



# Outdoor News

Journal of the Outdoor Educators' Association of South Australia  
Volume 30 No 2, August 2012

## From the Chairman

*Mike Meredith*

Greetings and welcome to the third edition of the Outdoor news for 2012. It was great to get away during the Term 2 break and visit Uluru, Kings Canyon and the West MacDonnell Ranges with the family. What I was not prepared for was the changes that have occurred over the last 30 or so years. Last time I visited Uluru (Ayers Rock at that time) I was the only person camped under the rock and the ranger's office was a very small Atco hut as I recall. There were a few people who turned up the second day I was there to look around but very few by today's standards. The road out to the Olgas was a very rough 4WD track and without your own car it was a fair walk to get there so hitching a ride back with a surveyor was a treat. Lining up with well over a thousand people to view sunset on Uluru was interesting, but its majestic looks and significance cannot be humbled by any crowd.

To ensure sustainability it is no wonder the infrastructure is now so organised at the many sites we visited as there were literally thousands coming through. The walks and aboriginal interpretive centre at Uluru were outstanding, providing a great sense of place and purpose. The walks, interpretive signage and infrastructure at

each venue was similarly impressive making the venue safe and minimising any likely damage from the anticipated numbers visiting. So whilst I was a bit overwhelmed by the numbers of people encountered throughout the trip the spectacular natural environments were suitably impressive and the need for sustainable access to these magic places was impressed on me repeatedly. Perhaps next time I will need to organise a time to visit when every state in Australia is not on holidays?



It was a great pleasure to catch up with many of you at the annual Presentation Dinner on Friday 22 June. This was a great night and I would like to congratulate the many winners of awards for their efforts in the outdoors that have gained them the accolades of their peers or mentors. It is great to be able to publicly recognise the efforts of people who demonstrate excellence in the way they go about their lives and endeavours in the outdoors. Awards were presented in the following categories and are detailed later in this edition: Year 12 Outdoor

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### OEASA sponsors

#### Gold



#### Silver



#### Bronze

- Abundant Health
- Fassina Liquor
- Griffin Wines
- Loan Logic
- Prince Alfred College
- Snowy's Outdoors
- Step Outside Footwear
- Vertical Reality Climbing

## From the Editor

**Peter Carter**

This issue seems to be dominated by lists. Unlike the Lord High Executioner's little list, these are not of society offenders but achievers, of awardees at the recent presentation dinner in the first instance. Congratulations go to all.

The biggest list is one of UniSA outdoor education alumni, ahead of their forthcoming dinner. Lots of names you're sure to recognise as people who have gone on to make significant contributions to education in general and outdoor education in particular.

Yet another list is that of OEASA's sponsors, the group of businesses and organisations we thank for their monetary and in-kind support.

Another form of list comes from Mike Meredith in the form of activities and games and ideas for risk management and course planning.

Also in this issue, Scott Polley reports on progress with the national curriculum, Nick Glover interviews Tim Gill, Ian Dewey gives some background on Outdoors SA, David Williamson reminds us of the outdoor education work at Regency TAFE, and Jo Barton relates the story of a cycling tour in Tasmania. There's also information about a project to examine accidents in the outdoors and their causes.

In the last issue Bel Buscumb announced the new resources section for the OEASA website. I can report that the first resources, for teaching aspects of navigation, are now available. The site is ready for more.



You will not find Vitamin N on any list with ascorbic acid, calciferol, riboflavin or any other essential biochemical. The term was used by Tonia Gray in 'Vitamin N: The missing ingredient in the 21st Century Curriculum', which you can read at [learning21c.wordpress.com/2012/07/15/vitamin-n-the-missing-ingredient-in-the-21st-century-curriculum](http://learning21c.wordpress.com/2012/07/15/vitamin-n-the-missing-ingredient-in-the-21st-century-curriculum). It stirred some interest in Sydney newspapers and, one hopes, in the minds of educational administrators.

Australian Canoeing's Education and Safety Technical Committee met in Devonport in late May together with representatives from state associations. Scott Polley, Emily Rozee and Phil Doddridge attended from SA. There was discussion of the Award Scheme in general and also particular details of awards and their assessment. Now reintroduced is the Introduction to Sea Skills Award, and requirements such as 'train the trainer' have been deleted from Flatwater Instructor. Prerequisite requirements have been changed to require 'equivalent competence and experience' in place of holding particular awards. At times it felt as if we were making up the agenda as we went along, but overall it was a productive weekend.



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## The Outdoor Educators' Association of South Australia

### Aims

- 1 To promote the development of Outdoor Education in South Australia
- 2 To represent Outdoor Educators on issues and matters concerning the use of the outdoors
- 3 To maintain the professional development of personnel working in the area of Outdoor Education
- 4 To maintain, support and develop the role of Outdoor Educators in South Australia
- 5 To promote the professional interchange of information between members and other related organisations through conferences, meetings, seminars and publications
- 6 To promote a philosophy of environmental awareness, preservation, conservation and positive attitudes towards the use of the outdoor environment
- 7 To act in an advisory capacity to community, government and non-government agencies

The Outdoor Educators' Association of South Australia supports these national ethical guidelines for outdoor educators:

- The Outdoor Educator will fulfil his or her duty of care
- The Outdoor Educator will provide a supportive and appropriate learning environment
- The Outdoor Educator will develop his or her professionalism
- The Outdoor Educator will ensure his or her practice is culturally and environmentally sensitive

### OEASA Committee 2012-2013

Chair: Mike Meredith

Treasurer: Phil Noble

Secretary: Nick Glover

Assistant Secretary: Belinda Buscumb

Editor and webmaster: Peter Carter

Committee: Scott Polley, Mick Dennis, Andrew Govan, Danielle Meuring, Bianca Barbon, Dave Edwards, Jo Barton, Michael Foot, Chris Hodgson

## From the Chairman

...continued

Education students, University of SA and TAFE Outdoor students, Rec SA awards were presented to organisations and individuals demonstrating a commitment to adventure in the outdoors. Thanks to Shane Farley for representing Rec SA and presenting these awards. Community leadership organisations SAREA, Canoe SA and BLSA announced candidates who had gained awards in the past year. OEASA made presentations for the Kris Mosher environmental award and Service to Outdoor Education. The evening was made especially exciting by the great support from many organisations who donated prizes or items for the auction. OEASA and all those present would like to extend a huge thankyou to Paddy Pallin for taking the bookings and the following organisations for their valued donations for the evening: Gold Sponsors—Macpac, Outgrow, Paddy Pallin's, Venture Corporate Recharge and Wilderness Escape; Silver Sponsor—The Scout Outdoor Centre and Bronze Sponsors—Abundant Health, Fassina Liquor, Griffin Wines, Loan Logic, Snowy's Outdoors, Step Outside Footwear and Vertical Reality Climbing Gym. Without their magnificent support the evening would not have been such a success. And where would we have been without the magnificent efforts of caterer Franchesco and his marvellous crew of cooks, waiters and bar staff? They did such an excellent job to provide food and service that was fantastic and surely helped make it a truly special evening.

As with all events someone needs to organise them and the following people must be thanked for their efforts. Nick Glover for doing all the preparatory work, Phil Noble for looking after the door and finances, Dave Rawson for a sterling performance as auctioneer and Jo Barton for a splendid job leading us through the evening as MC. Andrew Govan, Marc Breschi and the team who did such a great job seeking out the sponsors for the evening must also be thanked as must Belinda Buscumb for organising the slideshow pictures for between the presentations. Many others helped out on the night looking after guests and helping with awards which was great. Can I please encourage all of you to support the organisations that have given us their support by giving them your patronage where ever possible?

Thanks to the efforts of many in responding to the Draft Shaping Paper for Health and Physical Education in the Australian Curriculum. The voice was quite clear that

### **Outdoor News deadlines**

We plan to produce four newsletters each year. The deadline for submitting articles, etc. for inclusion is the end of term, aiming to get the newsletters out early in the school term.

To this end dates for submission of articles are;

End Term 3, Friday 21 September for October edition

End Year 2012 (December), for February 2013 edition.

Your assistance in getting interesting submissions to the editor, Peter Carter, would be greatly appreciated.

Outdoor Education is out there and needs to be represented in the documentation to ensure all Australian young people get access to quality Outdoor Educational experiences. There is still a way to go so please keep tuned to any developments that may need your voice.

There are still a number of significant events this year that I would like to draw your attention to and encourage your participation in particularly:

- 1 Outdoor Education week is being run from 27 August to 2 September. I would ask you all if you have not already done so to log in and register an outdoor activity and get involved, the more the better. The more people that get involved the higher the profile of Outdoor Education and ultimately the better for Outdoor Education in the future. Whilst we as practitioners recognise its immense value not everyone does. If we can show off what we do and achieve with young people it will only help in the long run.
- 2 The Great Aussie camp Out is planned for Saturday 13 October and is intended to get people outside and involved in camping and outdoor activities. The idea is to log on to the website indicating you are involved and camp out that night in the back yard, caravan park, national park, etc. There is no cost involved and should help promote healthy and respectful use of outdoor places. Go on get involved and let your students and their parents know about it as well.
3. At some stage later this year we hope to hear a presentation from the SA Adventurers of the Year Adam Kilpatrick and Stephen Warren-Smith on their amazing bike ride to Sweden.

The details for this year's remaining calendar activities are listed in this edition and are available on the OEASA website. I would ask you to please mark them on your calendar now so you are able to attend and help make them valuable and successful events.

It is as always a pleasure to be of service.

Yours in the outdoors.



### **UniSA Past Graduates Reunion dinner**

For the graduates of UniSA Outdoor Education Recreation courses including SACAE courses. Contact Nick Glover for details on 0421 612 340.

At the Unley Town Hall, 181 Unley Road, (corner of Oxford Street) Unley

Friday 24 August 6:00–11.00 pm

Cost: 3 course buffet meal \$40

Bookings and payments at Paddy Pallins, 228 Rundle Street Adelaide, 8232 3155

See 'Alumni' elsewhere in this issue.

# What's happening with Outdoor Education in the National Curriculum?

**Scott Polley**

In short: we'll find out as soon as the final Shaping paper is released by ACARA sometime later this month or early next month.

... but that's not enough words to make a story, so here is more detail for those that like a tale.

When the idea of a National curriculum was first floated, and then became a reality with the Melbourne Declaration in 2008 the mould was set for eight learning areas and other organisational arrangements by the Education ministers from around Australia

Since that time the Australian Outdoor Education community has been slowly coming to the realisation that the National Curriculum development was either a. An opportunity to support Outdoor Education in schools that currently did not, or b. A need to take action to avoid curriculum oblivion.

Outdoor Education organisations around Australia are largely voluntary, and run by well meaning amateurs who tend to get out and do things rather than get involved in politics.

Fortunately, a few people were not asleep at the wheel and started to shake the rest of us into this realisation that action was needed.

