



Outdoor News

Journal of the Outdoor Educators' Association of South Australia
Volume 29 No 1, May 2011

From the Chairman

Mike Meredith

Greetings and welcome to the May edition of *Outdoor News*. I trust your year has been progressing nicely and the gentler weather has been to your liking. The weather so far this summer has been much milder than in recent years and no doubt you have been able to get out and enjoy many activities in our great outdoor places. With this milder weather down south there have certainly been some disturbing events around the globe with extensive flooding in Qld and NSW, earthquakes in New Zealand and Tsunamis in Japan. Just goes to show that sometimes things just happen and there is not a lot we can do about it, Mother Nature runs her course regardless of our efforts or in some cases with our assistance as seems to be the case with global warming.

Thanks to those people who attended the AGM and enjoyed a pleasant night combining business and pleasure. Once the business end was done it was a great opportunity to catch up and listen to some fascinating stories by Steve Jenkins on his sailing adventures to Hobart. His use of technology and planning procedures were very interesting and thought provoking. At the AGM I gave a report on last year which is included in this edition. I thanked those whose efforts have benefitted OEASA and our many sponsors who helped out in many ways throughout the year. There are always those who are ready to help out if needed and their efforts are much appreciated. Of particular note I thanked Beth Stewart and Peter Kellett who stepped down from the committee and as an organisation we thank them sincerely for their efforts. PK, who was a founding member of OEASA, has served on the committee in one capacity or another since its inception and to him we owe special recognition for

his many years of exemplary service. Whilst PK is spending time on new interests, as a life member and dedicated outdoor enthusiast I am sure he will remain close at heart.

Looking to the future, the next major event on OEASA's calendar is the Presentation Dinner to be held on Friday 24 June 2011. It will again be held at Unley Town Hall and will be a great night to get tother and celebrate the successes of those who work and study in our great Outdoor Community. I would ask you all to come along and make it a great night. If you have anyone you would like to nominate for an award please use the form in this newsletter or available on the OEASA website to get them nominated. Bookings can be made through Paddy Pallins by Tuesday 21 June.



Recently I responded on behalf of OEASA to a draft visitor strategy put out by DENR titled *People and Parks: A draft visitor strategy for South Australia's National Parks and Reserves*. Having been represented on the community consultation meetings by Wayne Hooper and Libby Robertson it appeared that the potential for including education groups as a significant user had been missed. Thanks to your efforts in responding to our request to support the letter of recommendations made by OEASA there have been ongoing discussions with DENR to address this issue. Well done and thanks.

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And: Paddy Pallin, Mountain Designs, Outdoor Adventure Skills and Scout Outdoor Centre

From the Editor

Peter Carter

The year rolls on: before long it will be time for the annual Presentation Dinner, and there's a notice and the nomination forms in this issue. The main item this time is the AGM and associated annual reports.

The future of outdoor education at UniSA has been a topic of speculation and discussion in recent times, and Scott Polley describes some of the history and background on page 10. One hopes for a sensible way forward.

During last year the standards for PFDs in Australia were revised to bring them into line with international standards. What were PFD Type 2 have become PFD Level 50, and PFD Type 3 are now PFD Level 50S. The number, 50 in this case, refers to the upthrust of the garment in Newtons, the SI unit of force. The changes mean that PFDs from overseas manufacturers that meet international standards will be approved in Australia.

Many in the yachting community, and some paddlers of outrigger canoes, have been wearing PFD Level 150 garments. These are inflatable vests, with negligible buoyancy until inflated, either by CO₂ cartridge or orally. All very well provided you are conscious.

The organisers of a forthcoming canoeing event were asked if Level 150 PFDs would be approved for the event, and the question eventually went to Australian Canoeing's Education and Safety Committee, which decided not to endorse their use. The latest edition of the *Safety Guidelines* now includes this statement on page 11: 'Inflatable Level 150 PFDs are not considered suitable. They provide no buoyancy without action by the wearers, who may be incapacitated and therefore unable to inflate them.'



BTW, don't call PFD 50 and 50S 'lifejackets': they aren't. I've put a table from a National Marine Safety Committee page on page 12.

The ESTC also discussed a request by a commercial operator in NSW for the multi-day and overnight competencies to be deleted from the Flatwater Guide Award to make it easier for would-be Guides who would be running day trips only to gain the qualification. Guides who wished to run multi-day and overnight trips would still require the units, as would those wanting VET Statements of Attainment. Final approval has yet to be given for the change, but expect a revised *Award Scheme Handbook* and assessment forms in the near future.

The ABC's *Midday Report* recently included an item from the UK on the numbers of rescues of people relying on mobile phone mapping systems who found themselves lost. You can read about it on *The Telegraph's* site: www.telegraph.co.uk/news/uknews/8435019/Ramblers-who-rely-on-iPhones-to-navigate-increase-rescue-call-outs-by-50-per-cent.html. Map and compass are still the fundamental tools. (And I'm still looking for ways to effectively teach resection: we had another Flatwater Skills group struggling recently.)



The Outdoor Educators' Association of South Australia

Aims

- 1 To promote the development of Outdoor Education in South Australia
- 2 To represent Outdoor Educators on issues and matters concerning the use of the outdoors
- 3 To maintain the professional development of personnel working in the area of Outdoor Education
- 4 To maintain, support and develop the role of Outdoor Educators in South Australia
- 5 To promote the professional interchange of information between members and other related organisations through conferences, meetings, seminars and publications
- 6 To promote a philosophy of environmental awareness, preservation, conservation and positive attitudes towards the use of the outdoor environment
- 7 To act in an advisory capacity to community, government and non-government agencies

The Outdoor Educators' Association of South Australia supports these national ethical guidelines for outdoor educators:

- The Outdoor Educator will fulfil his or her duty of care
- The Outdoor Educator will provide a supportive and appropriate learning environment
- The Outdoor Educator will develop his or her professionalism
- The Outdoor Educator will ensure his or her practice is culturally and environmentally sensitive

