

# Outdoor News

Journal of the Outdoor Educators' Association of South Australia  
Volume 26 No 2, February 2008

## From the Chairman

*Mike Meredith*

Greetings all. I hope your Christmas and New Year celebrations were safe, enjoyable and restful.

The start of a new year is for many of us the start of a new cycle. I always find it wonderful that after a week or so of holidays I actually start to forget all the things I have waiting for me when I get back (a bit like the second or third day of a journey), I also start to come up with all these great ideas (to me at least) for how things can be done bigger, better or with more meaning and I start up my list of things to do or change during the next year. Of course by the time I get back to it and the flood of pressing and important things take over again the list gets down the bottom of the pile (yet again) but a few things from my list always get acted upon and hence to me the cycle of plan, do, review is enacted and in small ways at least I hope I improve the things I do. I hope you have all had a chance to refresh and make ready for your start to this New Year.

On the topic of another year, the dates for this year's major calendar events are contained throughout this edition of the Outdoor News and I would urge you all to write them down, so you don't miss out. In particular I would like to draw your attention to the following dates and major activities:

The **2008 AGM**: Friday 14 March 6:30 pm at the Education Development Centre, Milner St, Hindmarsh.  
Agenda:

- Welcome
- Apologies
- Previous minutes

- Chairperson's report
- Secretary's Report
- Treasurer's Report
- Election of Office bearers 2008
- AOB
- Drinks, nibbles and a presentation of interest



### The Presentation dinner

is set for Friday 13 June and we hope this will continue to be an enjoyable social occasion recognising the many talented outdoor enthusiasts in SA.

This year's **state conference** will be 11–12 September at the Education Development Centre Hindmarsh, starting on the Thursday evening through to the Friday evening. We are hoping to work with Recreation SA to attract as many outdoor enthusiasts as possible and provide some interesting and educational sessions with a general focus around human based outdoor activities and related interests.

The year 2008 should be another busy one for OEASA and the Outdoor Education Australia (OEA) Network. After the success of the VOEA's national conference the state associations will be looking further into how to develop the OEA network into a formally constituted body and how this can benefit all members. Don't forget that as OEASA members you can access VOEA's extensive bookshop at member rates.

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**Outdoor News is supported by**



**And: Paddy Pallin, Mountain Designs, Outdoor Adventure Skills and Scout Outdoor Centre**

## From the Editor

### Peter Carter

Here's the first issue of Outdoor News for 2008. For a while I had little material, then a lot came in a rush.

This issue has news from two outdoor-related organisations, SAREA and Canoe SA. The SAREA material includes information on the Top Rope Assessment process, and a brief report from Tim Gill in Antarctica, although it seems he can't count. From Canoe SA we have news of forthcoming events, the new Coorong maps, and a significant change to the Australian Canoeing Award Scheme.

Mike has listed a couple of major events in his column, and there's a list of events opposite. A key event is the AGM, and you'll find minutes of the 2007 meeting and details of this year's meeting on page 4. 'Guest' speaker will be Phil Noble, speaking about the PAC eight day Kokoda Trail Bushwalk Challenge.

Another big coming event is the Fourth International Outdoor Education Research Conference, with the title 'Outdoor education research and theory: critical reflections, new directions' to be held in Beechworth, April 15–18 2009. The call for papers is in this issue.

Outdoor Education Australia has prepared a discussion paper to prepare for formalising the group into an incorporated body. This is a serious step, and the paper merits careful consideration.

Finance can be a problem for any small volunteer-based organisation, and Bushwalking Leadership SA has found it particularly difficult in recent times. Part of the problem is that it is not the peak body in the state, which means that it tends to be overlooked by government authorities.

This issue includes correspondence from Gordon Begg and Mike Meredith to the Minister.


Scott Polley reviews a new book from Human Kinetics, a publisher with a range of books covering many sports

and outdoor recreations. We also have links to a range of other resources, both on the Web, and in print. There are also details on two outdoor leadership positions.

It's renewal time again. The membership form is on the back page, and inside is a list of 2007 members.

Remember that unfinancial members will be deleted from the list and will no longer receive material from OEASA.

Many of us came to know Mark Sweeney in recent years, and appreciated his skills, professionalism, and dedication to educating young people. I worked with him on courses on a number of occasions, and paddled with him on several expeditions, and appreciated those qualities.

Sadly, Mark died on 21 January of the Lymphoblastic Leukemia diagnosed early last year. His funeral on the following Friday was a standing room only occasion, reflecting the esteem in which he was held in the communities in which he lived and worked. We will miss him. 



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## The Outdoor Educators' Association of South Australia

### Aims

- 1 To promote the development of Outdoor Education in South Australia
- 2 To represent Outdoor Educators on issues and matters concerning the use of the outdoors
- 3 To maintain the professional development of personnel working in the area of Outdoor Education
- 4 To maintain, support and develop the role of Outdoor Educators in South Australia
- 5 To promote the professional interchange of information between members and other related organisations through conferences, meetings, seminars and publications
- 6 To promote a philosophy of environmental awareness, preservation, conservation and positive attitudes towards the use of the outdoor environment
- 7 To act in an advisory capacity to community, government and non-government agencies

The Outdoor Educators' Association of South Australia

supports these national ethical guidelines for outdoor educators:

- The Outdoor Educator will fulfil his or her duty of care
- The Outdoor Educator will provide a supportive and appropriate learning environment
- The Outdoor Educator will develop his or her professionalism
- The Outdoor Educator will ensure his or her practice is culturally and environmentally sensitive

### OEASA Committee 2007–2008

Chair: Mike Meredith

Treasurer: Phil Noble

Secretary: Libby Robertson

Assistant Secretary: Clay Hunter

Editor and webmaster: Peter Carter

Sub-Editors: Wayne Hooper, Clay Hunter

Committee: Nerilee Flint, Scott Polley, Peter Kellett,

Catherine Jenner, Andrew Govan, Alex Thomas, Nick

Hartog, Julie Englehardt, Mick Dennis, Dale Hobbs



Returning from Antechamber Bay, January 2000:  
L-R Mark Sweeney, Phil Doddridge, Paul Beltrame.  
Pic by Peter Carter

## Chairman's report

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Toward the end of last year Bushwalking Leadership South Australia (BLSA) experienced difficulties with funding and was in the unfortunate position of having to close up if no further funds or opportunities presented. OEASA wrote to the ministers concerned expressing our thoughts on the matter and it would seem at this stage that they are prepared to work with the board to look at future options, which is an encouraging sign at this stage at least.

I am looking forward to meeting up with as many of you as possible this year at the various functions and activities that are planned. If you have any feedback on how and where we are going as an organization or any thoughts or requests for activities and professional development, ideas for the state conference, etc, etc, please drop one of the committee a line, as we would love to hear from you.

It is as always a pleasure to be of service.

Yours in the outdoors

Mike Meredith



## Important dates for 2008

**AGM** Friday 14 March 6:30 pm

Venue: Hindmarsh EDC, speaker to follow meeting.

(Confirm your attendance, see notice in this newsletter)

**Committee meetings:** Friday 23 May, Friday 15 August, Friday 5 December. Meetings begin at 6:00 pm, at venue to be advised

**Presentation Dinner:** Friday 13 June 6:30 pm, at Sturt Football Club

**State conference:** Thursday 11 – Friday 12 September, at Hindmarsh EDC

**Outdoor News deadlines:** second to last week of school term.

Send items to either Peter Carter <[pcarter@acslink.net.au](mailto:pcarter@acslink.net.au)> or Wayne Hooper <[Waynelib@bigpond.com](mailto:Waynelib@bigpond.com)>

## News and notes

### Memberships due for 2008

We are reviewing our membership list and those who have not renewed their membership over the last few years will be removed from the database and thus will not receive information from OEASA in the future.