Full credit here goes to some individuals who worked hard to lobby ACARA, including Tony Hewison (deceased), Peter Martin and the Outdoor Education Group who assisted with the funding of the aforesaid gentlemen to write letters and meet with ACARA representatives on behalf of Outdoor Education Australia.

For a few brief moments, it looked like they had succeeded when the first steering workshop was held in Sydney with 20 representatives around Australia in March 2011. The letters were tabled where Outdoor Education argued for status as a subject in its own right, as did Home Economics. The die was cast, however, and Outdoor Education needed to exist within the Health and Physical Education Learning area, or could be part of the 20-50% (depending on the year level) of non prescribed curriculum for those schools that chose to offer it. The other sign was the presence of at least one Outdoor Educator (we have ACHPER SA to thank for this).

When the first draft of the confidential shaping paper was released to a selected few in Oct 2011 (approx: although the paper was circulated unofficially pretty widely!) Outdoor Education was not successful in getting a place in the Health and Physical Education learning area. There would appear to be a range of reasons, but the lack of anyone with an Outdoor Education background within the shaping paper writing team was most likely the cause. As the selection of the team was at ACARA's discretion, it is unclear why this group of 10 did not have such an Outdoor Education curriculum expert within the group.

A 'town hall' feedback session was held in January 2012 to 100 invited people. After a few Outdoor Education academics found about it, and found that there still did not appear to be any OE representation, they managed to be added to the invite list to make comment. As a result of their efforts the first publicly released shaping paper acknowledged the role of outdoor experiences in one statement, and proclaimed that Year 11 and 12 Outdoor Education would not be affected by the new national curriculum. Whilst not exactly what Outdoor Education Australia might have hoped for, the May 2012 Draft Shaping Paper appeared to at least ensure that schools could offer Outdoor Education if they chose to do so. So Outdoor Education was not going to be assigned to curriculum oblivion, with those schools already offering Outdoor Education likely to continue to do so. However, it did not address the imperative to deliver a well thought out and sequential Outdoor Education program.

The shaping paper was released in May for public and organisational comment. Outdoor Education Australia then provided a response to ACARA that was widely circulated (see [outdooreducationaustralia.org.au](http://outdooreducationaustralia.org.au)). Broadly they argued for a sequential program included within each year level.

As a result of submissions, OEA representatives were told very clearly that Outdoor Education had made a strong case, and that the writers would need to consider the submissions from a range of concerned individuals and groups regarding Outdoor Education in the curriculum.

So now we wait.



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## Calendars

### OEASA

Committee meetings, 5:00pm (Venue: EDCH)

- Friday 16 November (T4 Wk 6: end of year drinks)

Outdoor Education Week

- August 27-Sep 2, OEA to coordinate

Great Aussie Campout (GACO)

- Saturday 13 October, ACA to coordinate

Outdoor Presentation

- Term 4: date and time TBC  
Combined presentation with Rec SA: TBC

### Bushwalking Leadership SA

25-26 August: Technical Skills Assessment, Hallett region

2 September: Steep Terrain Training Day at Morialta Gorge

5-7 October: Day Walk Leaders Course

28 Sept-4 Oct: General Mountain Training (GMT), Northern Flinders

# Regency TAFESA: a leader in Outdoor and Adventure Education

*David Williamson*

Many would not be aware that Regency campus (Centre for Fitness, Sports, Recreation and Tourism) part of TAFESA Adelaide North is one of the largest and most diverse recreational training organisations within Australia and is sought after by both interstate and international students. Its range of programs and diversity of staff is what make it unique. It offers nationally accredited courses from Certificate II through Degree levels in areas such as:

- Fitness, Sports
- Coaching and Development
- Event Management
- Facility Management
- Sports and Recreation
- Training Assessment and Education
- Tourism
- Outdoor Recreation.

Its Outdoor area is particularly unique within the Australian context. It's the only educational provider that offers students the chance to obtain a Diploma in Outdoor Recreation, Diploma in Tourism, Certificate IV in Training Assessment and Education and Certificate IV Tourism Guiding. All within two years.

In conjunction with this, students can gain a number of industry awards within the two year program. Some of these included Bushwalking, Climbing, Kayaking, Canoeing, Sailing, Four Wheel Driving, Power Boat Handling, Ropes instructor and Remote Area Aid.

Students can also tailor their own program to suit their specific needs by working with us in conjunction with industry.

Our staff have extensive industry experience in addition to teaching qualifications. This ensures that knowledge and skills taught as part of training program are relevant to current needs and practices of industry. It also means that students can get involved in interesting industry projects, events and activities: activities that enable classroom theory and concepts to be immediately applied in real settings.

The staff are actively involved in a range of industry association and peak bodies within the outdoor recreation and tourism sectors. These networks not only enable staff to remain at the cutting edge of industry trends, but facilitate student access to industry guest speakers, mentors, work experience and potential employer organisations.

Staffs are not only improving their skills academy but are actively developing their own personal skills and expertise by leading field trips and expedition outside their normal lecturing roles. Our staff have lead field trips and expeditions to a number of exotic locations:

- Antarctica
- Himalayas
- Peru
- Africa

- Kokoda
- Japan
- European Alps
- New Zealand
- First Australians to undertake an ocean sea kayak expedition: New Caledonia to Australia
- First Sea Kayak expedition from Darwin, North Territory to East Timor.

This constant expansion of skills is just an example of our staff leadership within the industry.

The employment pathway for our students is always expanding. Some students go into the traditional outdoor areas, such as working as instructors and guide for schools and communities organisation, others go in the Adventure Tourism industry all round the world. Others pursue further study such as our Degree program.

Two emerging areas for us are Teaching and Mining.

Students who complete our Degree program and a Graduate Diploma in Teaching are getting work as Outdoor teachers in the school sector. The uniqueness of our course gives them skills in Outdoor Recreation, Tourism, Business Management and Guiding.

The mining industry is also employing more of our students as Remote Field Offices. Their skills in Risk Management, Navigation, 4WD skills and Remote Area First Aid make them ideas for running remote camps, ensuring the safety of all those in remote locations.

Regency campus (Centre for Fitness, Sports, Recreation and Tourism) is part of TAFESA Adelaide North.

The centre was established in 1985 and has a long history of supplying excellent graduates in all forms of recreation.

The Centre is one of the most well equipped facilities in Australia. We are tremendously proud of our educational reputation, which has led us to consistently achieving a 95% success rate in the employment of graduates.

So, if you would like to be part of one of the fastest growing industry sectors in Australia and become one of thousands of successful graduates who have studied with the Centre for Fitness, Sports, Recreation and Tourism at Regency, then we strongly encourage you to make contact with us about our courses.

We look forward to you joining our extended family of students, staff industry colleagues and past graduates. 

## OEASA Awards 2012

The following people were presented with awards or recognised for their leadership achievements at the annual OEASA presentation dinner held on Friday 22 June 2012 at the Unley Council chambers. Congratulations to all on the splendid examples you set for others.

### Secondary Awards, presented by Mike Meredith

Brooke Mawer: Certificate of Merit (Westminster)

Achieved 18.8/20 and completed Gold Duke of Edinburgh award. Involved in Trees for life and revegetation projects. She has great skills in rockclimbing, bushwalking, kayaking and XC skiing. Completed Cert II in OED and currently doing Cert III in Outdoor Rec.

Alicia Holland: Certificate of Merit (Westminster)

Achieved 18.2/20 doing the course off line. Currently nearing completion of Gold Duke of Edinburgh award. Alicia demonstrated great skills in bushwalking and rock-climbing. Completed Cert II in OED.

Sophie McKendrick: Certificate of Merit (Westminster)

Achieved 17.4/20 and completed Gold Duke of Edinburgh award and Cert II in OED. Demonstrated good skills in rock-climbing, bushwalking and kayaking. Currently works in OR sector having a gap year.

Jarrold Salter: Certificate of Merit (GGHS)

Achieved 18.6/20 demonstrating excellent leadership and personnel management skills in his kayaking and bushwalking expeditions. Showed concern and empathy for the natural environment in his actions on trips and his discerning discussion of environmental issues.

Kimberley Wattchow: Certificate of Excellence (Westminster)

Achieved 19.8/20 (20) and completed Gold Duke of Edinburgh award and Cert II in OED. Demonstrated excellent practical skills in bushwalking, sea kayaking and rock-climbing. Dedicated environmentalist involved in trees for life.

Andrejs Berzins: Certificate of Excellence (Westminster)

Achieved 19.8/20 (20) and completed Gold Duke of Edinburgh award, SAREA assistant instructor and Cert II in OED. Demonstrated excellent skills in bushwalking, XC skiing, climbing and sea kayaking. Dedicated environmentalist involved with Friends of Sturt George regeneration unit.

### Mark Auricht Award

Pamela Georgiou: Top OED student (Westminster)

Achieved 20/20 being the top

student in OED. Completed Gold Duke of Edinburgh award and Cert II in OED. Demonstrated exceptional skills in bushwalking, sea kayaking and rock-climbing. Passionate environmentalist involved with trees for life and revegetation projects. Well done on a great achievement.

### TAFE Award

Jessica Meachin

Jessica receives this award as the student with the best overall participation and results in completion of TAFE Outdoor Recreation courses.

### Tertiary Outdoor Education Awards, presented by Scott Polley

Last year, 2011, was a very high standard academic and professional practice year at the University of South Australia, with all graduates able to undertake further studies or employment on graduation. The classes were a pleasure to teach by staff, and we wish all the graduates well.

OEASA Certificate of Excellence: Lisa Sachse

Lisa completed the Outdoor Education specialisation as part of her Human Movement Degree, and graduated with the highest grade point average for her year. Not only did Lisa excel in her academic studies, but demonstrated a high standard of field work, particularly in bushwalking and in her role as a coordinator of one of the first year human camps involving 120 students for four days. Lisa is currently completing her Bushwalking Leadership Certificate, her Flatwater Instructor, High Ropes Instructor and others. She commenced employment with Wilderness Escape Adventures during her studies and now works full time for this local company, as well as tutoring for University of South Australia. Lisa is well respected by her peers and staff that have worked with her for her environmental ethic, integrity, organisation, diligence and ability to manage complex situations under pressure with great dignity and calm.



L-R: Jake Blunt, Michael Secomb, Daniel Gogoll with Scott Polley

### Certificates of Merit

#### Max McColl

Max hails from the South East and returned to Uni after exploring a number of other options to undertake studies in Human Movement. Along the way he discovered Outdoor Education and it was a good fit for someone who enjoys challenge, caring for the environment and the land, helping others and providing quality service. Max completed his SAREA Rockclimbing Guide certificate whilst at University, and is completing his Bushwalking Leadership and Flatwater Instructor Award. Whilst at University Max commenced part time work for Wilderness Escape Adventures. Since graduating Max has been working hard to further his international experience in South America.

