benefit of its members supplying a range of publications of interest to outdoor education professionals.

Many outdoor education professionals in other states have ordered from the VOEA Education Outdoors Shop over the years often paying the non-member rate. With this in mind we would like to formalise access to the VOEA's Education Outdoors Shop for members of other state outdoor professional associations.

If this opportunity is of interest to the Outdoor Educators Association of South Australia (OEASA) we would ask that you consider and agree to the following:

- The VOEA will offer current members of the OEASA member rates to purchase titles from the VOEA Education Outdoors Shop.

- List the OEASA member offer at www.veoa.vic.edu.au/shop

- The OEASA will publicise the VOEA Education Outdoors Shop regularly to its members as you see fit. We envisage that this would include through newsletters, email communication and online.

Please contact us if you have any questions. If you would like to formalise this offer please reply with confirmation.

We look forward to hearing from you.

Adventures with Uncertainty: VOA Annual Conference, 2006

Peter Kellett

In late May I was fortunate to be a guest at the Victorian Outdoor Education Association annual conference.

In style it was similar to our own very successful conference last year, but the Victorians go for two days, and it has a residential option as well. This latter certainly helps the conference dinner and extends the networking opportunities. The Vics also program their conference on the same weekend each year, which helps members to schedule their lives and field trips.

The event began with a very warm welcome to country from Auntie Joy Murphy, a local Aboriginal woman, and she provided an excellent quote with resonance for both outdoor educators and indigenous Australians: "If we aren't outside we don't have our feet on the ground."

The keynote address from Dr Leonie Rowan, Deakin University, Geelong on 'Future-proofing' our students was outstanding. Not a rugged outdoors person herself, Leonie easily linked issues of uncertain futures, adaptability to deal with them, and the uncertainty engendered by adventure activities. She saw that these were examples of authentic learning tasks involving a journey of discovery, experimentation, mistakes, and partial failure, all of which contribute to the ability to learn.

In her view, the ability to learn through legitimate tasks with authentic feedback is a fundamental for future-proofing.

She contrasted the job description of 1–4 year olds, (to play, try, discover, take risks) with that of many 5–17 year olds, (sit down, keep quiet, don't do that, don't take risks) For her, authenticity in education is not to make science students, but to make scientists, not English students but writers. For us in the outdoors it must surely mean that we help to develop explorers who can evaluate risks and take some of them, rather than to simply pass on some skills.

Leonie was also the source of another great quote, allegedly from her father: "You have to stand at the top of the mountain for a very long time before a roast duck flies into your mouth."

Leonie is involved in a project called Knowledge Producing Schools. For more info go to www.deakin.edu.au/education/lit/kps

Because of a program clash I was unable to get to a workshop by James Hackel, Coordinator, Indigenous Cultural Heritage, with Parks Victoria about new evidence of Aboriginal occupation of the Victorian High Country exposed after the massive bush fires which swept through the area a few years ago. Removal of vegetation cover, and in many areas of peat as well, indicated that visitation was much greater than previously thought and much new knowledge has been gained.

Parks Victoria has also produced a booklet about the fire's effects on the High Country.

A presentation by Dr Lorraine Smith, Amma Griffiths and Dr James Neill outlined some major research being undertaken by The Outdoor Education Group (OEG) in relation to client schools' expectations of outdoor programs.

OEG's clients are mainly the well-resourced privates, and the research is in its early stages, but some interesting findings have already emerged. For example, most of the school websites do not mention OE, and if they do the entries are mainly about destinations, duration and activities. Very few address the issues of philosophy, aims and objectives. Those few that do tend to be very Hahnian (character building?) or mention 'life skills', whatever they are.

OEG is making some of the information available on line at www.oeg.net.au/research.

A presentation on The Alpine School at Dinner Plain outlined a unique process of selecting students to participate in a one week residential program. The school is part of the Victorian public education system and takes 45 students from both urban and country regions each term. Cost to parents is currently set at \$1,000.00 per student. Focus is on student leadership and community building.

Schools within regions compete to send a team of four to six Year 9 students on the program, by designing community learning projects. Students, with teacher assistance, design a local project and submit a proposal. If their project is one of the better ones, they are invited to The Alpine School where they have a combination of outdoor experiences and project work in a residential setting.

It was a very powerful presentation as much of it was done through short role-plays by a group of recent alumni, impressive young people who gave up a Saturday (and a lot of preparation time) to assist the presenters.

One of the big issues for VOA is its recent decision to resign from the Outdoor Council of Australia (OCA), on the grounds that it has failed to adequately represent outdoor education, within the wider outdoor field. There will be more news of this in the next few weeks.