OEASA Committee 2011-2012

Chair: Mike Meredith

Treasurer: Phil Noble

Secretary: Nick Glover

Assistant Secretary: Belinda Buscumb

Editor and webmaster: Peter Carter

Committee: Belinda Buscumb, Mick Dennis,

David Edwards, Andrew Govan, Danielle Meuring,

Brad Newton, Scott Polley, Fiona Shone

From the Chairman

...continued

There are a number of major events coming up that I would like to draw your attention to in particular:

1. Outdoor Education week will be run from 22–28 August. I seek your efforts to support of this activity as we did last year. The more people that get involved the higher the profile of Outdoor Education. Whilst we as practitioners recognise its immense value not everyone does. If we can show off what we do and achieve it can only help in the long run.
2. The Great Aussie camp Out is planned for Saturday 15 October and is intended to get people outside and involved in camping. The idea is to log on to the website indicating you are involved and camp out that night in the back yard, caravan park, national park, etc. There is no cost involved and should help promote healthy and respectful use of outdoor places. Go on get involved and let your students and parents know about it as well.
3. The Outdoor Seminar Series is being conducted as evening sessions on Friday 9 September and Friday 4 November at the Education Development Centre Hindmarsh. All members will be welcome to attend for free with a cover charge for non members.
4. The 17th National Conference is being held in the ACT 16–18 January 2012. The theme for the conference is 'The Next Step...' Explore innovations in technology, sustainability, adventuring, risk management, curriculum and pedagogy, and practice led research for the Outdoor Education profession.
When: 16–18 January 2012
Where: University of Canberra, Belconnen, ACT
If you are interested in sponsorship opportunities or presenting contact details are available later in this edition.

The details for this year's major calendar activities are listed throughout this edition and are available on the OEASA website. I urge you to mark them on your calendar now so you can ensure you are able to attend and help make them successful events.

It is as always a pleasure to be of service.



Newsletter deadlines for 2011

We plan to produce four newsletters each year. The deadline for submitting articles, etc. for inclusion is the end of term, aiming to get the newsletters out early in the school term.

To this end dates for submission of articles are;

- End term 2 Friday 8 July for the July Edition
- End Term 3 Friday 30 September for October edition
- End term 4 Friday 16 December for February 2012 edition.

Your assistance in getting interesting submissions to the editor, Peter Carter, would be greatly appreciated.

News and notes

OEASA Annual Presentation Dinner

Friday 24 June 2011

At the Unley Town Hall, 181 Unley Road, (corner of Oxford St) Unley,

6:30pm for 7:00pm start.

Cost: Buffet meal \$25 members, \$35 non members and \$20 for full time students.

Payments due by 21 June. Late fee \$35 or \$45 respectively.

Bookings and payments at Paddy Pallins, 228 Rundle Street, (08) 8232 3155

The presentation dinner is a great opportunity to recognise those who have excelled in their field, be it outdoor leadership, study, environmental care or involvement in activities. Outdoor leadership organisations may present certificates to successful candidates from their leadership courses.

We invite members to nominate anyone from the outdoor community who they believe is worthy using the nomination form in this edition. The various award categories and criteria are included in this edition or available on the OEASA website.

Nominations to Nick Glover

PO Box 411

Oaklands Park SA 5046

or nicks_mailbox@yahoo.com

Remote Area First Aid Courses: Red Cross and Rec SA

With the new changes to first aid requirements Red Cross and Rec SA will run outdoor tailored courses suitable for OEd types. This will be a great opportunity to develop outdoor first aid skills for more remote locations as required under current legislation.

Course 1 30 Apr–1 May

Course 2 16–17 July

Contact Rec SA on 8277 7400 for details.

Outdoor Education week

Outdoor Education week (22–28 August) is another fixture on the calendar. After its great start in 2010 this event aims to raise public awareness of the how Outdoor Education helps individuals learn about themselves, the people in the groups with whom they work and about the environment that they are spending their time in.

Through this week we hope to encourage young people to be actively learning outside the classroom.

How can teachers and outdoor education providers get involved?

- Register your school, organisation or centre for the Postcard campaign
- Create your own Outdoor Education Week event and share it on our Google Map
- Promote your event or outdoor education experience in the local media.

News and Notes

...continued

How can anyone be involved?

Go for a walk with your group outside during the week. Ask the group to stop three times and observe three things. They share these observations with other group members:

1. What do I notice about myself? (e.g. I've got heaps of energy)
2. What do I notice about other people? (e.g. Steve looks a bit sad today)
3. What do I notice about this place? (e.g. I wonder what that bird is? It sounds amazing).

If you can do these things, you're on your way to doing some Outdoor Education!

Log on to www.outdooreducationweek.com.au and register for this year's event.

Outdoor Seminar Series

The Outdoor Seminar Series is to be conducted as evening sessions on Friday 9 September and Friday 4 November at the Education Development Centre Hindmarsh. These events will present selected sessions of interest putting on show people or activities leading the way in the outdoors. All members will be welcome to attend for free with a cover charge for non members. More details later in the year on whom or what will be presented.

17th National Outdoor Education Conference 16-18 January 2012

University of Canberra, Belconnen

Outdoor Education Australia, in association with the ACT Outdoor Education Association, invites you to join colleagues at the 17th National Outdoor Education Conference in Canberra, ACT.

The Conference will include a wide array of presentations, practical workshops and activities from national and local sources. Pre and post conference workshops and skills refreshers will add to your professional learning. The beautiful bush capital of Canberra is the perfect location for the Conference and an add-on holiday with your family or friends: nature parks, wild rivers, tamed lakes, cliffs, and mountains for wonderful climbing, walking, paddling, cycling... Bring your kayak, mountain or road bike, ropes and rack for adult play time.

Lots of socialising and opportunities to play will help you enjoy your stay.