#### Daniel Gogoll

Daniel also had an excellent grade point average, and was another highly successful coordinator of one of the 120 student group dynamic camps. Daniel also hails from the country, and moved to the city to study Human Movement. After completing some foundational studies in Outdoor Education he made a decision to undertake further studies in this field. He was successful in gaining a cadetship with Wilderness Escape Adventures during his studies. Daniel was highly respected by his peers for his uncompromising standards and organisation skills. Daniel is currently completing his Bushwalking Leadership, High Ropes and Flatwater Instructor Award, and works full time for Wilderness Escape adventures, as well as occasional tutoring for University of South Australia.

#### Michael Secomb

Michael completed his specialisation in Outdoor Education as part of his human movement studies last year and is now undertaking a Master in teaching to become a Secondary Health, Outdoor and Physical Education teacher. He is also a regular assistant on University of South Australia Outdoor Education programs in rockclimbing and bushwalking. Michael's high academic standard was supported by outstanding field work. He is currently completing his SAREA Top Rope Instructor award, his Bushwalking Leadership Certificate and his Flat Water Instructor award. Michael has balanced an interest in high level competitive soccer, cycling, managerial roles with Woolworths and his passion for outdoor learning with grace.

#### Kali Rodda

Kali completed her Outdoor Education specialisation as part of her human movement studies, after moving from Mid North South Australia. Kali's initial interest in sport initially led her to Human Movement, but her first Camp experience led her to discover Outdoor Education. Kali was an outstanding contributor to her classes, and was highly respected by her peers for outstanding leadership and management. She is currently undertaking a Master of Teaching in Secondary Health, Outdoor and Physical Education.

#### Jake Blunt

Jake completed his studies in Outdoor Education as part of his Human Movement degree, and is now undertaking a Master of Teaching in Secondary Health, Outdoor and Physical Education. Jake is well respected by his peers for outstanding leadership and an inquiring mind that seeks to challenge himself and others to explore what is possible. He is passionate about bushwalking and the possibilities for young people of this pursuit. He is currently completing a Bushwalking Leadership Award, and works part time for Wilderness Escape Adventures in between studies.

#### Kelsey Weckert

Kelsey completed her studies in Outdoor Education as part of her Human Movement Degree and is now undertaking a Master of Teaching in Secondary Health, Outdoor and Physical Education. Kelsey travelled from Northern Territory to undertake her studies, and was rewarded with academic and field work success. Kelsey has been able to maintain this consistently high standard whilst being well known for her positive professional approach at all times. She is currently completing her Bushwalking Leadership and Flatwater Kayaking award and works part time for Wilderness Escape Adventures.

### **RecSA Awards, presented by Shane Farley on behalf of Rec SA**

Award for Outstanding Achievement: Organisation

Received by Johnathon Robran on behalf of the Operation Flinders Foundation

Operation Flinders Foundation is a SA based charitable organisation that runs a world leading wilderness adventure program for young offenders and young people at risk. The program takes participants between the ages of 14 – 18 years on an 8 day exercise in the far North Flinders Ranges. Teams trek 100km through the spectacular Flinders Ranges with the aim to develop personal attitudes of self-esteem, leadership, motivation teamwork and responsibility. They learn basic bush survival skills, are taught to abseil, discover Indigenous culture, undertake team challenges and learn about the rich history of the Flinders Ranges. Each team of between 8–10 is led by a team leader skilled in navigation and bushcraft who is assisted by counsellors from the organisation that refers the young people to the program. The young participants live out and sleep on the ground, prepare their own food, navigate through the Flinders Ranges and learn the values of team work and respect. Participants who excel have the opportunity to attend training weekends and qualify as peer Group Mentors on future exercises. It is anticipated that approximately 500 young people will be involved in Operation Flinders programs each year. The foundation relies heavily on volunteers to deliver its programs achieving significant results. They are acknowledged for their dedication to helping young people in our community and the excellent manner in which the foundation conducts itself.

## OEASA Awards 2012

### SA Adventurers of the Year

This award was presented to Adam Kilpatrick and Stephen Warren-Smith.

As Rover Scouts Adam and Stephen, both 26 at the time, rode recumbent cycles from Adelaide, across the Nullarbor to Perth, flew to Cape Town then rode up through Africa. After a break due to the situation in Sudan and Egypt they continued their ride from Turkey through Europe to Sweden to attend the World Jamboree. This was indeed an outstanding adventure for these young people being an inspiration to the adventurous spirit in us all.

### OEASA Awards

Kris Mosher Environmental Award, presented by Christine Perry

John Tagell

The Kris Mosher Award is presented in memory of a passionate environmentalist. Kris Mosher, a founding OEASA member, was pivotal in linking Outdoor Education with education about environment and sustainability. She was passionate about helping young people connect with the natural world. This year's winner of the Kris Mosher award is John Tagell.

I am pleased to present the Chris Mosher Award to the very deserving John Tagell. He has been heavily involved with Earth Education and the outdoor education community for over 30 years. John currently works at Ardtornish Primary School as a Year 6/7 teacher. He runs earth education programs in conjunction with Adventure Outdoors with his Year 6 class.

It is actually quite fitting that John is receiving this award, as he has work alongside Kris Mosher herself. She continues to be an inspiration in John's life. I was not fortunate enough to have meet Kris Mosher; however I am told that it was her amazing energy that kept Earth education alive. And I believe that John has this same energy!



Kris Mosher Award: John Tagell

Another person who has inspired John is Steve Van Matre, the guru of Earth Education! He is the founder of the Institute of Earth Education which has an international following. His philosophy and programs have been a key in John's own teaching and life philosophy.

Who has heard of Earth Education programs like Earth Keepers, Sunship III or Earth Rangers?

The beauty of Earth Education is that it provides students with an integrated journey, not isolated tasks. There is a certain magic and intrigue built within the programs, and with its attention to detail and use of drama, it really hooks students in and engages them in a meaningful way.

The core of earth education is its process of building students' understanding, by introducing them to basic earth concepts, developing their feelings for the earth, by offering activities that immerse them in the environment and allowing time to process and reflect on what they have learnt and questions how they can their lives to live more in harmony with the earth! An Earth Education program does not start and end on camp, is a part of school!

John is a passionate guy, he is very dedicated to Earth Education. It is his deep understanding of Earth Education and experience that make him such a great mentor to me, other Adventure Outdoors staff as well as his students and fellow teachers at Ardtornish.

I have heard many stories of his days in KI running Earth Education programs out of Karatta, and other snippets form his career, however this award gave me the opportunity to find out a little bit more about this man that I have learnt so much from.

John's love for the outdoors began as a youngster through his involvement with the Scouts. He was a keen mountain climber, rock climber and canoeist. This love of the outdoors has continued throughout his career.

Before beginning his teaching career, John worked as a ski instructor, an abalone diver and served in the army. His first teaching job was in Kingscote on Kangaroo Island. He worked as a PE teacher.

From there John moved back to the mainland and taught at Mansfield Park as a PE and Outdoor Ed specialist. Here he ran camps for disadvantaged students. Over 20 camps a year in fact. He also worked at Broad Meadows for a few years running similar programs. For John Outdoor Education and environmental education go hand in hand. So all of the camps he ran had an environmental focus. But it was when John returned to KI as a classroom teacher, that he became associated with Karatta, an Earth Education site that has provided hundreds of thousands of students with Earth Education experiences.

Here John, along with Bill Prime, a friend and fellow outdoor educator another inspiration to John, worked alongside Kris Mosher and the crew and ran Earth Keeper and Earth Ranger programs in the pristine wilderness around Hanson Bay KI.

## OEASA Awards 2012

John has also worked for Nation Parks as an education officer, where he led bushwalks and tours for visiting groups of students and tourists. Again he was able to incorporate Earth Education principles into the trips that he runs.

John also brings an Earth Education approach into the classroom; he incorporates different ways of delivering projects. He describes his style as taking the kids on a journey, not dragging them!

It was in 2001 that John moved back to Adelaide and started teaching at Ardtornish Primary School. Here he worked with Kris Mosher to run Earth Rangers programs. This relationship continued for three to four years until the unfortunate passing of Kris.

From there John built a relationship with Bill Coots and Accompany Outdoors and piloted the first SSII program in 2005. Our relationship at Adventure Outdoors has continued, in fact next term we have our seventh SSIII camp with Ardtornish coming up!

Ardtornish itself has built Earth Education into its school's culture. The students talk about the camp years after they have experienced it and this inbuilt culture sees the brother of sisters and families looking forward to their chance to go on SSIII camp. Ardtornish also has an Aquatics camp in Year 7.

Funding is harder to come by these days, however it is the dedication of the school, parents and John himself that see Ardtornish coming back year after year through their effort to fundraise to subsidise the cost of camp.

So thank you John for your tireless efforts and continued support to run Earth Education programs and keep it alive in South Australia!

Service to Outdoor Education, presented by Mike Meredith

Scott Polley: Service to Outdoor Education

Scott has been involved with OEASA for many years. He has been a past chairperson and member of the committee since joining OEASA. Since becoming a lecturer at UniSA he has continued to work tirelessly for the promotion of Outdoor Education both at state and nation levels. It is for these continued efforts that Scott is being recognised tonight.

The Outdoor Education landscape had changed over recent years and with VOEA in a state of flux the national outdoor association OEA has suffering a little in this vacuum of leadership. Scott has stepped up once again and has been instrumental in the following:

- 1 Providing a model and way forward for OEA
- 2 Providing a unifying voice at the national OED Conference in Canberra earlier this year
- 3 Driving the OEA response to ACARA's HPE shaping paper and earlier efforts to get OED in the Australian curriculum with other prominent Australian Outdoor Educators'
- 4 Developing a response to maintain OED at the UniSA



Scott Polley: Service to Outdoor Education Award

5 Driving the development of a revitalised OEA with website updates and planning for future growth and development.

Scott is a busy family man and passionate Outdoor Educator. He epitomises all that is good in people working in the outdoors:

He is passionate about others' development and growth  
Passionate about those he works with  
Passionate about the environment and equity for all  
Australians  
Passionate about his family and friends  
Passionate about not just talking about doing something but getting it done.

Scott, you are a shining example to us all and you should be a proud recipient of the award for Service to Outdoor Education in 2012.