You are invited to renew your membership for 2008 by post to the treasurer Phil Noble (membership form on the back page) or in person at the AGM.

We regularly use e-mail to provide information to members between newsletters, so an e-mail address is desirable.

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### Job Vacancy

### Expedition Leader

### World Challenge, Africa, Asia, South America

#### Contract position

World Challenge is recruiting Expedition Leaders to accompany its Secondary School Teams on three–four week Overseas Expeditions to developing countries in Asia, South and Central America and Africa.

What we can offer you:

- Exciting destinations
- Competitive rates of pay
- Continuing professional development
- Rewarding developmental work
- All expenses paid travel
- Excellent safety, back up and support

Candidates are required to attend a four-day Training and Assessment Course in Woodend (Vic) in March / April 2008, a one day Expedition Preparation Conference and a 'Meet the Parents' afternoon/evening.

The minimum requirements for all WCE Expedition Leaders are:

- Hard Skills/Technical Qualifications in trekking / bushwalking
- Experience leading 5+ day bushwalks / treks
- Experience working or traveling in the developing world
- Wilderness / Remote Area First Aid Qualification or equivalent
- Previous Experience working with youth / appropriate soft skills
- 24+ years old
- Police / Criminal / Working with Children Screening.

To download an application form (and for more info) please visit Leaders at: <[www.worldchallenge.com.au](http://www.worldchallenge.com.au)>

# OEASA Annual General Meeting 2008

## Education Development Centre, Milner Street Hindmarsh

### Friday 14 March 6:30pm

Followed by finger food and drinks at 7:30 pm

At 8:00 pm there will be a presentation by Phil Noble: the PAC eight day Kokoda Trail Bushwalk Challenge

An opportunity not to be missed!

The general public, including Outdoor Education students at Schools and University, are invited to attend the presentation.

OEASA members free

Non members (presentation only) \$5 (pay at the door)

RSVP both for catering and seating by 4:00 pm 10 March to Assistant Secretary Clay Hunter: clay.hunter@unisa.edu.au or 0402 463 064

### Minutes of the 2007 AGM

#### Friday 16 March 2007, starting 6:30pm

Hindmarsh Education Development Centre

**1 Present:** Liz Liebing, Rob Hogan, Nerilee Flint, Gordon Begg, Julie Engelhardt, Alex Thomas, Peter Kellett, Scott Polley, Peter Carter, Clay Hunter, Wayne Hooper, Mike Meredith, Grant Henwood, Catherine Jenner, Simon Young, Mark Dingle, Libby Robertson, Nick Hartog, Stephen Moore

**2 Apologies:** Bob West, Hazel West, Rick Woolford, Meridee Shearing, Phil Noble, Matt Randall, Andrew Govan. Mick Dennis, Dale Hobbs

#### 3 Minutes of 2006 AGM

The minutes of the 2006 AGM were read and confirmed: moved Wayne Hooper, seconded Nerilee Flint

#### 4 Chairperson's Report

Mike said that it had been a busy year, and thanked the committee for their work. Ninety four were at the Dinner Presentation. Four Newsletters were sent out and two journals. The Web site is under way

There was a review of Aquatics Centres. OCA has a network of OEA associations now. The next National conference will be held in Ballarat.

(Wayne Hooper thanked Scott Polley for organising the first 2006 newsletter when there had been a problem)

#### 5 Treasurer's Report

Accepted: moved Peter Kellett, seconded Rob Hogan

#### 6 Election of Officers

Mark Dingle from VOEA ran election as acting Chair

Chairman: Mike Meredith: nominated Wayne Hooper, seconded Peter Kellett, passed

Vice Chairman: Vacant

Treasurer: Phil Noble: nominated Mike Meredith, seconded Nerilee Flint, passed

Secretary: Libby Robertson: nominated Mike Meredith, seconded Peter Kellett passed

Assistant Secretary: Clay Hunter: nominated Wayne Hooper, seconded Rob Hogan, passed

#### Appointed

Newsletter Editor/ Webmaster Peter Carter, passed  
Sub-editors Wayne Hooper and Clay Hunter, passed

Committee: Nerilee Flint, Scott Polley, Peter Kellett, Catherine Jenner, Andrew Govan, Alex Thomas, Nick Hartog, Julie Engelhardt Mick Dennis, Dale Hobbs, passed

#### 7 Outdoor Education Australia—Network OED associations

Mike Meredith and Wayne Hooper ratified as OEASA representatives: carried unanimously

Any committee member could be an alternative state representative voter for state reps if MM or WH are unavailable (must be an OEASA member)

Outdoor Education Association governance (as unincorporated body) needs ratification... It will share information, run national conference with state taking up liability, (VOEA is running National Conference this year), passed

Code of Ethics for OEA were accepted and ratified

#### 8 OEA Web site Launch

Mark Dingle showed the new OEA Web site

Peter Carter displayed updated OEASA site

#### 9 Newsletter

The deadline to get any articles, etc. in is the second to last week of any school term. This allows for publishing and distribution deadlines to have newsletter out by second week of the following school term.

#### 10 Presentation Dinner

It will be Friday 29 June at the Sturt Football Club Rooms in Oxford Street, Unley.

Nominations for awards are required, including Prizes, Merit Awards, Service to Outdoor Education, and Rec SA has offered a new award.

#### 11 AOB

Formal part of meeting closed.

Light snacks and drinks were provided before members of public joined OEASA members to hear Duncan Chessell speak.





## BLSA Funding Crisis

Outdoor Educators may have heard that BLSA's funding situation is dire and that it appears that it can't continue to operate unless there are alternative funding sources found. See their letter below. In response, Mike Meredith sent the following letter on behalf of OEASA to the various ministers and the premier outlining our concerns. Before Christmas the Board has approached the Office for Recreation and Sport to explore future possibilities. A Board meeting is to be held on 6 Feb to explore possible options. The Office for Recreation and Sport has allocated \$5000 to look after current trainees and BLSA is encouraged to apply for funding in future rounds. As BLSA is not a peak body it is only eligible for project funding. Walking SA is the peak body eligible for ongoing funding. The Board is looking at the possibility of approaching DECS, private sponsorship or partnerships with Walking SA or Rec SA.

### BLSA

The Hon Michael Wright MP  
Minister for Recreation, Sport and Racing  
GPO Box 1072  
Adelaide SA 5001

7/8/07

#### Re Zero funding level for Bushwalking Leadership SA

Dear Minister,

This organisation was formed in 1973, because expert bushwalking leaders at that time recognised an urgent need for leaders of bushwalking and hiking groups to be adequately trained. Failure to establish a training scheme would inevitably lead to costly search and rescue operations and almost certainly lead to fatalities of poorly led young people.

Since that time the Board has operated with minimal financial support from the government, but with the donation of thousands of hours of time volunteered by some of South Australia's best bushwalking leaders.

Each year the Board trains an average of 30 people in bushwalking (i.e. extended, overnight) leadership and around 25 in leadership of day hikes. This latter training program was established in response to a direct request from your department! Trainees include members of community-based walking clubs, primary and secondary teachers, leaders working with youth at risk, recreation officers, fitness leaders, Scout leaders, and staff working in the ever-increasing adventure tourism industry.