The theme for the conference is "The Next Step"... Explore innovations in technology, sustainability, adventuring, risk management, curriculum and pedagogy, and practice led research for the Outdoor Education profession

If you are interested in sponsorship or presenting contact the Conference Event Manager to express your intent to support the 17th NOEC:

Ph: 0416 153 767

Email: noec@actoea.org.au

Postal: ACTOEA (NOEC Event Manager),

PO Box 98 Belconnen ACT 2616

Keep yourself updated during the year with additional information from www.actoea.org.au and www.outdooreducationaustralia.org.au.



The Great Aussie Camp Out

Saturday 15 October 2011

The Great Aussie Camp Out (GACO) will bring together thousands of Australians for one big night where they will share the experience of camping out under the stars... in their back yards, on a river bank, in a camp, a National park, a caravan park: in fact, anywhere they might feel like!

With the long term goal of promoting healthy active lifestyles by encouraging individuals, families, friends and clubs to enjoy the great outdoors, GACO will coordinate a one night 'camp-out' across the country with the aim of introducing people to the fun and adventure of camping out. People will be encouraged to stay at a residential camp or caravan park, pitch a tent, sleep under the stars, grab a barbie, organise some games and get away from their normal weekend routine. It is anticipated that a range of come'n'try activities will also be offered on the day of the GACO by community groups such as Scouts and Guides, bushwalking clubs, and canoeing clubs. Residential camps will also be able to offer activities such as high ropes, etc. National Parks could arrange to have Park Rangers on duty to conduct interpretation activities for the night. In this way participants will be able to sample adventure activities and experiences in the outdoors in a controlled and supported environment.

There will be plenty more information coming soon about the Great Aussie Camp Out so stay tuned.

Log on and check it out at www.greataussiecampout.org.au.



Minutes of the 2011 AGM

Held 18 March, Education Development Centre

Meeting Opened: 18:45

Present: Nick Glover, Mike Meredith, Peter Kellett, Peter Carter, Wayne Hooper, Libby Robertson, Bianca Barbon, Belinda Buscomb, Michael Foot, Danielle Meuring, Fiona Shone, Brad Newton, David Edwards

1. Welcome

By Mike Meredith

2. Apologies: Scott Polley, Andrew Govan, Eve Craker, Jo Cooper, Kylie Pointon, Rob Hogan, Liz Liebing, Mick Dennis

3. Minutes of the 2010 AGM were read out

Moved: Phil Noble; Second: Brad Newton, all were in agreement

4. Chairperson's Report

Delivered by Mike Meredith. Report appended.

A motion by Wayne Hooper that the retirement from the OEASA committee of Peter Kellett should be formally acknowledged in these minutes, due to the significance of Peter's input to, and standing within the association. Motion was passed.

5. Secretary's report

A recent item of significance to come across the desk of late is the DENR People and Parks Visitor Strategy. WH suggested endorsement of an OEASA response by as many members as possible.

6. Treasurer's report

Delivered by Phil Noble. Report appended.

7. Election of officers

Chair: Mike Meredith re-elected
Vice-Chair: no nominations received

Treasurer: Phil Noble re-elected

Assistant Treasurer: no nominations received

Secretary: Nick Glover re-elected

Assistant Secretary: Belinda Buscomb re-elected

Newsletter Editor/ Webmaster: Peter Carter re-elected

Sub-editor: no nominations received

Committee elections: Scott Polley, Andrew Govan, Mick

Dennis, Danielle Meuring, Brad Newton, Belinda Buscomb, David Edwards, Fiona Shone

Recreation SA Rep: Mike Meredith re-elected

CEASA Reps: Nick Glover and Mike Meredith re-elected

8. Outdoor Education Australia – Network OED associations

Mike Meredith and SP ratified as OEASA representatives

Scott Polley to attend national curriculum discussions

9. 2011 OEASA events

Presented by Mike Meredith, as per previously advertised

10. AOB

A discussion was had on remote first aid and the legitimacy of the courses currently on offer.

11. Next AGM

March 2012

Meeting closed: 19:25

Post-AGM the committee and others were entertained by Steve Jenkins, a celebrated outdoor person, who presented a fascinating talk on successfully completing the Melbourne–Hobart yacht race. Thank you Steve.



Mike Meredith



Nick Glover

Chairperson's report 2011

Mike Meredith

Welcome to the 2011 OEASA AGM. OEASA has had a busy year in 2010 culminating with a state outdoor conference on 1 November. Ongoing national discussions focussing on the Nation Curriculum and Outdoor Educations role in it have also continued. The association has represented its members and provided good service to outdoor professionals in South Australia. National outdoor representation has moved forward slowly with ongoing developments by the national Outdoor Education Association with impending incorporation.

I would like to thank the committee members for their significant efforts and help throughout the year. Without their help little would be achieved and we as an organisation would provide little service to our members. Everyone has supported the organisation as best possible. I would particularly like to thank Peter Kellett (other activities) and Beth Stewart (Travelling OS) who are standing down as committee members, Nick Glover as secretary and Phil Noble who has continued his work as treasurer. Andrew Govan and Daniel Polkinghorne for their efforts toward the presentation dinner, Peter Carter for his efforts as editor and looking after the website. Without the support of such people we would achieve very little. Thanks and well done.

What has the OEASA committee been up to since the 2010 AGM?