### SAREA

New Top Rope Instructors 2011/12

New Lead Climbing Instructors 2011/12

### Canoe SA

Flatwater Lifeguard

Jake Pavan

Brooke Mawer

Kerryn Bousfield

India Attwood-Henderson

Zane Butterfield

Alicia Holland

Hamish Holland

Andrejs Berzins

Mikaylah Pladson

Libby Tozer

Helen Irvine

Nicholas Gloede

Kimberley Wattchow

Belinda Kasearu

Max Haselgrove

## OEASA Awards 2012

### Flatwater Guide

Jacqueline Hockaday  
Kym Grant  
Susan Pannell  
Joshua Custance

### Sea Leader

Malcolm Blewett

### Flatwater Instructor

Robin Cross  
Nadia Jankovic  
Hue Plumtree  
Samuel Ferguson  
Kate Powell  
Kane Jericho  
Lauren Walker  
Cameron Lane  
Micha Jenson  
Amy Hand  
Stewart Allen  
David Flood

### Re-registrations

Derek Stevens  
James Townsend  
Ian Pope  
Bruce Enting  
Ian Dewey  
Gordon Begg  
Brian Carlson  
Roger Carlson  
Steve Ellis  
Bruce James-Martin  
Brett Lienert  
Kathy Lienert  
Todd Lienert

John Newport  
Joseph Beshara  
Ronnie Guyers  
Luke Hale  
Gary Hodge  
Ashley Roberts  
Kaye Ealing  
Jamie Richardson  
Ian Main  
Terrance Kimball  
Maureen Penny  
Alana Tyler  
Belinda Rowe  
Steve Selbach  
Angela Symonds  
Phil Noble  
Amanda Krawlec  
Scott Hedges  
Gayle Herman  
Justin Kerber  
Danielle Muering  
Michael Batten  
David Rawson  
Jo Barton  
Tyson Cocks  
Bethany Stewart  
Leigh Richardson  
Nathan Elliott  
Michael Tyler  
Geoffrey Daniels  
John Kingston  
Karyn Prosser  
Kerry Dodd  
Jacqueline Schar  
Josh Hancock  
Luke Mensforth  
Luke Duncan

## BLSA

### Assistant Bushwalk Leaders

Marni Nicholls  
Skye George  
Michael Robinson  
Nadia Jankovic  
Craig Fraser  
Sam Ferguson  
Angus Clarke  
Ryan Nicholls  
Adam Maas  
Tahali K Miller  
Michael Secomb  
Lisa Sachse

### Day Walk Leaders

Sue Pannell  
Kane Jerico  
Elizabeth Alvey

### Bushwalk Leaders

Luke Duncan  
Nick Van den Berg  
Deinion Jones  
Sam Ferguson  
Lauren Walker  
Eve Ayliffe  
Carrie Lamming  
Luke Collings  
Tristan Kouwenhoven  
Neil Muggleton

### Advanced Bushwalk Leaders

Felix Noble  
Evan Jones



## OEASA thanks its 2012 sponsors

### Gold



### Bronze



### Silver



Abundant Health

## Outdoors SA

Ian Dewey

Outdoors SA is the representative body for Outdoor Adventure Activities including Tourism and Outdoor Education, following are some FAQs you may be interested in

Q. Why do we need a body: after all we have OEASA?

A. In Australia, government funding flows either to or via a peak body structure. No peak body structure = no \$. OEASA is the peak body for Outdoor Education, however the government focuses on industry bodies and Outdoors SA is the body to represent the Outdoor Adventure Industry in all its forms in SA. OEASA is part of Outdoors SA.

Q. So if I join will funding be channelled in my direction? Do I get money?

A. No (maybe; are you going to get involved in developing your industry?). Funding in general is for training, development and facilities. If you are part of the activity development, a trainer or get involved in developing training or standards, there may be funding to support you in doing this work.

Q. So if I just want to “do my job and go home”, why should I be a member?

A. There are a number of reasons; As an industry we need to be counted. Not being seen as being an industry will impact on your workplace standards. If you don't believe it consider this, in what other job can you be “on duty” for 5 days straight? (you can be if you are involved in expedition programs). Joining Outdoors SA will not provide you with a short term pay rise, but it will ensure

the government continues to get the message that Outdoor Adventure Activities are important to our society, the people who deliver them are professionals and the standards (in all areas) need to be world class.

Q. Should my club or association get involved?

A. Yes; for all the reasons above and to make sure they have a state level voice when they need it.

Q. The term “training dollars” gets thrown into conversations regularly, what does it mean?

A. There is government money for training people to fill skills shortages. If you are identified as being in a job that would benefit from a skills development program or if you have a skills need, there is a government intent to help fund that need. If you are within a group such as Outdoors SA, then due to its links, it is more likely that you will

Q. How long has Outdoors SA been around?

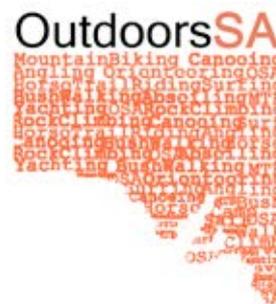
A. Since February 2012

Q. Why was it formed

A. The Outdoor Adventure Activity industry needs a state representative body that is focussed on achieving things for our industry

Want to know more?

See [www.outdoorsa.org.au](http://www.outdoorsa.org.au).



## OEASA Committee 2012



Back Row (L-R): Simon Wilson, Luke Duncan, Phil Noble, Belinda Buscomb, Brad Newton, Curtis Eyles

Front Row: Simon Buttenshaw, Bianca Barbon, Michael Foot, Scott Polley, Nick Glover, Mike Meredith, Chris Hodgson, Jo Barton

# Gastronomania Tasmania...

*Jo Barton*

One random autumn evening a deal was struck between two humans of similar ilk. Heather Wright and myself were to adventure, in January 2011 on bicycles.

Where?

We didn't care.

Why?

To let down our hair.

Tasmania was the destination of choice as firstly, we had never been and secondly this was Heather's first cycling experience so we needed a relatively safe destination with achievable daily distances and preferably with plenty of wild camping options. We booked a flight into Hobart and out of Launceston three weeks later. That was the extent of our planning, with the rest made up en route.

We first headed to Bruny Island, and had the pleasure of riding around with few cars. It was laughable how unfit we were (although not unexpected as our preparation was non-existent). By the end of the hills to Bruny we knew we were not taking on the rest of the west. Bruny Island was a delightful destination with gorgeous beaches, wild camping and deliciousness everywhere; smoked salmon, cheeses, muffins and red wine to die for! It was a great way to start, stretch our legs and gain an awareness of the speed at which we travel.

We returned to Hobart, collected supplies from the bike shop and some secret hot tips to get us to Richmond via a cycle path. Richmond to Louville was far less pleasant with logging trucks galore, cliff edges and some immense hills! This is where I wished I'd ridden a little before departure... particularly when traveling with a state

netballer and personal trainer. Nevertheless we made it to the coast, laughing the whole way there.

With the Lonely Planet as our guide we headed to what was called Tasmania's 'Noah's Arc', commonly referred to as Maria Island, where there were no cars, lots of wildlife and plenty of beautiful walks and trails to pass the time with. We saw wombats, kangaroos, a plethora of birdlife and had our tent eaten by savage possums.

We continued meandering up the coast, making it to places like Swansea, Coles Bay, Wineglass Bay and Bay of Fires. It was magnificent. We had some seriously dodgy weather in Coles Bay, as we were there during the floods. But we shacked up in the local pub until it was safe to ride again.

Highlights included the delicious food found everywhere. Tasmanians can cook! Cycle touring allows for guilt free excessive consumption of food so its a double header. Speaking of two heads, that was definitely not our experience of Tasmanians. We were completely blown away by the random acts of kindness received from locals. From a man that kept pulling over to warn us about the encroaching hills, to Ian at the Swansea Caravan park oiling our bikes, feeding us fresh flathead and giving us washing powder to clean our smelly clothes.

Cycle touring is remarkably effortless. It gives a whole new meaning to being a tourist, as the destination is your bike seat; you are therefore always there, doing it, being it, seeing it. You are fully connected and integrated into the environment you are experiencing. There is no bubble that separates you from your surroundings allowing for a truly involved and authentic experience. Whilst it was not a hard core adventure it was a great deal of fun and we had tight buns by the end of it!



## OEASA Supporter levels

### Gold: \$1500+

- 1 12 months OEASA membership
- 2 Front page logo acknowledgement as Gold Supporter
- 3 Half page advert in Outdoor News
- 4 Verbal acknowledgement at all conferences, dinners and meetings
- 5 Visual acknowledgement at OEASA dinner
- 6 Provision for banners, merchandise or other at OEASA Dinner
- 7 Complimentary catering for one member at all OEASA functions

### Silver: \$750+

- 1 12 Months OEASA membership
- 2 Front page logo acknowledgement as Silver Supporter
- 3 Visual acknowledgement at OEASA dinner
- 4 Verbal acknowledgement at all conferences, dinners and meetings
- 5 Provision for banners, merchandise or other at State Dinner

### Bronze: \$350+

- 1 12 months OEASA membership
- 2 Front page logo acknowledgement as Silver Supporter
- 3 Visual acknowledgement at OEASA dinner
- 4 Verbal acknowledgement at all conferences, dinners and meetings
- 5 Provision for banners, merchandise or other at State Dinner

### Green: \$150+

- 1 Front page acknowledgement as Green Supporter
- 2 Verbal acknowledgement at all conferences, dinners and meetings

### Blue: <\$150

- 1 Listed under supporters in Outdoor News
- 2 Verbal acknowledgement at a specific OEASA event



## Ten Questions with... Tim Gill

1. How many years have you been involved in Outdoor Education?  
Approximately 12

2. What got you started?  
While naïve enthusiasm would probably be the most accurate answer, I blame it on my short sight. A dream to become a pilot was curtailed by the fact that I am blind as a bat. A few poor grades from an architecture degree later, I wandered into a climbing gym and the rest is history.

3. Are you working as an Outdoor Educator now?  
Where? Yes. I currently run a small outdoor training business, Outgrow, with Dan Coletti. As well as running the business, I continue to work for the Australian Antarctic Division as a field trainer and project leader, teach the odd wilderness first aid course and teach parts of the Outdoor Recreation program at TAFESA.

4. Did you intentionally undertake training or study to get there, or did the job come to you?  
After working at a climbing gym for a wee while, I studied a Diploma in Outdoor recreation at Regency TAFE. The diploma was the turning point for me- I have worked in this industry since then and don't intend to leave anytime soon. Since then I have completed a business degree and a number of other qualifications.

5. Can you describe your dream job?  
In the real world, my dream job is exactly what I do now. I work with fantastic people, get to travel regularly, feel challenged and I'm excited to get up each morning... but I know, I know, that didn't answer the question. While I can't sustain the work I do in Antarctica in the long-term, it comes pretty close to my dream job- guiding mountains, flying to work each morning in a helicopter and most importantly, it's nice and cold! All adds up to a pretty amazing job really.

6. Do you have (a) favourite pursuit(s)?  
As we all do, I love doing a variety of things: climbing, sailing, skiing, paddling... If it came down to it though, climbing alpine rock routes and skiing powder would be my two favourite things to do (after drinking coffee that is).