Each year the board needs to spend considerable time in deciphering the latest version of the grants schemes and applying for funds, funds that allow a committed band of volunteers to give of their time and expertise for the benefit of recreation, tourism and education in this state. For the past three years, this support has been set at \$5,000.00 per annum, a paltry and inadequate amount, but at least the organization could survive.

We have just been informed that our funding support has been reduced to zero and it is likely that the Board will

cease to take on any new trainees. Should the Board cease to operate entirely, and this is probable, South Australia will lose a bargain.

It seems somewhat absurd for your department to be spending considerable sums developing and promoting walking trails, and paying for the preparation of Adventure Activity Standards, but giving no support for training leaders to reach those standards, and safely use those trails. However, this does seem to be the current policy.

The board wishes to make you aware of the unsafe situation which we believe is being promulgated by Office of Recreation and Sport, through its failure to adequately and sensibly resource outdoor recreation in South Australia.

We also seek an urgent review of the entire grants process and a re-evaluation of this board's application for funding support.

If I can provide any additional information regarding this issue, please let me know.

Yours faithfully,  
Gordon Begg  
Chairman

### OEASA

Friday 30 November 2007

Hon Michael Wright MP  
Minister for Recreation, Sport and Racing  
GPO Box 1072  
Adelaide SA

Dear Minister,

I am writing on behalf of the Outdoor Educators' Association of South Australia (OEASA) a professional association whose members are involved with teaching young people in, about and for the outdoors, to express our grave concerns regarding the impending demise of Bushwalking Leadership South Australia Inc (BLSA) our states high quality bushwalking leadership training providers. It would seem that as a result of ongoing funding shortfalls the board of BLSA were left with no option but to propose terminating their program with the completion of training by the current trainee list. That the board is placed in such a difficult position is of significant concern but when one considers the wider implications to the safety of future bushwalking generations in South Australia one is left in grave fear. As an organisation we implore you to intervene in an effort to establish further discussion with the Board of BLSA with the intention of creating a sustainable future with funding arrangements that give an ongoing commitment to the safety of our states bushwalking public. It would be hoped that a review of funding allocations be part of these discussions as well as meaningful investigation into long term funding options that would allow BLSA to continue its high quality community based leadership training program well into the future.

## BLSA Funding Crisis

...continued

In support of our concerns we submit the following information:

1 The presence in South Australia of the Bushwalking Leadership program, run at low cost by a dedicated group of volunteers has created a situation where we have well qualified and competent leaders of bushwalking groups in our state. School, community and commercial groups use the BLSA certification as evidence of competent leadership. To put our states walking public at risk of not having access to high quality leaders is a recipe for potential disaster.

2 The cost of providing sufficient funds to run the bushwalking leadership program would surely be minimal compared to the costs involved in search and or rescue of one poorly led group who have meet with misadventure, a prospect we could unfortunately look forward to occurring with greater frequency if the BLSA program suffers any demise.

3 In South Australia the Department for Education and Children's Services have stipulated in the document *Guidelines for camps and Excursions 2002* that leaders of bushwalking groups must hold the BLSA certificate, a clear indication of its importance to school bushwalking groups. Other organisations working with school children use this as the "best practice" leadership standard. There is no other equivalent certification in South Australia.

4 TAFE and other states have used the program as an exemplar model for holistic training for bushwalking leaders as it represents a highly effective and cost effective program for developing bushwalking leaders.

5 The use of volunteers to staff and run the programs has meant that potential leaders of school, community and commercial bushwalking groups, many volunteers themselves have access to a very low cost, effective program which provides them with high quality, recognised and essential qualifications for leadership without having to access the very expensive TAFE system or programs run interstate by service providers. Many students and young people entering the work force have appreciated the opportunities offered by the BLSA program.

6 The high quality cutting edge programs developed by BLSA teach what we believe are vital skills for our states bushwalking leaders and ensure they are able to lead groups in a safe and responsible manner in our extensive bushland environments. In turn these leaders provide access to safe and affordable recreational activities for those they lead into the great outdoors giving them access to enjoyable, safe and healthy recreation and educational experiences.

7 At a time when such concern is being raised nationally and locally about fitness levels and obesity in our community it would seem unwise to remove or restrict the very programs that help develop those who will provide the leadership to get people "out and about" through involvement in healthy, outdoor recreational pursuits.

Community leadership organisations such as BLSA who have accepted responsibility for the training and education of bushwalking leaders in South Australia should be revered, cherished and fostered by our Government as they are providing at very little cost that which cannot be done elsewhere. Given the extensive access to walking trails and bush areas throughout our state, including our extensive parks and forest systems the competent leadership of bushwalking groups should surely be encouraged by a responsible and forward thinking Government.

If the Government has any real desire to see members of our community engaged in safe and healthy recreational activities with the many stated benefits to our future economy and national wellbeing there implied it would act to strengthen and support the great programs conducted at BLSA. It would provide the necessary funding to widen participation to ensure more people gain access to the leadership programs which would in turn influence and benefit so many and help negate the potentially devastating impact of poorly led groups meeting with misadventure or disaster.

We urge you to consider wisely the consequences of failing to adequately fund such a well developed and effective organisation as BLSA. Given the many benefits derived from its presence and its reputation around Australia we would implore you to strengthen and fund more generously this organisation so they can go on delivering to our community the programs in safe leadership they deserve. Given the Governments extensive development of walking trails within National Parks and Forest reserves it would be assumed that there access by well led and organised groups should be of paramount importance and it would seem ludicrous to take steps through none funding that in any way jeopardise the future safety of bushwalking groups entering the great outdoors.

Further it is hoped that short-term financial benefit or political expediency will in no way endanger the delivery of an essential community based leadership program that provides our states bushwalking leaders of tomorrow.

We trust you will take appropriate steps to ensure BLSA is given access to sufficient and sustainable funding to ensure it is able to continue if not expand its great work within our community.

Yours sincerely,  
Mike Meredith



## Outdoor Education Australia

### Formalising the network into an incorporated association

#### Draft for discussion

Since mid-2006 Outdoor Education Australia (OEA) has operated as an unincorporated association acting as a network of outdoor education associations. This structure has served the needs of the state and territory outdoor education associations to create a forum for dialogue between dedicated outdoor education associations.

During the first twelve months as a network OEA has established a website <[www.outdooreducationaustralia.org.au](http://www.outdooreducationaustralia.org.au)>, hosted regular tele-conferences, and through the Victorian Outdoor Education Association, hosted the 15th National Outdoor Education Conference.

The regular communication through tele-conferences (and one face-to-face meeting at the conference) identified several issues that benefit from a national, collaborative approach. Such issues include: risk management in outdoor education, opportunities to further the outdoor education profession through Teaching Australia, coordination of state and territory outdoor education association conferences and connection with international events and visitors for the benefit of state and territory outdoor education associations.

The evidence from this period of activity shows the potential that exists for a national body to represent the interests of outdoor education associations. Therefore, it is proposed that OEA be formalised as an incorporated association (or other appropriate legal structure) with the following membership, goals and governance.