Second Hand Gear

Heavy duty base camp tents; centre-pole style, sleep 4.
10 available, some used once only, others used but in very good condition.

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Base camp cooking and eating gear

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Rafting the Franklin River

David Mausolf

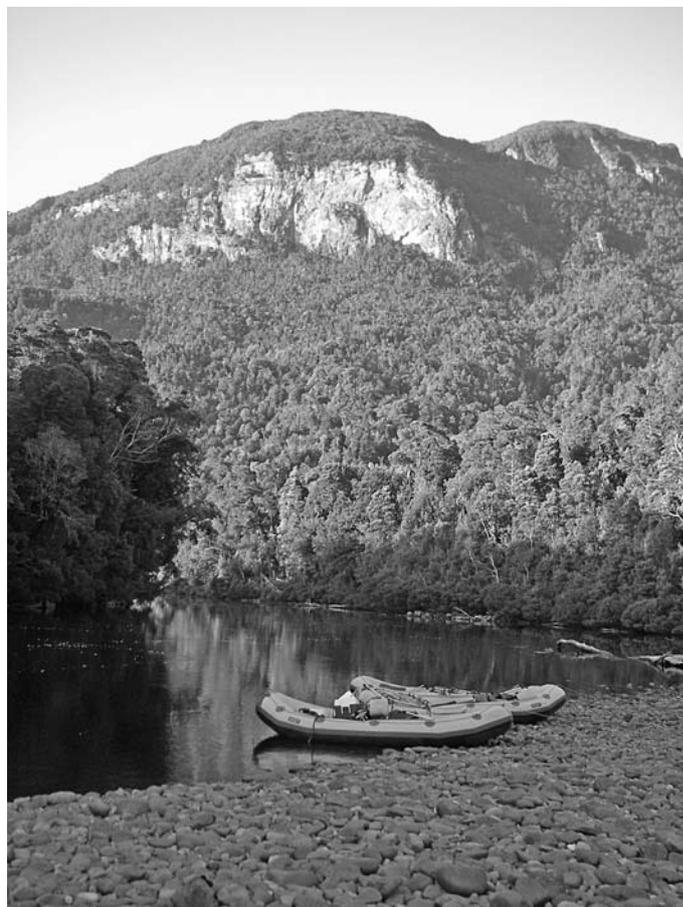
As many other outdoors enthusiasts, I have a fairly long list of places to go and experience. For some years this included the Franklin River. I remember the news reports of the campaign to save the Franklin in the early 1980s and I guess it has stayed in the back of my mind ever since.

As part of my Grad Dip in Outdoor Ed in the late 1980s, I was introduced to kayaking and have had many great experiences since, on the Murray backwaters, the sea, and white water in Victoria, NT and NSW. However, I had to be honest with myself and admit that I was not going to kayak the Franklin, so the choice was either not go, or join a commercial rafting trip. So, after a bit of research, I decided on 'Water by Nature Tasmania' and booked the trip, flights and accommodation.

In January 2006 I flew to Hobart a couple of days early to have a look around (not having been there since a bush walking trip in the early 1970s) and even managed to spend some time in the outdoor gear shops: talked kayaking and bought a tent!

We had our group briefing, and then headed off in the bus early the next morning, via a pub on the plateau (OK to have a slab of beer each: certainly not a light weight trip). Lunch at the Collingwood Bridge, pack the rafts and head off: calm, fine warm and sunny. We set up camp in time to dry out my gear on the rocks. I had been a bit casual about closing the dry bag and learned that things are definitely wetter in a raft.