7. Who inspires you?

Two people come to mind. Yvon Chouinard- founder of Chouinard Equipment and Patagonia. A fantastic example of running a successful business, staying true to your values and giving back to the community. His amazing book, 'let my people go surfing' has been a guiding hand for the way we do things at Outgrow. The second person that comes to mind is Col Bolton. Now working in Outdoor Education for well over 50 years, his wealth of experience and continued passion are an inspiration for me. I can only hope to be doing this as long as he has.

8. What is your 'Everest' (ie ultimate personal peak adventure)? Do you have a plan to get there?

Well there's a long list (!) but one that comes to mind is to climb on every continent and sail on every ocean. I was aiming to do it before the age of 30 but I've missed that by two years so I'm now aiming for 35! One continent and three oceans to go -better get a move on! As for a plan... yes, the plans are on the drawing board.

9. What keeps you passionate about Outdoor Education?

The Wilderness experience. While I would like to think that I contribute in some way, the Wilderness is the real teacher. Providing opportunities for people to have a genuine Wilderness experience is what I'm passionate about. Sometimes I think the greatest challenge is actually to make sure I get out of the way and let the Wilderness speak powerfully.

10. Are you confident about the future of Outdoor Education in South Australia?

Yes. Bob Dylan was right, the times are a changin', but they've been doing that since the dawn of time and will continue to do so. We face a number of challenges but in an increasingly intangible world, full of online, web-based experience, I believe the need for tangible experiences with meaning and consequence will only grow. Then again, I could be wrong. Maybe I should finish that architecture degree...

Bonus question: What's your X-factor? (Something interesting we should know about you!)

Oh, c'mon, it's not an X-factor if you tell everyone is it?!...

Tim is available to speak to school students to assist in promoting Outdoor and Adventure Education, adventure clubs and pursuits.

Contact Tim at [www.outgrow.com.au](http://www.outgrow.com.au).



## UPLOADS Phase 1 Participation

Phase 1 of the UPLOADS project is now in progress. In order to develop a tailored incident database for the led outdoor activity sector, MUARC needs accident and near miss reports, records and databases.

To qualify, the information should relate to outdoor activities that:

- a) are led/facilitated by an instructor or activity leader
- b) have a learning goal associated them.

Note that activities need to fulfil both a) and b) above to be suitable.

Before submitting your data, the following information should be removed:

- Name of your organisation
- Names of persons involved in the accident or near miss incident
- Names of schools/associations involved in the accident or near miss incident
- Date of birth of persons involved in the accident or near miss incident
- Location of the accident or near miss incident

- Date of the accident or near miss incident
- Details of subsequent actions taken as a result of the accident or near miss incident (i.e. court hearings and proceedings).

If you have a lot of data from previous years, and do not have the time to remove identifying details from all of it, please just send 2011/2012 incident reports. Any contribution is greatly appreciated!

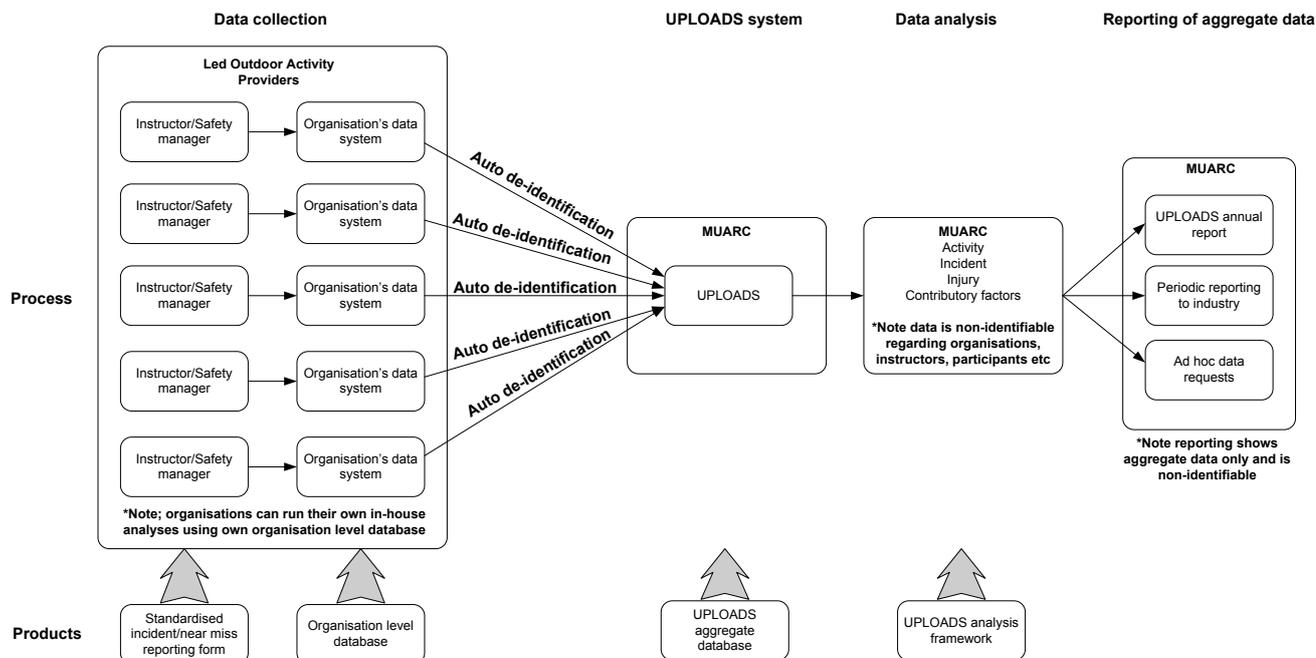
The UPLOADS project steering committee has engaged Tony Carden to assist in project facilitation. Your incident reports should be sent to him at [tony.carden@gmail.com](mailto:tony.carden@gmail.com) or, if they are in hard copy, to 20 Reserves Rd, Mount Evelyn, 3796

Once you pass the information on to Tony, he will check that the data is non-identifiable (and remove details where necessary) before passing the data onto researchers at Monash.

This project is supported by funding from the Australia Research Council (ARC) in partnership with:



## UPLOADS Phase 1 Participation



## Outdoor Education week

Outdoor Education week (27 August–2 September 2012) is another fixture on the calendar. After its great start in 2010 this event aims to raise public awareness of the how Outdoor Education helps individuals learn about themselves, the people in the groups with whom they work and about the environment that they are spending their time in.

Through this week we hope to encourage young people to be actively learning outside the classroom.

### How teachers and outdoor education providers can get involved?

- Register your school, organisation or centre for the Postcard campaign
- Create your own Outdoor Education Week event and share it on our Google Map
- Promote your event/outdoor education experience in the local media.

### How can anyone be involved?

Go for a walk with your group outside during the week. Ask the group to stop three times and observe three things. They share these observations with other group members.

- 1 What do I notice about myself? (e.g. I've got heaps of energy)
- 2 What do I notice about other people? (e.g. Steve looks a bit sad today)
- 3 What do I notice about this place? (e.g. I wonder what that bird is? It sounds amazing)

If you can do these things, you're on your way to doing some Outdoor Education! Log on to [www.outdooreducationweek.com.au](http://www.outdooreducationweek.com.au) and register for this year's event.

## The Great Aussie Camp Out, 13 October 2012

The Great Aussie Camp Out brings together thousands of Australians for one big night where they share the experience of camping out under the stars... in their back yards, on a river bank, in a camp, a National park, a caravan park: in fact, anywhere they might feel like!



With the long term goal of promoting healthy active lifestyles by encouraging individuals, families, friends and clubs to enjoy the great outdoors, GACO will coordinate a one night 'camp-out' across the country with the aim of introducing people to the fun and adventure of camping out. People will be encouraged to stay at a residential camp or caravan park, pitch a tent, sleep under the stars, grab a barbie, organise some games

and get away from their normal weekend routine. It is anticipated that a range of come 'n' try activities will also be offered on the day of the GACO by community groups such as Scouts and Guides, bushwalking clubs, canoeing clubs. Residential camps will also be able to offer activities such as high ropes, etc. National Parks could arrange to have Park Rangers on duty to conduct interpretation activities for the night. In this way participants will be able to sample adventure activities and experiences in the outdoors in a controlled and supported environment.

There will be more information about the Great Aussie Camp 2012 so stay tuned. Log on and check it out at [www.greataussiecampout.org.au](http://www.greataussiecampout.org.au)

# Outdoor Games and Problem Solving Activities

*Mike Meredith*

## Safety

Safety is of prime importance with all outdoor games and group problem solving activities.

In particular ensure the following guidelines are used:

Challenge by choice: some people may be uncomfortable or unable to participate, allow them to join in as best possible but don't force them into activities which may result in embarrassment or injury.

Don't allow participants to jump or throw people as part of the activities.

Where possible carefully pass people over obstacles, etc. All actions should be controlled and conducted under supervision.

Keep people as low as possible, e.g. on rollers or equipment to minimise the fall distance if they slip or fall.

Use spotters or helpers to assist people on obstacles or equipment if required.

Use a soft or grassed surface if there is a likelihood of falling.

Explain the risk and give harm minimisation strategies as part of activity briefs.

Make sure the ground being used is free of obstacles or dangerous items.

Encourage maximum participation and **fun** whilst planning for and doing activities.

## Setting the context (protocols)

Supportive: Graduated difficulty

No put downs: Fun and enjoyment

Having a go: Learning

Success oriented: Encouraging

Risk largely perceived (physical and emotional) : Safety, Safety, Safety

## Sequence of presenting

Activity Brief

Conduct Activity

Review or Debrief Activity

## Types of activities

Ice breakers/ Acquaintance

Deinhibitizers

Trust/Spotting

Team building/leadership

## Debrief sequence

The What: (Facts, relive the experience)

The So What: (Express feelings)

The Uh Ha: (Examine & think about)

The Now What: (Explore the future)

## Origins

The origins of the following games and activities are many and varied. Most have been about for some time in one form or another. Sources include but are not exhausted by, Project Adventure, Outward Bound Schools and Arbury Park School to name a few.

## Activity Sequence

Ice Breakers/ Acquaintance

Group selection : (line up by height/age/ name, number 1-2-3, etc.)

Name circle: (pass ball around calling name, I'm X passing to Y, random names)

Line ups: (on bench or plank line up without falling off by:-)

Name

Height

Age, etc.