#### Membership

Members of OEA are state and territory outdoor education associations. State and territory outdoor education associations are:

- Established to represent outdoor education teachers and leaders
- Made up of members drawn from the education community
- Recognised as the representative body in their state/territory for outdoor education by other professional, regulatory and representative bodies
- Formal, legal entities (e.g. incorporated association, company limited by guarantee)

The inaugural members of OEA are:

- ACT Outdoor Education Association (ACTOEA)
- Outdoor Educators' Association of South Australia (OEASA)
- Outdoor Educators' Association of Queensland (OEAQ)
- Outdoors WA
- Tasmanian Outdoor Education Teachers Association (TOETA)
- Victorian Outdoor Education Association (VOEA)

Other associations may be admitted as members of OEA if they fulfil the criteria listed above and a majority of current members of OEA vote to accept their membership.

Member associations are not bound by decisions of OEA.

#### Goals

- 1 Encourage individuals and organisations involved in outdoor education to hold membership of their state and territory outdoor education associations
- 2 Establish regular opportunities for communication between state and territory outdoor education associations, primarily through board meetings attended by state and territory outdoor education association representatives
- 3 To facilitate the sharing of curriculum and pedagogies surrounding the teachings of outdoor education
- 4 Support the development of the outdoor education profession
- 5 Maintain a current website for the dissemination of news, information, research, training and education
- 6 Circulate a quarterly newsletter open to all interested persons with information about state and territory outdoor education associations and other activities and initiatives of interest to the outdoor education profession
- 7 Establish partnerships with relevant organisations and individuals to support and promote the outdoor education profession
- 8 Host a biannual national outdoor education conference in partnership with a member association (more detail elsewhere in this document)
- 9 Facilitate discussion between the member associations about coordinating the content and speakers at state outdoor education conferences

#### Governance

OEA will be governed by a board of directors of up to eight members. Each member association is entitled to nominate a representative to hold office as a director of OEA. This individual must be a current financial member of an association which is a member of OEA.

Directors will hold office for two years.

The OEA board may appoint up to two additional directors either from member associations or with relevant skills and experience.

The OEA board will appoint a secretary as an ex-officio member of the board (ie non-voting member). The secretary is in addition to the eight directors.

The OEA board will elect from its number a President, Vice President and Treasurer who will hold office for two years.

The board will meet at least six times each year in addition to holding an annual general meeting.

The board will be supported by the establishment of an advisory committee that will provide a sounding board and source of advice on any matters under discussion by the board. The advisory committee will be made up of up to 12 volunteers who will meet twice a year with the board and be available to provide input between meetings. The board will appoint members of the advisory committee for up to two years.



## National Conference

Outdoor education in Australia has a proud history of national conferences run predominately by state outdoor education associations. In order for OEA to run effectively and establish a secretariat it is proposed that the biannual national conference be run by the OEA secretariat in partnership with a member association. OEA would undertake the majority of the work developing and running the conference and thus would receive the majority of any profit.

In particular the national body would be responsible for:

- Keynote speakers
- Program
- Sponsorship
- Insurance
- National and international promotion
- Any financial loss generated
- Final decision making on any issues of disagreement

The member association (where the conference is being held) would be responsible for:

- Venue
- Pre and post conference activities
- Local promotion

## Secretariat

Establishing a secretariat will create a home for the new entity. It will allow mail to be directed to OEA and give it the infrastructure required of a representative body. The VOEA is willing to offer its offices as the secretariat of the new organisation. However, it must be made clear that the VOEA has no intention of relinquishing its role as a state representative professional association. It is the role of OEA to encourage individuals and organisations at the local level to engage and participate in their state or territory outdoor education association.

## Financials

The development of a national representative body for outdoor education will require not only on the time and energy of board members and the advisory committee but also financial resources. The VOEA Council is currently considering the extent to which it may be able to contribute seed funding to OEA in its first financial year of operation.

organisations as well as an extensive art/cultural precinct within the community.

The two positions need to be filled by Fri 11 April 2008. It is desirable for one person to be appointed to both positions. It is envisaged the successful applicant(s) will begin prior to that date as part of the transition process. The successful applicant will need to have been approved for employment by DECS or meet the eligibility requirements for employment by DECS.

If you would like any further information, please contact Heather Miller (current Instructor in Charge and Coordinator) on (08) 8642 2699 or 0408 830 191 or Peter Roberts (Manager DECS Sport Swimming and Aquatic Unit) (08) 8226 2403.

## Expression of interest

### Instructor in Charge—Port Augusta Aquatic Centre

(under the auspices of the Department of Education and Children's Services), and

### Coordinator—Port Augusta Outdoor Adventure Centre

(under the auspices of Port Augusta City Council)

One person may be appointed to the above two positions if a suitable applicant is identified.

DECS conducts the water-based educational programs for schools as part of the Health and Physical Education Learning Area, which is managed centrally by the DECS Sport, Swimming and Aquatic Unit.

The Port Augusta City Council supports all land-based activities for school students and all water and land-based activities for the general public (including adults), as well as after business hours and holiday programs, and the hire of kayaks and bicycles.

Water-based programs: kayaking, canoeing, windsurfing, sailing, snorkelling, small boat handling, ski biscuit

Land-based programs: rock climbing, abseiling, orienteering, cycling, bushwalking, indoor climbing, team/initiative games, shelter building and stretcher making.

Each position entails the coordination and management of their respective programs involving:

- all bookings of programs including quotes and confirmations
- staffing—includes sourcing staff, mentoring and leadership, and rostering for programs
- financial responsibility in the form of managing budgets
- ensuring OHS&W compliance
- organisation of equipment maintenance and purchase of all equipment
- grant applications for funding to provide programs (Port Augusta City Council only)
- reasonable level of proficiency in Microsoft Word, Excel and Publisher
- instructing on most activities.

The above two positions provide an opportunity for an enthusiastic, energetic person looking to further their career within the Outdoor industry, in particular for a management role.

Port Augusta is an ideal location to increase skills and knowledge in the Outdoor Education industry. Port Augusta is a vibrant, growing community, located at the top of Spencer Gulf. There is a huge range of activities that can be pursued during leisure: close to the Flinders and Gammon Ranges for climbing, walking and cycling. The waters offer an excellent environment for kayaking, canoeing, windsurfing and sailing. Besides the activities familiar with the job, there are many other sporting

Continued at left...



## Outdoor education research and theory: critical reflections, new directions

### The Fourth International Outdoor Education Research Conference

La Trobe University, Beechworth, Victoria, Australia

April 15–18, 2009

## Call for papers

Abstracts are invited for the 4th International Outdoor Education Research Conference. The conference will build on the three previous International Outdoor Education Research Conferences where the focus has been on engaging with a greater variety of theoretical and critical approaches to outdoor education research than have traditionally been associated with the field. This conference offers researchers and scholars an opportunity to present and discuss their work in a truly international forum.

Abstracts for papers and posters may be on any topic relevant to outdoor education research and scholarship and may deploy any disciplinary or methodological perspectives appropriate to the topic. However, work that examines the social and cultural dimensions of outdoor education is particularly encouraged. Scholarly critiques of existing research or theory are also welcome. Works in progress will be acceptable.

The organisers will schedule papers according to themes which emerge from the presentations offered. Sessions will be reserved for postgraduate student papers.

Although general submissions are not required to address a particular conference theme, abstracts are also invited for reflective papers that take stock of the achievements of outdoor education research, critique its progress, and discuss current and/or emerging challenges. Presentations on the topic of “taking stock” will be programmed throughout the conference; organisers will select papers for this thread based on the quality of the abstract and the desirability of presenting a range of perspectives from different nations and regions.

### Presentation formats

This conference will follow the format of previous research conferences. Research can be presented either as an oral or a poster presentation.