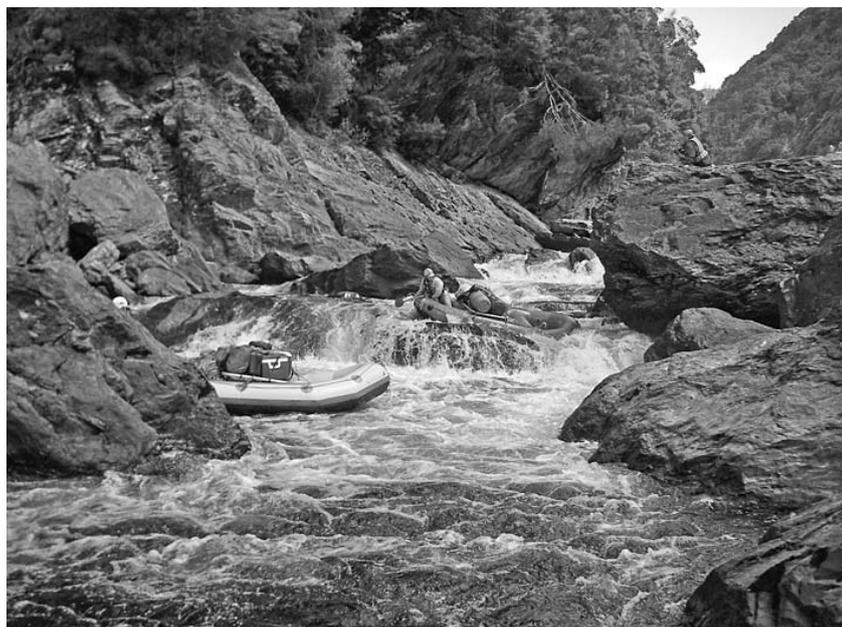
The next day started well but soon became interesting with our raft wrapped on to a rock and mostly under water. Our first effort at lining down a difficult section didn't go too well, but fortunately we were all on the bank at the time. Most of the gear stayed on the raft, except for two drums that we caught and a small green bag that floated off, carrying Dan's camera! After a quick



It wasn't all hectic: much of the pleasure was just being there

downstream check, I went for a swim after this little green bag and thought this is what we talked about in the OEd course: a situation where things could always get worse! Anyway, I caught the bag and returned up stream by swimming eddies and climbing rocks, then turned the whole thing into a comedy routine by sliding three metres down a sloping rock, cartoon like, back into the water again. It was impressive to see how the two guides rescued the raft with no fuss and then, after some comfort food chocolate, we carried on. Interestingly, at the end of the day, all of our gear was still dry. I had another swim that day when the raft flicked two of us out in the Irinibyss gorge: and this was only day two!

From then on we had fantastic scenery, great rapids, 'strenuous' portages, great campsites and meals, etc: all contributing a tremendous wilderness experience. I remember one evening trying to explain to one of the others that I felt like I was starting to see in 'three dimensions', that is the details of the trees and rocks, water and sky were somehow clearer: difficult to explain, but great to experience. However, there was a bonus for me. The trip prior to ours had been cold, wet and rough; and the whole group had pulled out at the 7-day point, where four of our party were leaving and new people joining. Usually, this involves only a change of people, but the previous group had left two deflated rafts



When in doubt, just let the guides paddle the rapid

and gear. Trying to fit all of this into our two rafts would have been difficult, so our guide Brett offered me the chance to paddle a raft, giving us three rafts to share the gear among. Now that was an experience. No more, "What do we do now Ryan?" to our trusted guide. It was my crew (all female by the way) saying "Which way now, Dave?" This tended to focus my attention on the river even more acutely than in the previous days and it was a great satisfaction to negotiate a rapid together; and at the end of each day it was a very genuine "Thank you" to the river for a safe day's rafting.

Of course it was sad but satisfying to arrive at the Gordon River and unpack one last time. Due to fine, calm weather we were able to arrange for the floatplane to fly us straight to Hobart (instead of Strahan, then bus), so we had great views of Mt Field and the highlands and then the Derwent River and Hobart.

Next time to Tassie, I'll take a kayak or two.



Yes, I really did have an all female crew

Student responses to a three day bushwalking expedition

Libby Robertson

Recently Wayne Hooper and I took a group of students who are studying at UniSA to be teachers, on a three day bushwalking expedition to Mt Remarkable National Park. They were a highly motivated, enthusiastic group and as part of the debrief of the trip we asked them to describe the experience in one or two sentences. Below are responses from some of the students.

- The bushwalk was an amazing experience; it made me appreciate our environment and simple things in life. It was challenging, physically demanding and most of all entertaining as each individual brought something different to the group. Felicity Kasdalis
- The bushwalking camp was a great experience which enabled me to develop navigation skills and spend quality time with friends who I have developed relationships with over my 4 years at uni. 'I wouldn't change the experience for the world.' Anonymous
- The days were marvellous. I enjoyed the walking and talking. The nights were extremely cold and unpleasant: even the animals tried to share our tent. Overall a great experience. I would do it again. Kristy Lewis
- A challenging experience for the group as a whole, which saw the group pull together to overcome many obstacles with a positive attitude and good humour. Anonymous
- The walks were long, the nights were cold.
But:
on a serious note,
I had a ball,
and wouldn't change a thing at all!
Anonymous Poet
- An enjoyable challenging experience that brought together an already tight group via laughter, the cold, people's bowel movements and the almighty Trangia flame. Anonymous
- A camp that challenged me physically, emotionally and mentally and given the chance I would do it again. Kate Connelly
- I found the bushwalk to be a reasonable length on fairly easy terrain, though the chill factor overnight was my main gripe. Physically I got through the walk OK and it wasn't until after that my calves felt tight. The only physical abnormality was three poos in 12 hours of being home. Anonymous
- A challenging walk that pushed some of us beyond the point of pain. Some spectacular views followed by boring dull sections that seemed to take forever to get through.
Bus trip: 3 hours
Hire fees: \$30
Band aids: \$4.95
Temperature: 0°C
Body: Painful
Conquering the mountains with friends: Priceless
Adam Cibich