Tusker:(start with pairs, play join on tag)

Group Monster walk: (group tied together get from A-B)

Deinhibitizers

Hog calls: (pairs choose a paired call, split up, blindfolded find each other)

Pull throughs: (Right hand forward left hand back, join hands pull back to front)

Hand tangles: (put your right hand in put your left hand in, untangle the mess)

Everyone ups (2 – Group): (pairs sit facing, get up, increase group size & back to back)

Hoop circle/ relay: (form a circle, pass hoops around without breaking circle)

Moon ball: (big soft ball, keep off ground volleyball style, group set targets)

Group Balloon Carry: (balloon per pair +1, group needs to get A-B, no drops/holding)

Balloon buddy squeeze: (Pairs pop balloon by squeezing)

Trust/Spotting

Blindfold walk: (one blindfolded, one guide, one spotter, follow guides directions)

Three person Trust Falls: (piggy in middle with trust passes back and forward)

Circle of friends: (piggy in the middle trust pass around circle)

Group carries (3 – Group): (three carry one, six carry one, twelve carry one)

Team Building/Leadership/ Problem Solving

Jelly Roll: Need : 1 x 2.4m plank, 5 rollers, 2 broom handles and solid surface

Task: Get from A-B on plank and rollers without touching ground

Safety: No standing, watch fingers, two hands on broom handles

Piranha Creek : Need : 1 x 2.4m plank, two crates/ drums, flat area

Task: Get group A-B without touching ground in between

Safety: No jumping between crates, shoes on, watch plank falling

Continued on page nn...

# Developing a Risk Management Plan for your Camp or Activity

Mike Meredith

## What is Risk?

**Risk:** The potential to lose (gain) something of value. The loss (gain) may be physical, mental, social or financial. The presence of risk creates uncertainty.

**Risk (Safety) Management:** The collective processes used to reduce losses to an acceptable level.

## Why do we need Risk Management?

DECS Risk Management Policy (Jan 2011)

Employees will collectively and individually be responsible for management of risks and opportunities within their scope of functioning

Every site (schools), unit, office and program will ensure and demonstrate compliance with the risk management cycles.

DECS Risk Management Framework (Jan 2011)

Every school, preschool must carry out a risk assessment at least:

Activities that may have duty of care, OSHW, liability implications; and/or

Whenever there is an event on or off the school grounds that involves students/staff/parents/volunteers/contractors (e.g. fairs, games, etc).

DECS Camps and Excursion Guidelines (September 2007)

Section 2.2.1—Safety

Section 2.2.2—Hazard assessment

The assessment must be conducted and documented before the camp or excursion takes place and should occur before the principal/preschool director gives approval.

Section 2.3 - Contingency plans

## Risk and Outdoor Activities

We are surrounded by risk (threats)

We live in a “No Harm” society with litigation

For Outdoor Activities

Why do we do it

Potential costs (risks) of doing it

Potential cost (risks) of not doing it

Benefit versus risk

Intent should be “harm minimisation”

## Planning Considerations

Purpose

Educational outcomes and setting the context

Environment and Location

Suited to group

Minimal impact of group or activity

Activities

Suited to group (maturity and competence)

Clothing and Equipment required

People

Staff/Leaders: experienced and qualified

Students: prepared

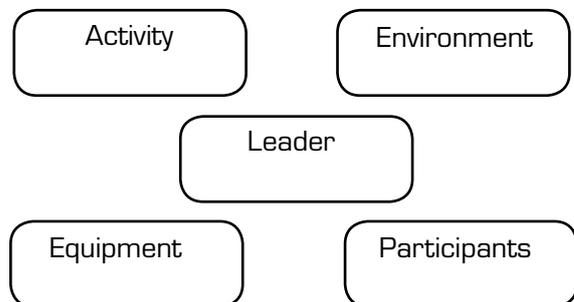
Transport

Communication plan

Emergency contact

Weather

## The Planning Model



## Planning Cycle

Plan—Do—Review

## Approval Process

Principal has authority to approve Camps and Excursions in DECS schools and preschools

DECS Camps and Excursions Guidelines

Contingency Plans developed

Informed Parental Consent

Educational purpose

Nature of activities

Details of transport / supervision / equipment

Risks and safety

Emergency contacts

Land Owner consent (e.g. NP&W)

## Risk Management Plan

Identify the Risks

Brainstorm

Select threats to “life & limb” and

Serious others

## Risk and Causal factors

Risks

Death or injury from a car crash

Getting lost in the bush

Getting hypothermia

Drowning

Head injury while rock climbing

Lost student on a school trip

Child injured or drowned by tipping out of boat

Looking foolish in front of peers

Failing to climb a rock route, resulting in loss of confidence

Losing a kayak on a river trip

Vehicle accident

Feeling of failure, not wanting to try the activity again

Process of learning impaired

Severe blisters

Burns



## Developing a Risk Management Plan for your Camp or Activity

Hunger or starvation  
Exhaustion  
Environmental damage  
Frostbite

Hazards, dangers and perils (Causal factors)

Hiring inexperienced staff to run an outdoor programme  
High ratios of students to instructors  
Inadequate clothing for the conditions  
Lack of physical fitness  
Inadequate equipment for the task  
No medical forms or medical forms incomplete  
Lack of teaching progression for kayak trip down a river  
Inadequate food and drink  
Tracks poorly sign posted  
Changeable weather  
Winding tracks, limited places where whole party can be seen at once  
Wet road conditions, poor visibility  
Bee/wasp sting  
Rock climbing: Using worn ropes  
Lack of adequate first aid kit  
Vehicles not serviced  
Not being able to access help if needed: lack of communication  
Age level and experience inappropriate to activity  
Lack of knowledge of area

### Risk Management Plan

Assess the Risks (“life and limb”)

Identify the Risk (Risk and causal factors)  
Analyse (Consequence and likelihood)  
Evaluate (Rate the Risk)  
Treat (Causes: Controls and Minimisation strategies)

## Outdoor Games and Problem Solving Activities

...continued

Magic Floats: Need: 2 x 2.4m planks, 4 crates and flat area

Task: Get group A–B without touching ground in between

Safety: No jumping, shoes on, watch plank falling

Sheep and Shepherds: Task: Shepherd rounds up blindfolded sheep without talking

Need: Blindfolds, rope pen, flat cleared area

Safety: No obstacles in area, sheep use bumper position

Life Raft: Task: Get group into life raft without talking once planned

Need: Hoop or rope circle ~ 1 m diameter

Safety: Clear area

Spider Web: Task: Get group through web, hole used once, no touching web

Need: Spider web, clear area

Safety: No jumping or throwing through, pass through safely



### Risk Treatment Options

Reduce likelihood, reduce consequence, transfer, isolate or eliminate

### Risk Management Plan

Document: Incident Response Plan  
Document: Other relevant information  
Monitor, Evaluate and Communicate  
Risk Management is an ongoing process

### Resources

New Zealand Mountain Safety Council: <[www.mountainsafety.org.nz](http://www.mountainsafety.org.nz)>

Safety Guidelines for Education Outdoors (Victorian Education Department): <[www.education.vic.gov.au/management/schooloperations/edoutdoors](http://www.education.vic.gov.au/management/schooloperations/edoutdoors)>

QLD Activity Risk Management Guidelines: <[education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html](http://education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html)>

DECS Risk Management Framework — Policy, Framework and Matrix: <[www.decs.sa.gov.au/pmia/default.asp](http://www.decs.sa.gov.au/pmia/default.asp)>

DECD Camps and Excursions — Guidelines (2007): <[www.decd.sa.gov.au/docs/documents/1/CampsandExcursionsGuide.pdf](http://www.decd.sa.gov.au/docs/documents/1/CampsandExcursionsGuide.pdf)>

The Bureau of Meteorology: <[www.bom.gov.au](http://www.bom.gov.au)>

Canoe SA Education resources (includes Australian Canoeing Safety Guidelines): <[www.sa.canoe.org.au/default.asp?Page=7500&MenuID=Education/c775/0](http://www.sa.canoe.org.au/default.asp?Page=7500&MenuID=Education/c775/0)>



## Outdoor Education resources

### Bel Buscumb

In order to better support Outdoor Educators, OEASA has decided to update its website to include various Outdoor Education resources. These electronic resources will be available for all members to download. To assist this project we are asking for the submission of any Outdoor Education resources that you have created and are willing to share. Please note that although once on the website your work will be available for all members to use, you will be acknowledged as the creator of that particular document.

These resources can be in a range of forms, such as lesson or activity plans, worksheets, assessment pieces, teacher resources, risk assessments, etc. and can be aimed at any age level, from primary to adult learners. They can also be on any topic that you feel may be appropriate for an Outdoor Education curriculum. When submitting a resource, please fill out the submission form from <[www.oeasa.on.net/resources.html](http://www.oeasa.on.net/resources.html)> and attach it to your work..

# Developing a Stage 1 or 2 Outdoor Education Course

Dave Edwards and Mike Meredith

## The Nature of Outdoor Education

Outdoor education is understood by member associations of Outdoor Education Australia to be defined as 'educating for healthy relationships through sustainable outdoor experiences'.

OED is about purposeful learning related to:

- Human development (individual and group)
- Natural environments and human interaction
- Human powered activity
- Health and wellbeing

## Structure: Stage 1 (10 or 20 Unit)

Topics

- Environment and Conservation
- Planning and Management
- Outdoor Activities
- Outdoor Journeys

| Assessment Types | 10 Unit      | 20 Unit |
|------------------|--------------|---------|
| Practical (>20%) | e.g. 2 @ 30% | 3@20%   |
| Folio (>20%)     | e.g. 1 @ 20% | 2 @ 10% |
| Report (>20%)    | e.g. 1 @ 20% | 2 @ 10% |

Use of Performance Standards

## Structure: Stage 2 (20 or 10 Unit)

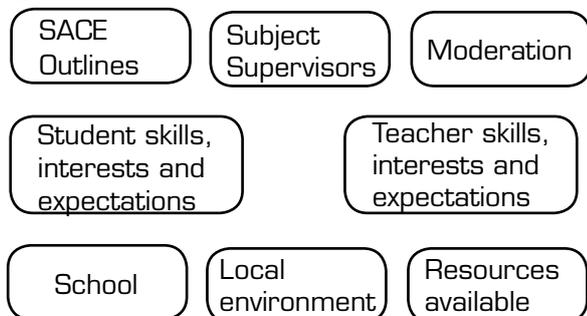
Topics

- Environmental studies
- Planning and Management Practices
- Outdoor Journeys
- Sustainable Environmental Practices
- Leadership and Planning
- Self Reliant Expedition

| Assessment types           | 20Unit                | 10 Unit  |
|----------------------------|-----------------------|----------|
| Folio (20%)                | e.g. 4 @ 5% / 2 @ 10% |          |
| Group Practical (30%)      | e.g. 2 @ 15%          | / 2 @25% |
| Individual Practical (20%) | e.g. 1@ 20%           | N/A      |
| Investigation (30%)        | e.g. 1 @ 30%          | / 1 @30% |

Use of Performance Standards and SACE—Practical knowledge and skills checklists

## Designing an Outdoor Education Course



## Learning Assessment Plan (LAP)

Cohort/Context

Program Design

Capabilities/Literacy/Numeracy

Assessment Types and Weighting

Individual Assignments/Tasks

Learning Requirements

Assessment Design Criteria

## Assessment Task: Design

Concept of task

Links with practical/course work

What are you going to assess

Best Methodology for students

Structure enables A–E assessment

Learning Requirements

Assessment Design Criteria

## Performance Standards and Task Design

Performance standards

Enables A–E assessment (A+–E- Stage 2)

Definitions and word descriptors

View, discuss or design a task/s?