Oral presentations will take the form of a 20-minute presentation followed by 10 minutes of discussion. Poster presentations will be on display throughout the conference and authors will have the opportunity to give a five-minute presentation of their work followed by questions at a designated time during the conference.

All presenters must register to participate in the conference.

### Abstract submission and format

Abstracts outlining the presentation should be submitted as an attachment to: [ioerc2009@latrobe.edu.au](mailto:ioerc2009@latrobe.edu.au) with IOEC2009Abstract<AuthorsName> in the subject line.

The abstract should be no more than 250 words, and must include the author's name(s), organisation, contact

address, telephone and email address along with the title of the proposed paper. Authors must highlight their presentation's relevance to research in outdoor education and allied fields. Abstracts and papers must conform to APA format.

All abstracts must be submitted by 31 October 2008. Late submissions will be considered in order of receipt. The organisers will not guarantee that late papers will (a) be accepted for the conference or (b) be peer reviewed.

### Review process

All abstracts and papers will be peer reviewed by the academic committee or referees nominated by the committee. Acceptance of abstracts will be notified by 30 November 2008. Posters will be accepted at conference registration. Notification of full paper reviews will occur following the conference. All abstracts and papers submitted to the conference committee and accepted will be published in proceedings following the conference.

Authors wishing to have their paper peer reviewed and included in these proceedings must submit the full paper by 5 May 2009. Earlier submission is welcomed.

More details can be found at the conference website at: [www.latrobe.edu.au/oent/research\\_conf\\_2009.htm](http://www.latrobe.edu.au/oent/research_conf_2009.htm).

General inquiries should be forwarded to:

Kathleen Pleasants, Conference Organiser

Email [k.pleasants@latrobe.edu.au](mailto:k.pleasants@latrobe.edu.au)

Phone: +61 3 5444 7801

Fax: +61 3 5444 7848

### IOERC 2009 Academic Committee

Chair, Dr Andrew Brookes, La Trobe University Australia,

Søren Andkjær, University of Southern Denmark

Dr Mike Boyes, University of Otago New Zealand

Professor Noel Gough, La Trobe University Australia

Professor Barbara Humberstone, Buckinghamshire  
Chilterns University College UK

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Kathleen Pleasants, La Trobe University Australia

Dr Tom Potter, Lakehead University Canada

Fiona Stoddart, University of Central Lancashire UK

Dr Glyn Thomas, La Trobe University Australia

Dr Robyn Zink, Monash University Australia





### Recognition with Australian Climbing Instructors' Association (ACIA)

In 2003 the Climbing Instructors Association (CIA), a Victorian organisation, expanded into New South Wales and South West Queensland to form the ACIA. SAREA, the Tasmanian Climbing Instructors Association (TCIA) and the Professional Association of Climbing Instructors (PACI) declined to be part of the organisation.

At the time, SAREA was gazetted by the Department of Environment and Heritage as the only recognised qualification that was able to be issued to conduct rock climbing instruction in gazetted areas of National Parks.

In 2005 DEH decided it would issue rock climbing permits to holders of other instructional awards, including the ACIA and PACI.

Dialogue has continued regarding stronger relationships, with a number of SAREA instructors also holding ACIA qualifications. Some progress has been made towards recognition of SAREA qualifications by the ACIA, and although it is to be formally ratified, SAREA Top Rope Instructors with a suitable log book should be able to gain recognition at Single Pitch Guide level with ACIA. SAREA Multi-pitch instructors should be able to gain recognition at ACIA Multi-pitch guide level. Due to the additional climbing standard and experience requirements of the ACIA Multi-pitch Instructor, it is likely that SAREA Multi-pitch instructors will require additional training and/or assessments to be eligible for ACIA award.

SAREA may eventually be part of the ACIA, but there are no immediate plans to do so. There is some concern about the increased cost of training and assessment, and four-fold increase in registration fees. Those SAREA instructors that would like recognition as an ACIA guide or instructor should contact them direct.

Many thanks to Steve Monks from the ACIA for his efforts, as well as Tim, Duncan and Darren for their efforts on behalf of SAREA.

### Changes in SAREA for 2008

SAREA is an independent not-for-profit organization. The SAREA courses are administered by Regency Institute of TAFE, with the Units of Competence issued by this organization. To this end, there are a range of administrative compliance issues to ensure that any training and assessment meets the Australian National Training Authority standards.

In order to comply with these guidelines, SAREA has made some relatively minor changes to the courses for 2008. In addition, the Multi-pitch instructor will not be offered for 2008 while this is reviewed. The flow chart for successful completion of a SAREA Top Rope Instructor will likely look like the following, following ratification by the SAREA board.

### SAREA Top Rope Instructor flowchart

#### Step 1

By May 30: Go to CCSA Web site, download SAREA application. Submit application to SAREA.

#### Step 2

June: Applications assessed. Successful applications forwarded to Regency TAFE. Letter sent to candidate to enrol.

#### Step 3

July: Commence seminar program, including Generic Units, Personal Skills, Group Management and Rescue. Gain additional required experience.

#### Step 4

By Nov 30: Submit logbook with required experience completed. Complete Assessments including Personal Skills, Group Management and Rescue

#### Step 5

Submission of assessment forms to SAREA and Regency. Top Rope Certificate Issued.

### SAREA Top Rope Instructor Assessment Procedure flowchart (in detail)

#### 1. By May 30

Candidate directed to SAREA Web site and download log book and application form. An information evening will be held to outline the program to candidates. Candidate to submit log book that meets the minimum experience requirements for entry into the scheme with application fee to SAREA by May 30. The minimum experience requirement is that which meets the guidelines as outlined in this log book for 'Assistant Instructor'. It is recommended that the candidate have experience beyond this level, however.

#### 2. June

Application and logbook evaluated by SAREA coordinating assessor. If successful, candidate invited to attend Introductory Seminar. SAREA to notify Regency Institute of TAFE of candidate's name. Regency Institute of TAFE to send out application for enrolment. Candidate enrolls with Regency Institute of TAFE to commence program.

#### 3. July/August/September

Candidate notified of requirement to complete a range of Units of Competence with Regency TAFE, or other provider, or undertake an RPL process. Candidate should continue gaining additional practical experience such as instructional hours and personal climbing during this time. Candidate completes Personal Skills seminar, Group Management Skills seminar, Emergency Situation and Rescue Skills seminar. Following the completion of the remaining experience component outlined for 'Top Rope Instructor' candidate submits log book and completed Senior First Aid certificate to SAREA.

Coordinating Assessor checks that candidate meets minimum requirements for assessment. Coordinating Assessor then appoints Field Assessors to conduct practical assessments.

#### 4. By Nov 30

Candidate undertakes Personal Skills assessment. If candidate is successful with the above, the candidate then progresses to the next assessment. Candidate completes Group Management Skills assessment. (Should candidate be unsuccessful at any stage of assessment, candidate will need to repeat assessment at candidate's expense. Candidates can register grievances with Regency Institute of TAFE at any time.)

#### 5. Assessment reports

Assessment reports presented to Board for final checking and ratification by SAREA. Assessments forwarded to Regency Institute of TAFE. Regency Institute of TAFE issues statements of attainment, SAREA issues certificate in recognition of completion of training and assessment.

#### SAREA Rescue Seminar 3 June 2007

Nine people attended this rescue seminar during a timely break in the bleaker weather. Candidates were assessed on their ability to escape their system, to raise climbers not able to progress, to set up a load releasing abseil and use it manage a jammed descending device, and a partner assisted abseil. Most candidates were nearing the end of their training, or had only this seminar to complete to finalise their instructor award.