- Last year's AGM was well attended at the EDCH and concluded with a great presentation by Joc Schmiechen on his 'Kimberly Capers'
- Continued cooperation with outdoor leadership organisations including BLSA, SAREA and Canoe SA
- Organised a very successful presentation dinner attended by 85 people with the presentation by numerous bodies of their leadership and achievement certificates. The Unley City Council venue proved most suitable
- Four newsletters distributed
- Two editions of National Journal of OED distributed
- Website has been maintained by Peter Carter. Reminder we are always after material to include
- The committee has continued discussions with the other state Outdoor Education Associations for the incorporation of Outdoor Education Australia – A Network of OED associations
- Discussions were held regarding the running of the 2012 national conference in ACT January 2012 through the OEA
- Discussions regarding the National Secondary Curriculum and the place of Outdoor Educations in it continue. Scott Polley has recently been invited to ACARA discussions on the HPE learning area which is promising
- We have held regular meetings with Rec SA and they continue to sponsor two awards at the presentation dinner namely for an outstanding Outdoor Organisation and for an individual or group promoting

participation in OED. Combined efforts with Rec SA last year resulted in the following presentations:

- Risk management seminar by Deb Ajango and Tony Carden 10 April 2010 attended by 20 people. Uni SA assisted with provision of the location at Magill campus for the event
- Colin Mortlock presentations on 10 June. Foundation launch for 'An adventure for every child'. Lunch, afternoon and evening session
- The state outdoor conference
- Participated in GACO on 17 April 2010 with Rec SA and ACA
- Participated in the inaugural Outdoor Education week 30 August–3 October 2010. Eight schools and organisations from SA helped kick start what is planned to be an annual event
- Provided input to a NP&W community consultation People and Parks: Draft visitor strategy. Now preparing final submission for inclusion of education as a key stakeholder. Thanks to Wayne Hooper and Libby Robertson for their efforts here
- We have maintained membership of CEASA
- Conducted a well-attended (62 people) state outdoor conference working with Rec SA to present a great day of sessions and key note presentations on 1 November 2010
- OEASA has maintained a healthy financial state and is in a position to maintain services.

I would like to thank our many sponsors for their valuable support during the year including Paddy Pallins for their help taking bookings for the presentation dinner, which is much-appreciated, and also for their donation of items for the Raffle. The Scout Outdoor Centre, Macpac, Mountain Designs, Mitchells, Vertical Reality Climbing Gym, Snowy's, Gondwana, The Duke of Edinburgh's Award, Wilderness Escape, Venture Corporate Recharge and Rock About must also be thanked for their generous donations and support of the presentation dinner. Griffin wines deserve special praise for their continued donations for OEASA events. Please show your support to all these organisations with your patronage and help to repay some of their support. I would also like to acknowledge the support given by Prince Alfred College and Uni SA throughout the year.

In summary I would like to once again thank the committee on behalf of the members for their efforts throughout the year and our many sponsors and people who have helped OEASA.

I look forward to another action packed year in 2011 with another presentation dinner on 24 June, two seminar sessions planned for September and November, a national conference in January 2012, the OEA—Network continuing their slow work toward a national body and providing input into the national curriculum if Outdoor Education is recognised as a subject in its own right. I trust 2011 will be a good year for professional development opportunities and activities and programs being fun by OEASA members.

It is as always a pleasure to be of service.



Treasurer's Report

Phil Noble

The 2010 year kicked off with several of our members travelling over to Perth for the national conference. OEASA supported our members by providing grants to help with costs of travelling and accommodation to encourage attendance from our state. OEASA also donated money to the continual development of the Outdoor Education Australia.

Our membership database has 122 members with 95 being paid financial members. We continue to improve our services to members introducing, electronic newsletters, resources on the website and an email database sharing information to all our members. To further improve this we encourage all our members to send through their correct email address to obtain these benefits and information.

OEASA 2010 Financial Report

Opening Balance	\$28,951.41
Income	
Bank Interest	\$465.92
Award Dinner	\$2,260.00
Auction	\$1,245.00
Membership Individual (21)	\$1,260.00
Membership Student (2)	\$65.00
Membership Family (1)	\$70.00
Membership School (39)	\$2,730.00
Membership Corporate (3)	\$210.00
Membership Organisation (6)	\$420.00
Membership Award Winners (4)	\$0.00
Membership Complimentary (13)	\$0.00
Membership Life Members (6)	\$60.00
Risk Management Seminar	\$4,325.00
Total (95 members)	\$13,110.92

The two major events for OEASA this year were the Award Dinner and State Conference. The Dinner was again held at the Unley Council with 82 people attending. Throughout the night, raffles and the auction, with prizes kindly donated by several of our members, raised \$644.00. On Monday 1 November the State conference was held at the Education Development Centre with over 60 people in attendance. As always it brought together a wide cross section of the outdoor community to both present and listen to speakers whose passion and enthusiasm enthralled all in attendance.

OEASA started the year with \$28,951.41 in the bank. Throughout the year we had an Income of \$13,110.92 and Expenses of \$15,487.26. This saw us with a loss of \$2,736.34 and a closing bank balance of \$26,575.07.

Expenditure

Newsletter: Editing	\$213.75
Newsletter: Printing \$742.30	
Postage and Stationery	\$955.31
Membership (CEASA, OEA)	\$900.15
Public Liability Insurance	\$164.85
Risk Management	\$4,206.40
Award Dinner	\$3,532.80
Conference	\$1,645.03
Journals	\$2,312.50
Meetings	\$573.37
Internet	\$240.80
Total	\$15,487.26
Closing Balance	\$26,575.07

Summary

Total Income	\$13,110.92
Less Total Expenditure	\$15,487.26
Profit/Loss	—\$2,376.34
Balance at 31 December 2010	\$26,575.07



Phil Noble

Book review: *Outdoor Education: Foundations for Tertiary and Senior Secondary Education*