Queensland publications

Wayne Hooper

Queensland Outdoor Recreation Federation (QORF) produces numerous publications. Two that may be of interest to members are mentioned below.

Stepping Stones

'A Debrief Tool' by The Learning Project

Introducing the easiest and most effective way for:

- Outdoor Leaders
- Activity Guides
- Teachers
- Youth Workers
- Corporate Trainers

to debrief a range of experiences, encouraging learners to process and reflect on their experiences.

Stepping Stones is a new debriefing tool that assists participants to reflect on and analyze the experiences they felt, share different perspectives, and process new learning into their conceptual framework.

Stepping Stones can be used at any time during a program to process experiences from challenge by choice activities, team building exercises and role play. The use of *Stepping Stones* is only limited by the creativity of the program leader.

Stepping Stones provides 40 questions for use in self-reflection and evaluation. It comes in a durable waterproof container. Ideal for carrying in your pocket or backpack.

Some examples on how to use *Stepping Stones*:

- 1 The program leader chooses a card; everyone is asked to respond to the question.
- 2 All the cards are out on a table; participants choose one, or more, that they feel best relates to the experience/session that they have been part of; encouraged to think about a response; be prepared to share the question(s) and their response with the group; each person shares their question(s) and response(s).
- 3 Ten participants in the group, each receives four cards at random. Participants are instructed to select the question that they feel best relates to the experience/session that they have been part of; think about a re-

sponse; be prepared to share it with the group; each participant shares their question and response in turn.

The use of *Stepping Stones* is only limited by the creativity of the program leader.

Cost

Members' Special Price: \$49.95 (including GST and postage within Australia)

Non-Member Price: \$55 (including GST and postage within Australia)

Views from the Top

Views from the Top, Outdoor and Experiential Learning, edited by Tracey Dickson, Tonia Gray, Bruce Hayllar

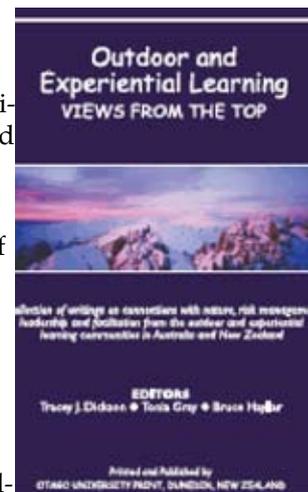
This book gives voice to the diversity of perspectives and practices that exist in Australia and New Zealand: a result of the editors' professional experiences and professional development.

In an industry where, from an Australian perspective, the last major textbook is more than 10 years old, this book explores new territory and paradigms from an Australian and New Zealand perspective. It aims to provide a place for people who are embedded in the Australian and New Zealand cultures to share their views and to critically reflect on an alternate body of writing to that originating from North America.

Copies of the book are available for purchase from the QORF office for \$39.95 (members) or \$49.95 (non-members). Postage is additional.

Contact us at

Sports House
Cnr Castlemaine & Caxton Streets
Milton Qld 4064
Phone: (07) 3369 9455
Fax: (07) 3369 9355
Email: info@qorf.org.au



Black Diamond™ harness recall

'Salt Lake City, Utah (June 29, 2006)—Black Diamond Equipment, Ltd. voluntarily announced a recall of Black Diamond Speed Harnesses—Focus Speed, Gym Speed, Momentum Speed, Vario Speed and Wiz Kid—for possibility of incorrectly threaded waist and/or leg loop buckles. Affected units were sold from December 2005 through June 2006. Black Diamond has received one report from a customer with no injuries.

'Incorrectly threaded buckles can loosen causing inadequate protection. The buckle is incorrectly threaded if you can see the center bar of the top buckle. All harnesses



with incorrectly threaded buckles must not be used and should be immediately returned to Black Diamond for a free replacement.'

For more information, see Black Diamond's Web site: www.bdel.com



Bob and Hazel West took over Riverland Leisure Canoe Tours in December 2005. The business provided Bob with a chance to combine his passion for canoeing with an opportunity to bring his love of canoeing to a wider audience.