The day proved useful as a networking opportunity, and a chance to share ideas about safer systems to avoid major problems as well as facilitate effective rescue should it be required.

The use of autobloc belay devices, tiblocs and other relatively new hardware has changed the rescue options that are available in the last few years, and some good discussion was had regarding the options using this equipment.

#### Here comes the rain...

Recent rains have been most welcome throughout South Australia, but can destabilise some rocks on some of our more popular crags. The rain has also destabilised one of the man-made railings at Boulder Bridge, with the area above Digital Input, Balthazar closed off by Department of Environment and Heritage. A reminder to take extra care following rains...

#### Antarctic Man


Tim Gill, our outgoing Coordinating Assessor, is off to Antarctica for the summer season as a Field Training Officer. His journey has started with intensive training in Tasmania, before making the journey south. Tim will send news from the deep freeze as he can. Here's his first contribution, dated 26 November:

Hi all.

All is well down here. It is warm, sunny and nothing like Antarctica is supposed to be. Working very long hours, enjoying the occasional (excellent quality) home

brew and developing an affinity for darts. Two things I miss most (apart from KP) are night time and long hot showers (we're on water restrictions!). Rather than bore you with any further ramblings I thought I would include my top ten interesting facts about Antarctica:

- The summer population in Antarctica is 5000. The winter, 1200.
- Lowest recorded temp. was -89.6° C... grrrr.
- Highest wind speed recorded at Davis: 168 km/h (just last month)
- Less than 1% of Antarctica is ice free. Davis station is built on the largest ice free area of the antarctic continent
- Antarctica comes from the greek 'Antarktos' which means 'opposing Arktos'. Arktos is the northern constellation of the 'Bear'
- Captain Cook was the first person to go south of the Antarctic circle
- As recently as 2002 there was a new island discovered in the Antarctic peninsula
- Antarctica holds 90% of the world's ice (30 million km<sup>3</sup>) and 70% of the world's fresh water
- The Ross ice shelf is the size of France. An ice shelf is essentially a floating glacier (an extension of the ice cap)
- In places the ice is 4700+ metres thick and is so heavy it has depressed the underlying earth by up to 1500 metres
- Antarctica is home to the largest glacier in the world, the Lambert. It is 65 km wide, 400 km long and up to 2.5 km thick. It finishes in the Amery ice shelf which I will be lucky enough to go and see next week.

OK, so it was more than ten but I got excited. Hope you are well and smiling. 

#### Canoe SA news



#### Coorong Canoe Guides Series

This project has been developed by Canoe SA with support and funding from the Office for Recreation and Sport. The three map series includes Mundoo Channel to Long Point, Long Point to Parnka Point and Parnka Point to Salt Creek. Like the other maps in the Canoe Guides series, they include a current topographic map and specific canoeing information for paddling in the area. They are available at Canoe SA, The Scout Outdoor Shop, Adelaide Canoe Works and The Coorong and Lakes DEH office.

#### March is Canoe Month

In March Canoe SA is holding a whole month of recreational canoeing and kayaking activities. There are activities for all abilities, including Come and Try days, Mangroves and Wrecks paddles, skills development and rolling, Ladies Groups, and Sea Skills. Courses for beginners to advanced. Details are available on the Web site <[www.sa.canoe.org.au/courses](http://www.sa.canoe.org.au/courses)>.

#### Sea Kayak Weekend

The annual Canoe SA sea weekend is being held 8-10



March. It is the ideal training ground for flatwater kayakers who would like to take their skills the next step; or for those that want to develop leadership skills in more demanding environments; or for those that want to use their paddling skills to explore more remote environments.

The weekend is structured to meet new and experienced sea kayakers at their level, whether they be novice, intermediate, advanced, trainee instructor or instructor level.

Assessment of Introductory Sea Skills, Sea Skills, Sea Leader and Sea Instructor are possible according to your level.

It is based at Victor Harbor, with the option to stay at the Caravan Park. Sea Kayaks are available for hire if required. Participants can attend one, two or all three days

Program outline:

Fri 7-10 pm: Meet and prepare for next day  
Sat 8 am: Introductory sea kayak skills Encounter Lakes  
Sat 8 pm: Introductory day paddle Victor/Port Elliot  
Sat 8 evening: Theory  
Sun 9 am: Sea kayak skills, Encounter Lakes  
Sun 9 pm: Intermediate day paddle, Victor/Port Elliot  
Sun 9 evening: Theory  
Mon 10 am: Surf kayaking  
Mon 10 pm: Debrief

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## Make straight the way of the student

*Peter Carter*

For training new kayak paddlers I prefer to use boats such as the Dancer, Corsica or my own Platypus 5. They are responsive, yet benign in their handling, which helps to quickly develop skills. The problem is that beginners find it difficult to go straight. They need something to reduce the yaw with each stroke.

The solution I used years ago with a fleet of junior kayaks was to use detachable fins, made according to the ideas presented by Alan Byde in *Canoe building in glass reinforced plastic* (Adam & Charles Black, 1974, p 155). They're easy to make, and effective, and more recently I've made versions for Dancer, Corsica and Platypus 5. The main problem is that the student cannot raise or lower it on the water: someone else has to remove or attach it.

A retractable fin of the kind used in sea kayaks would work, but students would be likely to fill the case with sand and mud, or cause damage by running backwards onto beaches, so something different is needed.

That turns out to be a side-mounted retractable fin. It's easy to raise and lower, which means the student has control over it, and to attach or remove. It should be rugged enough to withstand the occasional grounding. The fin itself is made in the same mould as the small Voyager fin, but clamped so as to be thinner at the top end. Instead of a cleat for the control cord, there's a loop with Dr Prusik's knot sliding on a cockpit hand rail. The pivot requires modification to the boat, so this system will currently work only on Platypus 5 or other composite boats.



## Instructing

Canoe SA is also looking for qualified Flatwater Kayak Instructors to work on a casual basis during February and March. Please direct all enquiries and resumes to Canoe SA on 8240 3294.