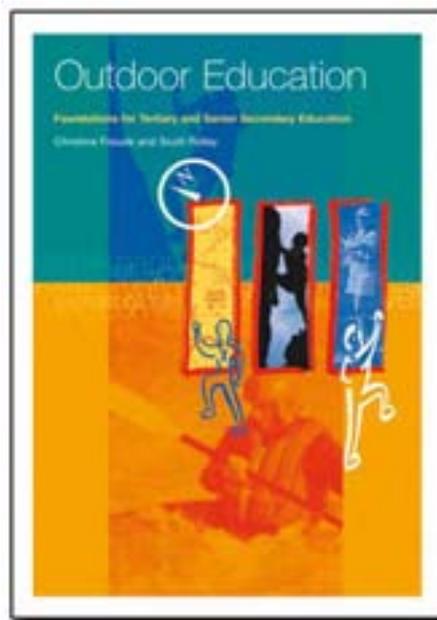
Brad Newton and Bianca Barbon

The second edition of *Outdoor Education: Foundations for Tertiary and Senior Secondary Students*, by Christine Froude and Scott Polley, has just been released. This edition has an additional 124 pages of content, with many of the existing chapters being renamed and re-structured. As a user and fan of the previous edition, I did at times find the content somewhat awkwardly structured. However, this new edition has significantly improved the formatting and structure of the book, with more succinct and logical chapter titles allowing for easier navigation through the topics. Chapter one, for example, was formerly named 'Emergency Situations in the Natural Environment', and has been newly titled 'Safety': a much simpler and more logical label for the topics of safety management, leadership, emergency situations, and patient assessment included within the chapter. Additionally, at the start of each chapter there is a concise overview to assist readers when locating topics of interest.

There are also some thought-provoking new sections in this edition, including 'On Water Navigation', 'Occupational Health Safety and Welfare', 'Standard Operating Procedures', 'Energy Flows in Nature', 'Self Awareness', 'Leadership Theories', and a chapter on skills and practices. Another useful addendum is the question section at the end of each chapter, which although was included in the previous edition, has been revamped with greater detail. The questions are now divided into three sections—multiple choice, short answer, and essay questions—which would be a useful teaching tool to develop students' higher order thinking skills. Additionally, at the end of each chapter there is a comprehensive list of further readings including books, journals, websites, and

key words for Web searches; another valuable tool for to further the understanding of both students and teachers.

Finally, this edition more effectively addresses the unique outcomes that outdoor educators are trying to achieve, including the development and understanding of one's relationship with the environment, others and themselves, for a healthier and more sustainable future. The authors have obviously worked to iron out some of the kinks of the previous edition, making it more user-friendly and improving its usefulness within education. Overall, this more succinct and logically structured new edition, with its valuable educational extras, is a good improvement on the previous publication, making it a well suited text to support senior secondary and tertiary outdoor education.



For more details, see impact-publishing.com.au/shop/detail/outdoor-education--foundations-for-tertiary-and-s-. 

Basic Skills videos

Canoe Tasmania has produced a set of videos covering basic kayak strokes and skills, featuring whitewater medal-holder Dan Hall. Included are preparation and launching, forward and reverse paddling, sweep strokes, draw stroke, bow draw, support strokes and rescues.

See them on the Australian Canoeing site: canoe.org.au/?Page=21259.



South Australian Students to help less fortunate communities across the globe

Hannah Cross

It is that time of year again for the 200 plus Asia-Pacific School teams participating in the World Challenge program; Training Expedition time.

This month there will be six South Australian schools participating in a three day training expedition at Mount Crawford and is designed to be both challenging and enjoyable.

Blackwood High School will be training for their month long expedition at the end of the year to Borneo; Aberfoyle Park High School training for their expedition to Vietnam & Laos; Brighton Secondary School training for their World Challenge to Malaysia and Borneo; Norwood Morialta to Vietnam and Laos and Adelaide High School to Borneo.

It will be a fantastic opportunity to get to know fellow team members and understand the nature of a World Challenge Expedition.

Teams will be walking through Mount Crawford State Forest. Challengers will be involved in a mini expedition involving bushwalking/navigation activities. Everyone will be required to walk up between 12–15km on each day through the bush carrying everything they need with them, i.e. tents, stoves, clothes, food, etc.

The training expedition is designed to prepare all team members for life on a World Challenge expedition. Students will be expected to lead and run their own trip.

There will also be instruction in basic expedition skills including: World Challenge Leadership System, packing a backpack, health and hygiene, menu planning and cooking, working together as a team and camp craft.

The students' expedition is organised by World Challenge, an organisation specialising in student led adventure travel. World Challenge offers thousands of students every year an experiential learning opportunity that is not available in the classroom. Students are challenged to lead a month long expedition to a developing country and experience its culture.

When in the country the students have four phases to their trip: an acclimatisation phase, a challenging trek, a community based project and finish with a rest and relaxation phase.

The team organises everything on the trip while in the country including food, transport and accommodation. The expedition is designed to challenge the students and is often the first time in their young life that they have had the opportunity to be in charge of their own destiny. The expedition will be a life changing experience for these students.

World Challenge was started in the UK 23 years ago and is the largest global organisation offering student led adventure travel. The Asia-Pacific based operation will offer 2000 students the same life-changing experience in 2011. To find out more visit <www.worldchallenge.com.au>. 



Trangia safety lesson at the Daylesford Training Expedition with St Ignatius College, Victoria. Pics by student Maddie Kretchen



Outdoor Education at the University of South Australia:

a letter to OEASA members

Scott Polley

Historically, outdoor courses and programs have been available at the University of South Australia (UniSA) and its antecedent South Australian College of Advanced Education (SACAE) within the Physical Education and Recreation degree programs since at least the 1970s.

Courses in Outdoor Education (OE) have always been available as part of Health and Physical Education offerings at the former Adelaide, Salisbury, and Underdale campuses and continue to be offered at City East and Magill. A graduate diploma in OE was offered at Salisbury from 1977 to 1991.

An Outdoor Recreation (OR) specialist study stream was offered as part of the Recreation and Planning Management (RPM) and the Park Management/Biodiversity program at Salisbury and then Mawson Lakes from the 1970s. Course offerings within the RPM program were slowly reduced until a decision in 2005 to terminate the stream. Students who wish to specialise in OR now complete those OE courses provided by the School of Health Science.

In 2011 an Outdoor Education (OE) pathway is offered at the School of Health Science (HLS) as a complete eight course major, sub-major and minor in OE, catering for students completing programs in Health, Arts, Education, Tourism, Recreation and Psychology. The pathway is respected nationally and internationally. The program has an exchange with Norwegian and North American Universities, and from 1976–2006 had a biennial program in conjunction with Otago University to New Zealand.