A range of kayaks and canoes are available for hire and boats can be delivered anywhere in the Riverland. Schools and organised groups are offered discounted

Style guide

Writing for Outdoor News

Peter Carter

The world has moved on from the days of the typewriter. What may have been appropriate in the past is not necessarily the case with word processors and page layout packages. Please bear the following in mind, and save us time in editing and layout. Please note also that contributions should be emailed as text files (File > Save As... > Text Only) and **not** Word .doc or .rtf files. In many cases the text can simply be in the body of the message, without an attachment at all. (I don't use Word for editing and layout, and for some of my views on Word, see www.users.on.net/~pcarter/word.html)

The first line of a document should be its title, the second, its author's name. Anonymous items will not be published.

Capitalisation

Outdoor News follows minimal capitalisation rules. In headings, only the first word and proper nouns are capitalised. The only text in all capitals is to be abbreviations and acronyms—SA, OEASA—with no full stops except at the end of a sentence.

Spelling and word usage

Please check that names of people and places are spelled correctly, and that trade names are spelled and capitalised correctly, with TM or [®] as appropriate at first appearance: Trangia[®]

Words such as 'organise' are spelled with 's', not 'z'.

It's 'karabiner' and 'Prusik', and 'canoe', not 'Canadian'.

Punctuation

Outdoor News is non-commanist: it uses minimal punctuation consistent with meaning and ease of reading.

One space only after full stops and other punctuation.

Lists (dot points) are without semicolons at the end of each item, the word 'and' is not used at the end of the penultimate item, and the final item has a full stop.

Please use double quotes only for actual quotations,

rates which are dependant on the numbers involved. A delivery fee is charged for the drop off and pick up service.

Tours are offered ranging from two and a half hours through to full day or, with arrangement, extended multi-day trips. Again, tours can be conducted anywhere in the Riverland. We encourage the shorter tour to be from the Jane Eliza boat ramp as the paddler is quickly into backwaters that are part of the wetlands of international significance. Tours are conducted at a leisurely pace so that the peace and quiet of the backwaters can be experienced. All levels of fitness can be catered for.

For schools and groups tour service may simply be yourself being accompanied by an extra staff member, or the leader through to fully organised trips.

single quotes otherwise: "This is a short walk," he suggested, compared with the suggestion that it was a 'short' walk.

These are not hyphens—but em dashes—and in most cases a colon would be a better choice: like this.

The separator in times is a colon: 11:30 am

Plurals are formed without apostrophes: NTPs, PFDs

Abbreviations and symbols

The abbreviation of et cetera is always preceded by a comma and ended with a full stop or other punctuation: spare tubes, spokes, etc.

Standard symbols must be used for weights and measures. The abbreviation of:

- kilometres is km
- kilometres per hour is km/h
- kilograms is kg

Other abbreviations:

- *exempli gratia* (for example) has two full stops: e.g.
- *id est* (that is) has two full stops: i.e.
- 'it is' has an apostrophe: it's raining
- 'of it' has no apostrophe: its lid is lost

Text formatting

All text in Outdoor News is formatted with paragraph and character styles in the page layout package (InDesign). Please make no attempt to format with multiple tabs, spaces or returns, all of which have to be stripped out. Use tabs only if the text is to become a table.

For emphasis, use italics and bold text, not all caps. To indicate in a text file, tag the text: `_italics_` and `*bold*`, or `<i>italics</i>` and `bold`.

Graphics

Photographs in Outdoor News are greyscale, 150 dpi, and maximum width 12 cm.

Photographs must be accompanied by details of time and place, with everyone identified, and are best emailed as JPEG, with line drawings as GIF or TIFF.

Please do not embed images in Word files, ever.

Outdoor Educators' Association Of South Australia

ABN 26 588 063 701

Membership form

Membership subscription for period 28 Feb 2006 to 28 Feb 2007

Type of Membership:

Renewal New member

Individual \$60

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School/Organisation/Corporate/Family \$70

(Please tick appropriate boxes Note that we are not charging GST)

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If you have this membership and would like an extra copy of a year's OEASA newsletters please add \$20. For two extra copies add \$40, etc.

Please make cheques and money orders payable to 'Outdoor Educators' Association of South Australia'.

Members will receive:

- OEASA newsletters *Outdoor News* (four per year)
- AJOE (*Australian Journal of Outdoor Education*) (two per year)
- affiliation to other State Associations via the Outdoor Council of Australia

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Individual/student/family members: what is the School/Organisation you are connected with?

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