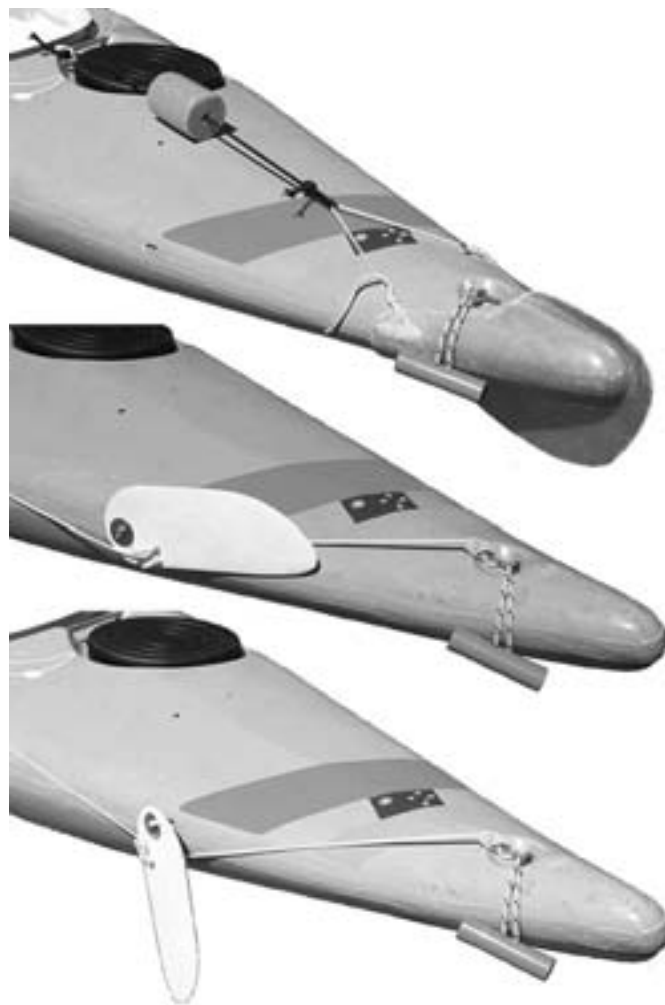
## Australian Canoeing news

Late last year the Australian Canoeing Education and Safety Committee decided to sever the link between the Award Scheme and VET. Particularly at club level, the Scheme has not been meeting the needs of paddlers, and problems and expenses with assessment were becoming worse. The committee felt that it was time for Australian Canoeing to regain control of its own Scheme.

The entire Scheme is now being revised, with a target date for implementation being 30 June. The overall structure is unchanged, but material no longer seen as relevant is being deleted. All Awards will still meet or exceed VET requirements, and VET assessment will still be available for anyone who requires it.

Instructor and Guide Awards will retain their three year currency and reregistration procedures. People currently in training will be assessed under the current Scheme before 30 June, and to the new Scheme after that date.

New materials will become available from the Australian Canoeing site, [www.canoe.org.au](http://www.canoe.org.au), as they are prepared. The first item is a revised Safety Guidelines, which may be available by the time you read this.





## Book Review

# Hiking and Backpacking

**Wilderness Education Association, Marni Goldberg and Bruce Martin (editors) Human Kinetics, 2008**

**Scott Polley**

I have always been a big fan of Human Kinetics books, CDs and software. American Rainer Martins started the company in the 1970s, and has developed an excellent outdoor recreation and education portfolio to complement the company's other titles that are mainly in the sport, recreation and physical education arena. The books follow a bit of a formula, so are often recognisable without knowing the publisher. They are written logically and clearly, most avoid (over) use of technical jargon, they have great pictures and graphics, and have high quality production. They are always written by well respected authors, and this volume is no exception.

*Hiking and Backpacking* is part of the 'Outdoor Adventure' series, which include other pursuits such as canoeing, kayaking and rock climbing. It is written primarily for North American audiences, so there are aspects of this book that does not have direct relevance to Australia or New Zealand. However the Southern Hemisphere does get a mention early under 'Trails'. For instance, some of the safety advice with regards to flora and fauna is unlikely to be needed in Australia in the near future. However, most of the volume has direct relevance, and they have given both metric and US measurements—something not always the case with North American volumes. Still, the North Americanisms would no doubt come in handy if you were to head in that direction, and the book may even inspire some to travel there.

The book is not intended as an outdoor education text. It is written for the novice outdoor recreator about to embark on a daywalk or multi-day expedition for the first

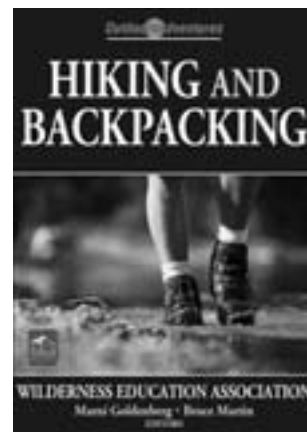
time, or for those that have experience, but not necessarily knowledge.

Even though it is not an outdoor education text, there are some useful sections. It could complement students' study particularly if the origins and intent of the book were made clear. For instance the 'Leave no Trace' principles outlined demonstrate the universality of these ideas around the world. I thought the planning considerations chapter was a good summary of the key issues and well constructed. I also liked the 'Success Checks' questions at the back to see if you could remember what you had read!

There are many sections that might have been fleshed out a little more, even for the novice. These include the safety section with more information regarding group management in an emergency, camping near trees and the risks of lightning.

It would also have been good to discuss the implications of travelling with a group, including the role and styles of leadership—if only brief. The book seems to assume that folks walk on their own, although there is the mention of walking with dogs and children under 'special considerations'.

In summary, a useful book for informed novices, for the library or for basic information prior to your North American adventure. Plenty of room for improvement for the Australian audience however.



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## Wilderness First Aid

**Phil Noble**

This Term two Wilderness First Aid Courses are running in South Australia.

### **Leaders Wilderness Advanced First Aid (LWFA) (7 days, 60 hours)**

When: Saturday 1–Friday 7 March 2008

Where: Woodhouse Activity Centre, Piccadilly SA

Cost: \$860 course + \$100 venue

### **Wilderness First Aid (WFA) (4 days, 32 hours)**

When: Monday 7–Thursday 10 April 2008

Where: Scotts Creek Outdoor Centre, Morgan SA

Cost: \$610 includes course, meals and accommodation

For more information contact Lyn at the Wilderness Medicine Institute (WMI)

Free call 1800 137 847

Phone (03) 5229 5701

Email [lyn@wmi.net.au](mailto:lyn@wmi.net.au)

Website [www.wmi.net.au](http://www.wmi.net.au)

## Links to Teaching Resources

### Monster Storms

Fly into the eye of a hurricane or chase tornadoes through Tornado Alley. Learn how powerful storms form and how cutting-edge technology is used to better understand and forecast weather: <[www.jason.org/Public/Curriculum/Curriculum.aspx?pos=1](http://www.jason.org/Public/Curriculum/Curriculum.aspx?pos=1)>

### Dust Echoes

Dust Echoes shares five ancient Indigenous Dreamtime stories through a series of animations underscored with original music designed to encourage children to experience the richness of Indigenous Australian culture. Dust Echoes also features a range of comprehensive primary and secondary educational materials for teachers including lesson plans that explore themes such as landscape, Aboriginal kinship systems, Indigenous spirituality, safety and survival in the bush and power and responsibility in the community: <[www.abc.net.au/message/dustechoes/](http://www.abc.net.au/message/dustechoes/)>

### Discovering Australia's evolutionary past

<[www.science.org.au/nova/104/104key.htm](http://www.science.org.au/nova/104/104key.htm)>

### Constructive ways to teach about Climate Change

<[www.edutopia.org/global-warming-fear](http://www.edutopia.org/global-warming-fear)>

### Looking for Climate Change resources?

<[eelink.net/pages/Climate+Change](http://eelink.net/pages/Climate+Change)>

### National Library Digital Archive

Explore more than 100,000 pictures, maps, audio recordings and printed works focusing on Australian people, places and events, from European exploration of the South Pacific to contemporary events: <[www.nla.gov.au/digicoll](http://www.nla.gov.au/digicoll)>

### All about the Weather

What are clouds? Where do rain and wind come from? What causes thunder and lightning? What's the difference between weather and climate, and what's causing the world's climate to change? How can we get energy from the weather? You'll find the answers to these and many other weather questions in 'All About the Weather'. This publication has been designed especially for children aged 6 to 12 years: <[www.voea.vic.edu.au/cgi-bin/shoppingcart/voea-publications.pl?Area=>](http://www.voea.vic.edu.au/cgi-bin/shoppingcart/voea-publications.pl?Area=>)>

### Landlearn

Landlearn is a statewide education program sponsored by the Victorian Department of Primary Industries. They have excellent Environmental Education resources: <[www.landlearn.net.au](http://www.landlearn.net.au)>

### Hazard

Hazard Edition No 66 Spring 2007 has an excellent overview of fatal and hospital treated injuries in snow and ice sports in Victoria from Jan 2004–Dec 2006: <[www.monash.edu.au/muarc/VISU/](http://www.monash.edu.au/muarc/VISU/)>

### Wellbeing Manifesto

This website presents a new manifesto, one that takes as its starting point the belief that governments in Australia should be devoted to improving our individual and social wellbeing. We now know a great deal about the factors that enhance our wellbeing and those that diminish it. Increasingly the negatives seem to outweigh the positives, despite our affluence.