In 2008 an internal review of the role and place of Health and Physical Education (HPE) and Outdoor Education at University of South Australia recommended a move from the Division of Health Science (Nursing, Physiotherapy, Occupational Therapy, Medical Radiation, Podiatry, Pharmacy, Human Movement, etc) to the Division of EASS (Arts, Education, Psychology, Social Work, etc).

In August 2010 a decision was made by the School of Education not to accept a transfer of the OE study pathway, but to accept a transfer of HPE. The School of Health Science chose not to continue with it either, although staff have been advised that they will be re-deployed to use their skills in other ways.

Officially, after over 40 years at UniSA and its antecedents the Outdoor Education study pathway is due to discontinue (although an introductory course will continue to be offered) from November 2012.

Since that time, Peter Kellett has resigned to pursue other interests. Nick Glover has been employed on a sessional basis to cover for the absence of Peter.

The state of play with Outdoor Education in SA

Reflecting a national trend, secondary schools Outdoor Education in South Australia continues to grow. In 1999 a survey of all secondary schools in South Australia found that nearly 90% of schools offered OE in some form, reflecting similar surveys in Victoria. The evidence for growth is anecdotal, but includes the following:

1. Steady growth in the number of Year 11 and 12 students, with a 'spike' in numbers occurring in 2011 as a result of changes to the new SACE
2. A number of schools that did not offer OE in the 1999 survey now doing so
3. A number of schools have expanded their OE program significantly since that time
4. A good proportion of the new private schools established since that time have OE programs.

Job opportunities for graduates of Outdoor Education Pathway

Demand for graduates of the Outdoor Education study stream remains high both here and interstate in both government and non-government schools, private industry and other sectors. Factors that support this demand are:

1. A continued growth in government and non-government secondary school outdoor education. (A recent spike in OE with the introduction of the new SACE has resulted in increased numbers of OE classes at Stage 1 and 2, with a number of schools unable to cater for student demand)
2. A continued demand for outdoor recreation leaders in private industry, community groups and local councils
3. A shortage of outdoor leaders in private industry interstate, where many staff are now sourced from overseas
4. A steady growth in the Adventure Therapy sector for programs to address the needs of youth at risk
5. The steady growth of Adventure Based Tourism
6. The steady growth of Interpretation services in National Parks and wildlife centres
7. A growing interest in Outdoor Activities as a health and well-being option for all ages, including older Australians
8. Generally a shorter career span for intensive field work, with promotion, leadership positions, lifestyle and family resulting in field staff reducing field work or moving away after a few years.

The way forward for Outdoor Education at tertiary level in SA

No official reason has been given for the demise of an Outdoor Education pathway at the University of South Australia. This makes it problematic to know how to tackle such a decision.

Since the announcement to Outdoor Education staff in August 2010, that the OE pathway would not continue in the School of Health Science, there have been some indicators that the door is not completely shut at the University. New administrators in the School of Health

Outdoor Education at the University of South Australia:

Science and Education, as well as interest from other sectors within the University will be followed up internally to see what possibilities there are for continuation of a study pathway. There have been assurances that at least a foundational course in Outdoor Education would continue.

I am unclear what the likelihood for success for an OE study pathway elsewhere in the University is, but I will advise OEASA members as information comes to hand.

I understand that OEASA will raise concerns with the University about the future of OE at UniSA and they may wish to advise members on any action to be taken.

Should there be no possibility of an OE pathway at UniSA beyond 2012, then it would be advisable for OEASA to pursue other tertiary institutions (Flinders University and TAFE) to determine whether there is interest and capacity to meet the unmet demand.

As for my future at UniSA, I will continue teaching the current pathway and will continue to investigate a way forward for OE here until end of 2012. Should there be no possibility of an OE pathway continuing it is unlikely that I will continue at the institution in the long term. I have enjoyed 14 years of gainful employment there, but I hold no fears about being in the labour market that my current graduates launch themselves into. It is healthy and vibrant sector, and continues to develop nicely. I remain committed to doing what I can to ensure the current and future generations have opportunities to undertake Outdoor Education and Outdoor Recreation in South Australia.

*Scott Polley is Senior Academic in Outdoor Education,
University of South Australia* 

Peter Kellett moves on from UniSA

Scott Polley

After eight years Peter Kellett has moved on from lecturing at UniSA. He leaves to return to his walking tour practice with his new venture 'Walking Mathilda'.

Peter was employed in an attempt to expand the OE program at UniSA. Peter built on the good work by his predecessor Tim Vogt and contributed to many positive changes within the program.

These contributions include revamping foundational courses, increasing the Indigenous content and providing a stronger cultural basis to the teaching and learning program.

There are many great stories and legends about PK, and he will be sorely missed by students and colleagues in the School of Health Science. A great teacher and a great bloke.

On a personal note, I hope he gets indigestion from eating all that fine French food and wine, and gets very sore legs wandering around in exotic places.

Best wishes for the future, Peter!



ACARA HPE Report

Scott Polley

A workshop was held on 15 March at ACARA offices in Pitt Street Sydney to discuss the development of the new Health and Physical Education national curriculum. Note that the title was agreed to by a national meeting of state education ministers in 2009 and it won't be changed.

The group of 20 had participants from all states, and was structured by a well known HPE identity in NSW.

It was not made clear how participants were selected, but verbally I was told that ACHPER or PE curriculum contacts were made in each state and they then put forward names for possible inclusion. I presume the workshop organiser then made selections accordingly.

In the confidential notes given out, Peter Martin's and the late Tony Hewitson's submission to ACARA was included, as was a letter from the Australian Home Economics group.

The workshop sought to address Primary to Year 10 Health and PE only.