Investigations (Stage 2)?

## Planning Cycle

Plan—Do—Review

## Resources

SACE Website

[www.sace.sa.edu.au/subjects/stage-2/health-and-physical-education/outdoor-education](http://www.sace.sa.edu.au/subjects/stage-2/health-and-physical-education/outdoor-education)

DECS Camps and Excursions – Guidelines (2007)

[www.decd.sa.gov.au/docs/documents/1/CampsandExcursionsGuide.pdf](http://www.decd.sa.gov.au/docs/documents/1/CampsandExcursionsGuide.pdf)

Canoe SA Education resources (includes Australian Canoeing Safety Guidelines 2004)

[www.sa.canoe.org.au/default.asp?Page=7500&MenuID=Education/c775/0](http://www.sa.canoe.org.au/default.asp?Page=7500&MenuID=Education/c775/0)

Dave Edwards

[dave.edwards@aphs.sa.edu.au](mailto:dave.edwards@aphs.sa.edu.au)

Mike Meredith

[mike.meredith@goldengrovehs.sa.edu.au](mailto:mike.meredith@goldengrovehs.sa.edu.au)

Networking: Local Schools/Teachers

OEASA

[www.oeasa.on.net](http://www.oeasa.on.net)



# Alumni

## UniSA Outdoor Education and Outdoor Recreation at UniSA and its antecedent SACAE 1978-2012

The following is an incomplete list of Outdoor Pursuits, Outdoor Education and Outdoor Recreation specialist graduates from SACAE and UniSA programs. Permanent and casual teaching and support staff have also been included in this list. Although Outdoor Pursuits started at the University in approx 1970, the first group of graduates with a specialisation in outdoor leadership graduated in 1978. In addition, there are a number of graduates that that completed a partial specialisation that are not listed here that might be added.

### Staff

Lynton Day  
John Elwin  
Tim Vogt  
Lesley Pope  
Scott Polley  
Peter Kellett  
Nick Horsnell  
Nick Glover  
David Stuart  
Alan Noble  
Wendy Piltz  
Jim Townsend  
John Halbert  
John Daly  
Alan Launder  
Wendy Piltz  
Simon Mulvihill  
Tim Vogt  
Malcolm Cowell  
Col Bolton  
Dave Goodwin  
Tim Gill  
Rob Hogan  
Rob Easter  
Nerilee Flint  
Clay Hunter  
Anthea Shem  
Wayne Hooper  
Libby Robertson  
Wally Olenich  
Dave Rawson  
Rob Aebi  
Evan Shillabeer  
Alan Male  
Geneveive White  
David Trehearne  
David Badenoch  
David Spackman  
Nicholas Glover  
Tom Trewartha  
Wally Olenich  
Duncan Henderson  
Gordon Lehman  
Terry Kimble  
Jo Evers  
David Goodwin

Andrew Senyszyn  
Robert Stillwell  
Amy Mitchell  
Freya Byrne  
Sally Michelmore  
Clay Hunter  
Nerilee Flint  
Dave Rawson

### Grad Dip OE

Nerilee Flint  
Bruce Enting  
Peter Kellett  
John Cianchi  
John Cooper  
Tim Day  
Trevor Brown  
Joc Schmiechen  
Daniel Barry  
Alan Weise  
Dave Goodwin

### Undergraduate

**1978**  
Robyne Garrett  
Gordon Begg  
Peter Haynes  
Kym Hosking  
Lyn Hosking  
Dominic Cosentino  
Mark Mitton  
Carolyn Phelps  
Robert Dunbar  
Julie Tebbs  
**1979**  
Unknown  
**1980**  
Unknown  
**1981**  
Unknown  
**1982**  
Unknown  
**1983**  
Unknown  
**1984**  
Sonia Risbey  
Martin Risbey

This list is a **draft**, and there are many errors and corrections to be made. In particular, there are a number of years where records have been lost. Any assistance greatly appreciated.

Please email [scott.polley@unisa.edu.au](mailto:scott.polley@unisa.edu.au) if you have any additions or corrections, and a more complete list will be re-published.

It is also hoped that a distribution list of graduates will be created, so feel free to pass on and to provide contact emails.

### 1985

Phil O'Reilly  
Michael Harding  
Tom Moore  
Michael Parsons  
(Deceased)

### 1986

Sarah Eblen  
Nick Horsnell  
Greg Matulich  
Dave Launder  
Mark Blackburn  
Cindy Koehler  
David Pointon  
Andrew Pope  
Simon Pritchard  
Marcel Rijken

### 1987

Rick Woolford  
Louise Scurrah  
Hillary McCombe Moffa  
Grant Tuner  
Meredith Lawson  
Paul Flaerty  
Trevor Orman  
Katie Groote  
Cathy Pitcher

### 1988

Roger Blackwell  
Lesley Pope  
Dinah Haythorpe  
Daryl Pollard  
Kate Krieg

### 1989

Jamie Holland  
Sean McMahon  
Fiona Bruning  
Peter Thornton  
Nick Steel  
Kylie Alp  
Randal Schober  
Sue Delina  
Peter Koschnitsky  
Peter Thiele  
Mike Lovquist

### 1990

Lester Rigney  
Vanessa Walker  
Mark McInerney  
Julie Battersby  
Travis Kemp  
Peter Kuss  
Caroline Laslett Cochrane  
Peter Daish  
Evan Shillabeer  
Chris Robinson

### 1991

Scott Polley  
Gary Graves  
Paul Jesson  
Bronwyn Foley Kemp  
Kathy Dally  
Sarah Barnett  
Anthony Gates  
Ben Manifold  
Stazsek Domiczevski  
Maree Pollard Kuss  
Amanda Biggs

### 1992

Paul Beltrame  
Gerard Kleinig  
Janet Lampshed  
Peter Pearse  
Jo McEntee  
Mandy Payne  
Kristy Norman  
Danny McMahon  
Sean Walker  
Amanda Walsh

### 1993

Unknown  
Sirelle Darling  
Stephen Downs  
Sam Peacock  
Mathew Rice  
Corrina Weatherald  
Mike Ebert  
Gavin Hirschhausen  
Nic Tippit  
Sara Read

## Alumni

### 1995

Troy Bell  
Miriam Doyle  
Rachel Harman  
Brian Humphries  
Debbie Marshall  
Peter Vowles  
Kim Kalms  
Sarah Maddern  
Linda Sloan

### 1996

Bohden Power  
Gavin Pinnington  
Felicity Newton  
Delvene Neilson  
Mark Jory  
Lyndell Winton  
David Adams

### 1997

Shane Dowling  
Todd George  
Andrew Wilson  
Travis

### 1996 Outdoor Rec

Kathy Binks  
Amy Liddicoat  
Kelly Murdoch  
Andrew Quinn  
Mark Sywak  
Richard Williamson

### 1998

Summer Cameron Bowles  
Alexandra Castle  
Antoinette Lucas Hayward  
Nicole Main  
Natasha Moore  
Bronte Pickett  
Michael Woods  
Michael Duke  
Benjamin Hawthorne  
Mark Hayward  
Nicholas Hunt  
Emma Lilley  
Alexander Thomas  
Jacqueline Webb  
Simon Young

### 1998 Outdoor Recreation

Hamish Barr  
Ann-Maree Guirguis  
Matthew Randell  
Brett Stanford  
Bill Benedictson  
Alissa Childs  
Julie Englehardt  
Kate Hanson  
Paul Harrison  
Pru Hiern

Mark Hodgson  
Sam Holmes  
Scott Kukeste  
Xavier Moloney  
Robert Murray  
Liz Patterson  
Joseph Pedlar  
Scott Rogers  
Geoff Slater  
Neil Sporton  
Sally Younger  
Anne Marie Guiguis  
Matt Randall  
Mark Ashmore  
Scott Adams  
Matt Baker  
Bianca Coleman  
Jess Cree  
Anthony Doyle  
Courtney Gerke  
Simon Harris  
Jodi Holman  
Emily Jolly  
Tristan Kouwenhoven  
Paul Loftus  
Simon Maddern  
Aaron Nielson  
Adam Saffin  
Nick Sward  
Lynlee Thalbourne  
John Thompson  
Erin Trigg  
Kristi Cotton  
Anthea Fisher  
Elizabeth Patterson

### Outdoor Rec

Belinda Beisiegel  
Melanie Boston  
Andrew Brennan  
Andrew Croft  
Michael Gower  
Kate Richardson  
Lauren Simpson

### 2000

Kylie Agnew Pointon  
Shannon Davis  
Curtis Eyles  
Caroline Fishpool  
Karen Hawkins  
Brendon Meier  
Chris Mitchell  
Derek Newman  
Phil Noble  
Bridgit Pepper  
Jacinta Plunkett  
Amy Rolfs Mitchell  
Mark Rowe  
Rebecca Salvado  
Nathan Shrowder

Michelle Smith  
Ben Williamson  
Georgina Wilson  
Toni Lutze  
Shaya Rohrbach  
Amy Hockenberry  
Deb Frazer  
Kate Mitchell

### Outdoor Recreation

Nick Brewer  
Jonathan Herd  
Julie Ranger  
Ceitlin Walker  
Hannah Whalley  
Nick Brewer

### 2001

Paul Black  
Victoria Burt  
Rebecca Hayman  
Chloe Henderson  
Angus Jones  
David Magarey  
Sally Michelmore  
Simone Mundy  
Jason Newton  
Kate Powell  
Jade Sobolski  
James Reece  
Rebecca Kennedy  
Kylie Jones  
James Williams

### Outdoor Recreation

Coral Hunt  
Tristan Shaw  
Rattley Heidi  
Rebecca Hansen  
Jodie Purtle  
Andrew Shikule  
Lex Williams  
Dani Cronin  
Felicity McAvaney

### 2002

Lorinda Battle  
Elizabeth Benson  
Tina Brown  
Scott Charlton  
Gayle Herman  
Sarah Kenny  
Lauren Kiel  
James McDonald  
Shona Morrison  
Karla Pickett  
Angela Symonds  
Jessica Tamblyn  
Kristy Tannebring  
Ryan Tripney  
Natasha Westbrook  
Kyla Young

Heath Buscomb  
James Ellis  
Aaron Patrick

### Outdoor Recreation

Clayton Hunter  
Christopher Mibus  
Katie Paris  
Benjamin Wilcox

### 2003

Ross Bament  
Chad Cole  
Joel Darling  
Stian Furre  
Tristan Glover  
Nicholas Hartog  
Danny Jones  
Justin Kerber  
Shane Maycock  
Danielle Meuring  
Rebecca North  
Eugenie Sanderson  
Brewster  
Joshua Tredrea  
Belinda Emanuele  
Matt Footner  
Sarah Goodwin  
Tara Quinan  
Benjamin Woodhouse