The Manifesto is a blueprint for true progress in Australia: <[www.wellbeingmanifesto.net/](http://www.wellbeingmanifesto.net/)>.

### Climbing resource

*Getting into Climbing*: Climbing legend Chris Baxter draws on a wealth of experience to compile this essential pocket-companion for all aspiring climbers. As well as providing a historical overview and a personal perspective on the joys of climbing, the guide contains chapters on all the vital topics, including:

- Safety
- Getting started
- Getting out there
- Types of climbing
- Equipment — personal equipment
- Equipment — ropes
- Equipment — protection
- Equipment checklist
- Major climbing areas in Australia
- Glossary of climbing terminology.

Order Code: RCA, available from QORF

Member Price: \$8.00



## OEASA Members 2007

### Name Organisation Membership Type

Matt Abbott	Lameroo Regional Community School	School
Greg Allen	Thomas More College	Individual
Andrew Attwell-Gill	Seaford High School	School
Rosemary Sage	Recreation SA	Organisation
Dan Barry	TAFE SA	Organisation
Gordon Begg	Westminster School	School
Belinda Beisiegel		Individual
Donna Belder		Award Winner 2007
Peter Blunt, ACT AOEC	Birrigai Outdoor School	Complimentary
Matt Breen		Award Winner 2007
Rosalie Brink		Life member
Peter Carter	Canoe SA: Education	Complimentary
Margaret Clark		Individual
Andy Coulter	Clare High School	School
Bill Coutts		Individual
Mick Dennis		Individual
Orio Denti	Renmark High School	School
Scott Downward	VOEA	Complimentary
David Edwards	Aberfoyle Park High School	School
Julie Engelhardt	Immanuel College	School
Trent English	Mount Barker High School	School
Duncan Falconer	Scout Outdoor Centre	Corporate
Chris Fletcher	The Don college	Complimentary
Nerilee Flint		Individual
Bradley Gilligan		Award Winner 2007
Jeff Glass	Woodville HS	School
Nicholas Glover		Award Winner 2007
Andrew Govan	Venture	Corporate
Andrew Govan	Wilderness Escape Outdoor Adventures	Corporate
Tonia Gray, NSW OEA	University of Wollongong	Complimentary
Janelle Griggs		Award Winner 2007
Ralph Gurr	Outdoors WA	Complimentary
David Harden		Award Winner 2007
Nick Hartog	Accompany Outdoors Pty Ltd	Individual
Barry Hayden	Department for Environment & Heritage	Organisation
Mark & Kate Hayward		Family
Grant Henwood		Individual
Chris Hodgson	King's Baptist Grammar School	School
Liz Liebing & Robert Hogan		Family, Life Members
Jaimie Holland	Pembroke School	School
Sam Holt		Award Winner 2007
Libby Robertson & Wayne Hooper		Family, Life Members
Clay Hunter	UniSA	Student
Bruce James-Martin		Individual
Simon Young & Catherine Jenner	Accompany Outdoors	Family
Emma Johnsson	C/-Westminster Boarding house	Award Winner 2007
Peter Kellett		Life member
Mark Kelly	Scotch College	School
Marny Kelsa		Award Winner 2007
Gerrard Kleinig	Kadina Memorial High School	School
Doug Knuckey	Operation Flinders Foundation	Individual
Tristan Kouwenhoven	Port Lincoln High School	School
Matt Leyson		Award Winner - UniSA
Daniella Librandi		Award Winner 2007
Rebecca Lohmeyer		Individual
Nicole Main	Walford	School
Kathy Mann	ACTOEA	Complimentary
OEAQ Mark Dingle	QORF	Complimentary
James McIntosh	OEAQ	Complimentary
Michael Meredith		Life member
Kate Mitchell	Christchurch Grammar School	Individual
Neil Muggleton	Charles Campbell Sceondary School	Individual
Mark Munnings	OEAQ Secretary	Complimentary
Phil Noble	PAC- Scotts Creek Outdoor Centre	Individual
John Pertl	Rostrevor College	School
David Petherick	Australian Camps Association	Organisation
Tania Peake & Scott Polley		Life member
Ray Prideaux		Award Winner 2007
Peter Pritchard	Norwood Morialta HS	School
Dave Rawson	Bushwalking Leadership SA	Corporate
David Rawson		Individual
Kate Roberts		Mark Auricht Award
Rob Robinson	Forestry SA	Organisation
Stuart Rowland	Urrbrae Agricultural High	School
David Russell	ACTOEA	Complimentary
Anthea & Lawrie Shem		Family
Heidi Smith	University of Tasmania	Complimentary
Rod Staples - Rosny College	Tas AOEC Rep	Complimentary
Frank Taylor	Para West Adult Campus	School
John Thompson	Unity College	School
Peter Thornton	Mercedes College	School
Neil Turner	Woodcroft College	School
Robert West		Individual
Don Wilson	Glenhaven Park	School
Kim Wood	Wilderness School	School
Mark Woolfall	Adelaide High School	School
Rick Woolford		Individual
Kyla Young		Individual
Outdoor Education Coordinator	Golden Grove High School	School
Outdoor Education Department	St Peters College	School
Port Augusta Aquatic Centre	Port Augusta Secondary School	School
Senior Library	Blackfriars Priory School, Senior Library	School
	VOEA	Complimentary
	Arbury Park Outdoor School	School
	Paddy Pallin	Corporate

**Outdoor Educators' Association Of South Australia**

**ABN 26 588 063 701**

**Membership form**

**Membership subscription for period 28 Feb 2008 to 28 Feb 2009**

**Type of Membership:**

Renewal  New member

Individual \$60

Student \$45

School/Organisation/Corporate/Family \$70

(Please tick appropriate boxes Note that we are not charging GST)

Members in the organisational category have been sent a Tax Invoice to use. If you are a new member in this category please return this form without payment and a Tax Invoice will be sent to you.

If you have this membership and would like an extra copy of a year's OEASA newsletters please add \$20. For two extra copies add \$40, etc.

Please make cheques and money orders payable to 'Outdoor Educators' Association of South Australia'.

Members will receive:

- OEASA newsletters *Outdoor News* (four per year)
- AJOE (*Australian Journal of Outdoor Education*) (two per year)
- affiliation to other State Associations via the Outdoor Council of Australia and Outdoor Education Australia

**Member details:**

School/Organisation/Corporation (if applicable) \_\_\_\_\_

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Postal Address \_\_\_\_\_

\_\_\_\_\_ Postcode \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Fax \_\_\_\_\_

E-mail \_\_\_\_\_

Individual/student/family members: what is the School/Organisation you are connected with?

\_\_\_\_\_

**Forward to:**

OEASA Treasurer  
Phil Noble  
PO Box 104  
Morgan SA 5320