Sticking specifically to the discussion on OE, I can report on the following:

1. OE was advocated by a number of representatives other than me at the workshop
2. It was reported that if OE was included within HPE then it would be restricted to the national curriculum
3. That there was no intention to grapple with Year 11 and 12 HPE
4. That the role and place of year 11 and 12 Outdoor Education, OE and Environmental Studies and other derivatives at senior level should not be affected
5. That the workshop organisers received advice from several representatives that Outdoor Recreation (as distinct from Outdoor Education) should be included from Years 7-10. This should allow Outdoor Education programs to continue without being bound to the national curriculum, but should allow Outdoor Education to be the forum for delivery of Outdoor Recreation if schools chose to do this
6. The timeline to have a draft for comment is this year
7. A writer has not been selected as yet, but they are receiving submissions.

There were obviously a broad range of other submissions, issues, etc. related to HPE.

There is to be another workshop in May, and I hope I or another OE representative get an invite!



PFD types

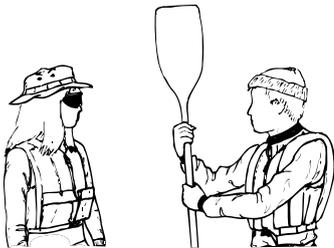
Level 150	PFD type 1 level 100	PFD type 2 Level 50	PFD type 3 Level 50S
			
<p>A Level 150 provides greater buoyancy support when a higher level of performance is needed.</p> <p>Designed to keep you in a 'face up' floating position Suitable for offshore and general boating in all waters</p>	<p>A Level 100 and a PFD Type 1 are designed to keep you in a safe 'face up' floating position.</p> <p>They are the minimum requirement for offshore use. They can be worn for general boating in all waters.</p>	<p>A Level 50 and a PFD Type 2 have less buoyancy than a PFD Type 1 or Level 100 and will not rotate you to a 'face up' floating position.</p> <p>Normally used for sailing, waterskiing, kayaking, canoeing, wind surfing and on personal watercraft</p>	<p>Level 50S and PFD Type 3s have similar buoyancy characteristics to the PFD Type 2 but are manufactured in a wider range of colours.</p> <p>Favoured by water skiers, wake boarders, kayakers and canoeists.</p>

From National Marine Safety Committee: www.nmsc.gov.au/recreational_boating/index.php?MID=82&COMID=1&CID=77

Appendix: Australian Canoeing Safety Code

Before you go...

Besides the boat and paddle you'll need:



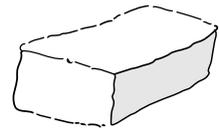
Clothing to suit the conditions



PFD, with whistle attached



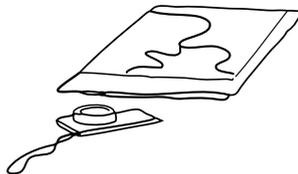
Mobile phone or other communications



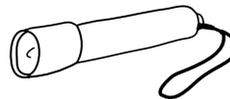
Bailing sponge



Food, water, spare clothing, first aid, etc.



Map and compass



At night, waterproof torch



Float plan completed and with responsible person

Group leaders require towline, paddle leash, throwbag and other emergency gear



OEASA Awards

OEASA Awards are presented annually at the Certification Presentation Dinner.

The following awards may be approved by the OEASA committee, following submission of an application for selection of an appropriate award.

The application should state:

- 1 Candidate's full name, address, phone number and email if applicable
- 2 Nominator's full name, address, phone number, fax number, email and institution(s) they are associated with
- 3 The Award that the candidate is being nominated for.

Conditions:

- 1 One candidate nomination per application
- 2 Nominator may nominate multiple candidates
- 3 The nominator does not need to be an OEASA member
- 4 The decision to accept the nominator's recommendation lies with the OEASA committee
- 5 Successful awardees will be advised by OEASA, and invited to attend the certificate presentation dinner
- 6 Awards may not be awarded in all categories every year.

Awards:

- 1 A certificate will be issued by OEASA, signed by the chair, bearing the OEASA logo
- 2 The award will be posted out to candidates that are unable to attend the certificate presentation dinner
- 3 Awardees will be provided with state OEASA membership for 12 months
- 4 Mark Auricht Award, Tertiary Award and Krish Mosher Award students will be offered membership to the Australian Outdoor Education body, including receipt of the national journal
- 5 Mark Auricht Award, Tertiary Award and Kris Mosher Award will be provided with a small prize
- 6 All awardees and their friends and family are invited to attend the OEASA Certificate Presentation Dinner, at OEASA member rates
- 7 The committee may from time to time provide awardees with limited means with financial assistance to attend
- 8 The OEASA tertiary award will also be recognised by Uni SA Alumni in the graduation ceremony
- 9 All senior secondary, tertiary and professional awardees will be invited to join the OEASA committee.

Categories:

- 1 Student
 - a. Primary Education
Open nomination, including teachers, principals, volunteers and others.
 - i Significant application to outdoor or environmental education
 - ii Involvement in outdoor journeys and/or environmental action
 - iii Role model for other primary outdoor or environmental education students.

- b. Secondary Education (Stage 2 Outdoor and Environmental Studies or Outdoor Education)
Nominated by teachers of Stage 2 Outdoor and Environmental Studies or Outdoor Education
 - i Achieves a result of 20 (pre-scaling) for Stage 2 Outdoor and Environmental Studies or Outdoor Education
 - ii Demonstrates application to outdoor journeys and/or environmental action
 - iii Is a role model for other Outdoor Education students.
 - c. Mark Auricht Award
Nominated by the SSABSA Chief Moderator, Outdoor and Environmental Studies.
 - i Achieves the highest mark for Stage 2 Outdoor and Environmental Studies
 - ii Demonstrates application to outdoor journeys and/or environmental action
 - iii Is a role model for other Outdoor Education students.
 - d. VET/TAFE Outdoor Recreation award
Nominated by the Program Director, Diploma of Outdoor Recreation.
 - i Achieves a high academic standing within the Diploma of Outdoor Recreation
 - ii Demonstrates application to outdoor journeys and/or environmental action
 - iii Is a role model for other Outdoor Recreation students.
 - e. Tertiary Outdoor Education Award
Nominated by the Outdoor Education study stream coordinator.
 - i Achieves a high academic standing within studies of Outdoor Education
 - ii Demonstrates application to outdoor journeys and/or environmental action
 - iii Is a role model for other Outdoor Education students.
 - f. Certificate of Merit in Outdoor Education (all students)
Open nomination, including teachers, principals, volunteers and others.
 - i Demonstrates a high level of application to Outdoor Education studies
 - ii Demonstrates application to outdoor journeys and/or environmental action
 - iii Is a role model for other Outdoor Education students.
- 2 Professionals and Volunteers
 - a. Service to Outdoor Education
 - i Demonstrates significant and sustained application to the provision and improvement of Outdoor Education and/or Outdoor Recreation
 - ii Demonstrates significant and sustained impact on the provision, quality or development of Outdoor Education in South Australia
 - iii Is a role model for other Outdoor Education/Outdoor Recreation/Environmental Education professionals or volunteers.

- b. Krish Mosher Environmental Education Award
 - i Demonstrates significant and sustained contributions to Environmental Education and/or Earth Education and/or Environmental Action
 - ii Demonstrates significant and sustained impact on the provision, quality or development of Environmental Education and/or Earth Education and/or Environmental Action
 - iii Is a role model for other Environmental Education and/or Earth Education and/or Environmental professionals or volunteers.
- 3 OEASA Life Member
 - i Demonstrates significant and sustained service to the Outdoor Educators' Association of South Australia
 - ii Is a role model for other Outdoor Education/ Outdoor Recreation/ Environmental Education volunteers or professionals.

Recreation SA Awards

As part of a commitment to build stronger relationships with other industry bodies, recognise best practice and or excellence in the outdoor community Rec SA make available two Awards to be presented at the OEASA Presentation Night.

The Award for Encouraging Participation in Outdoor Recreation

The recipient of this Award will have achieved significant success in encouraging participation through innovative program development and/or marketing.

Nominees for this Award may include organisations or individuals who have facilitated increased participation in outdoor recreation for either the general population or specific client groups through one or more of the following:

- a innovative program design to attract a broader client group
- b program modification to target a selective client group
- c the marketing of their programs
- d effective program delivery.

In developing the nomination, the following questions should be considered:

- 1 What are the specific achievements that would set the individual/organisation above all others in this category?
- 2 What are the positive outcomes resulting from the nominee's initiatives within this category and the significance of the increased participation?
- 3 How do the nominee's actions and achievements benefit the organisation and/or the greater outdoor community?
- 4 What can others learn from these innovative initiatives implemented by the nominee?

The Award for Outstanding Achievement (Organisation)

This category is open to clubs, organisations and enterprises who can be characterised as possessing professionalism and high standards of conduct, that have made a valuable contribution to the outdoor community at large. The Awardee will set themselves apart through their dedication to best practice and high standards in the delivery of outdoor recreation.

Nominees for this Award may have demonstrated excellence:

- a by providing a contribution which has achieved significant outcomes, or
- b by displaying dedication and commitment to the broader Outdoor Recreation community over and above what their role requires.

In developing the nomination, the following questions should be considered:

- 1 What is the significance of the nominee's professionalism and outstanding achievement to the broader outdoor recreation industry?
- 2 Why does this nominee stand out above all other candidates as the industry's top achiever?



Outdoor Educators Association of South Australia

Outdoor Education Award

For people who have demonstrated a high level of involvement and commitment to Outdoor Education.

Nominations to be received by 25 May. To be presented at the Certificate Presentation Dinner in June.

Candidate Name: _____

Address: _____

Contact Phone: _____ **Email:** _____

Category

- | | | | | | |
|----------------------------------|--------------------------|---|--------------------------|-------------------------------|--------------------------|
| Primary Education Award | <input type="checkbox"/> | Secondary Education Award | <input type="checkbox"/> | TAFE Outdoor Recreation Award | <input type="checkbox"/> |
| Tertiary Outdoor Education Award | <input type="checkbox"/> | Certificate of Merit in Outdoor Education | <input type="checkbox"/> | | |
| Service to Outdoor Education | <input type="checkbox"/> | Kris Mosher Award | <input type="checkbox"/> | Recreation SA Award | <input type="checkbox"/> |
| Life Membership | <input type="checkbox"/> | | | | |

Statement Addressing Criteria

Nominee: _____ **Organisation/Institution:** _____

Address to

OEASA Secretary: Nick Glover, <nicks_mailbox@yahoo.com>, PO Box 411 Oaklands Park SA 5046

OEASA Committee _____

Recommendation: Accept/Not Accept

Comments

Outdoor Educators' Association Of South Australia

ABN 26 588 063 701

Membership form

Membership subscription for period 28 Feb 2010 to 28 Feb 2011

Type of Membership:

- Renewal New member
- Individual \$70
- Student \$45 (with AJOE) \$20 (without AJOE)
- School/Organisation/Corporate/Family \$80
- Electronic Member ((Newsletter and emails) \$20

(Please tick appropriate boxes Note that we are not charging GST)

Members in the organisational category have been sent a Tax Invoice to use. If you are a new member in this category please return this form without payment and a Tax Invoice will be sent to you.

Please make cheques and money orders payable to 'Outdoor Educators' Association of South Australia'.

Members will receive:

- OEASA newsletters *Outdoor News* (four per year)
- AJOE (*Australian Journal of Outdoor Education*) (two per year)
- affiliation to other State Associations via the Outdoor Council of Australia and Outdoor Education Australia

Member details:

School/Organisation/Corporation (if applicable) _____

Last Name _____ First Name _____

Postal Address _____

_____ Postcode _____

Home Phone _____ Work Phone _____

Fax _____

E-mail _____

Individual/student/family members: what is the school or organisation you are connected with?

Forward to:

OEASA Treasurer
Phil Noble
21 Flinders Street
Kent Town SA 5067

0418 854 474
pnoble@staff.pac.edu.au