### Outdoor Recreation

Craig Curnow  
Christopher Detmar  
Michael Hawkes  
Rebecca Holland  
Nicholas Johnson  
Hamish Rowsell

### 2004

Lisa Caffyn  
Jonathon Coats  
Josh Hancock  
Stian Hornnes  
Agnes Hovden  
Troy Jacques  
Luke Kenny  
David Lowrey  
Oystein Mongstad  
Nick Panteladis  
Timothy Pethick  
Adam Rosser  
Mark Thiele  
Alison Ward  
Alex Window  
Kimberly Wood  
Brenton Hankin  
Stian Gjesdal  
Jarle Lillevik  
Julia Thurn  
Luke Kenny  
Mel Smith

## Alumni

### Outdoor Recreation

Josephine Barton  
Nicholas Heath  
Luke Jansons  
Sarah Klæbe  
Shelby Miller  
Stephen Moulds  
Meridee Shearing

#### 2005

Elizabeth Brauer  
Sara Chapple  
Toby Clarke  
William Jones  
Daniel Keynes  
Joanna Mansell  
Jessica Medlow  
Christopher Ryan  
Andrew Saggs  
Blake Scholz  
Athalie Slape  
Bradley Smith  
Andrew Stace  
Emily Upton  
Julia Vine  
Bethany Walker  
Heather Wright  
Anna Tscherdanzewa  
Elise Knudssen  
Kristen Anderson  
Josephine Barton  
Simon Carey  
Heather Norrie  
Bethany Walker  
Matt Leyson

#### 2006

Rebecca Cord-Udy  
Brock Edwards  
Nathan Elliott  
Joel Galmor  
Nicholas Glover  
Luke Granleese  
Janelle Grigg  
John Hazell  
Todd Heinrich  
Duncan Henderson  
Morten Henrikson  
Bradley Holland  
Joshua Ind  
Zachariah Jeffries  
Marny Kelsh  
Elise Knudsen  
Audun Kristiansen

Matthew Leyson  
Nicholas Muxlow  
Cristina Nazar  
Jessica Northcott  
Raymond Prideaux  
David Quimby  
Belinda Richardson  
Leighton Rowsell  
Joshua Smith  
Megan Teague  
Thomas Trewartha  
Nicola Winter  
Masa Motoyama

#### 2007

Shane Bracegirdle  
Luke Duncan  
Lexia Edwards  
Francis English  
Andrew Haarsma  
Wade Hall  
Mark Heath  
Samantha Homan  
Glen Hughes  
Neil Kennedy  
Alex Lawless  
Kimberly Lines  
May Linn Maehle  
Roxeane McKay  
Jonathon Measday  
Paul Mundy  
Brad Newton  
Michael Pratt  
James Raimondo  
Joss Rankin  
Ben Rogers  
Owen Rowsell  
Andrew Senyszyn  
Robert Stillwell  
Mathew Sullivan  
Rohan Tedmanson  
Jacqualine Trewren  
Belinda Uppill  
Anika Weifen  
Cameron Willis  
Tom Lodge  
Bianca Barbon  
Ray Prideaux  
Paul Gallasch  
Stine Hedlund  
Morten Henriksen  
Zachariah Jeffries  
Torbjorn Nilsen

Jasmine Rogers  
Ida Tveit  
Brock Edwards  
Jesse Abfalter  
Larissa Schinella

#### 2008

Dion Button  
Matthew Carmen  
Benjamin Clarke  
Rosemary Fletcher  
Duncan Henderson  
Hege Hovland  
David Kirkwood  
Alexander Longbottom  
Geoffrey McCaul  
Nicholas Skewes  
Amy Sweetman  
Scott Crouch  
Daniel Waterman  
Matthew Gill  
Matthew Wilson  
Thomas Duigan  
Bradley Vallance

#### 2009

Phillip Burke  
Andrew Clements  
Scott Crouch  
Beau Gora  
Silje Liane  
Ashley Lindner  
Kara Lucas  
Jarrod Smith  
Andrew Talbot  
Kelly Thorpe  
Sherilyn Billett  
Joel Cockerill  
Jae Fitzgerald  
Thomas Forwood  
Evan Hudson  
Hannah McConnell  
Mathilda Moore  
Laura Rowe  
Bi Yu Thia  
Josh Willersdorf  
Kelly Thorpe  
Ben Lamont  
Mathew Buder  
Jessica Howland  
Daniella Librandi

#### 2010

Freya Byrne

Monique Carcuro  
Kate Hayes  
Joel Phillips  
Todd Russell  
Barry Williams  
Hue Plumtree  
Chevonne Craker  
Robin Rabanus-Wallace  
Benjamin Stepin  
Bradley Vallance  
Tamika White  
Alanna Cairns  
Meagan Bauer  
Stephen Rofe  
David Walker  
Tamara Fawcett  
Kirsten Richtering  
Anna Jones

#### 2011

Hayley Bateman  
Jake Blunt  
Matthew Bull  
Louise Cohen  
Shaun Crowell  
Leah Donnellan  
Sharee Duff  
Ryan Elliott  
Erika Gilbert  
Daniel Gogoll  
Colby Grace  
Sherie Honner  
Max Mccoll  
Michael Menadue  
Stephen Mitchell  
Kate Morrissey  
David Moyle  
Chantal Pellizzer  
Nicole Pope  
Ashleigh Reeves  
Kali Rodda  
Lisa Sachse  
Michael Secomb  
Lisa Turnbull  
Kelsey Weckert  
Sharee Duff  
Ryan Elliott  
Sarah Huxley  
Gemma Wiencke  
Truong Nguyen  
Claes Joseph  
Adam Eustace  
Hayley Bateman



## A navigation computer

Peter Carter

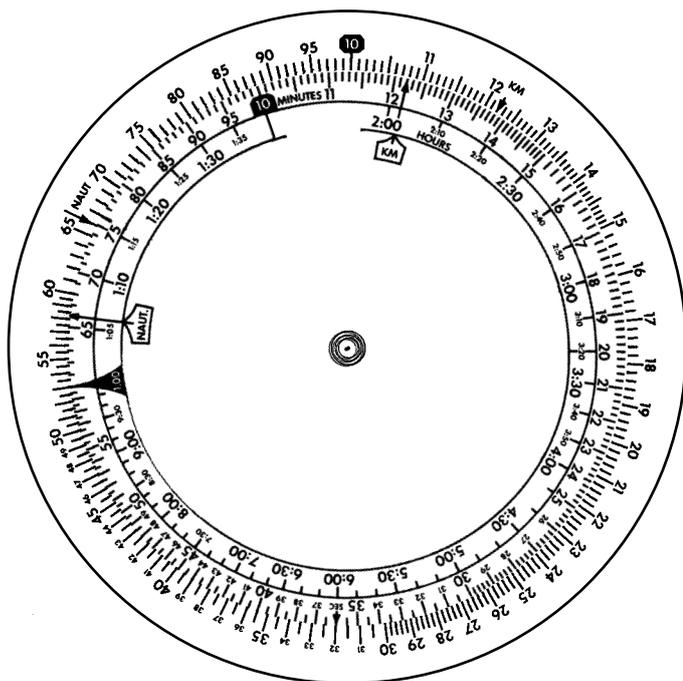
Aerial navigators have many calculations to do, on the fly, as it were: triangle of velocities for wind/air-speed/groundspeed/heading, time/speed/distance, and so on. In the past, the circular slide rule device invented in the 1930s by Philip Dalton was the tool for the job. These days there are apps for smartphones and tablet computers, but the 'whiz wheel' is still the standard

What I'm presenting here is a simplified version since you don't need airspeed and altitude corrections, fuel consumption and the like, and certainly not the wind computations. The inner scale represents time, the outer, distance.

As shown below, the inner disk has been rotated so that 45 is opposite 40 on the outer scale, as if we'd just travelled 4km in 45 minutes. Opposite 1:00 (i.e. 60 minutes) we can read 53, representing 5.3 km/h. (Note that you have to juggle the decimal point in your head.) How far would we travel in 80 minutes? (Just over 7km.) How long would it take to cover 14km? (About 158 minutes.)

Conversion between nautical miles and kilometres is done by using NAUT and KM on the inner scale. (You could also work the other way using the NAUT and KM on the outer.) As shown opposite, NAUT is at 5.85 and KM at 10.8, so 5.85nm = 10.8km. Put NAUT at 15 and you find that 15 knots is 27.8 km/h

Computer? Yes, an analog computer, in which one quantity, position along a scale, is used to represent another, such as time. Not all computers are digital. For more about this device, see [en.wikipedia.org/wiki/E6B](http://en.wikipedia.org/wiki/E6B).



Download this resource from [www.oeasa.on.net/resources.html](http://www.oeasa.on.net/resources.html).



## Winter Weekend Workshops

As a recent newcomer to canoeing and kayaking you've been wondering how you can have training beyond Basic Skills: developing fluency, learning a wider repertoire of paddle strokes, handling moving and open waters, various forms of rescue, and so on. Or perhaps you're a would-be Flatwater Lifeguard or Instructor seeking to practise instruction under supervision to log the hours to prepare for assessment.

The Winter Weekend Workshops are designed for you.

### Venue

Angas Inlet, launching from the Garden Island ramp. The water is warmed by the Torrens Island power station and the area is fairly sheltered, offering reasonable conditions in winter. There's open space for training and creeks to explore (and perhaps dolphins to meet).

### Dates and time

Dates are chosen to give minimum tidal movement for the weekend. Sessions begin at 09:00 and end at about 11:00. People needing hire equipment need to be at Canoe SA by 08:15 to organise and load boats and gear.

June: Saturday 16; July: Saturday 14, August: Saturday 11, September: Sunday 9.

### Prerequisites

You must have current Canoe SA / Aus Canoeing membership and hold Aus Canoeing Basic Skills or its equivalent. (Beginners may be accommodated by arrangement.) Bring the children too: we have equipment to suit young paddlers from 10 years of age.

### Booking

Bookings are essential. We need to know:

- whether you are using your own equipment or hire
- your current level of qualification and experience
- what you aim to achieve at a session.

Either complete the Workshop booking form from The Canoe SA [www.sa.canoe.org.au](http://www.sa.canoe.org.au) or Adelaide Canoe Club [www.adelaide.canoe.org.au](http://www.adelaide.canoe.org.au) sites and email it to the Workshop coordinator, Peter Carter, with the details by the Thursday before the session.

Bring a current emergency contact form with you.

### Cost

Costs are for hire of equipment: \$10 per session.

### Hire equipment

There is a range of equipment available to suit your aims. For learning skills we recommend whitewater playboats such as the Perception Dancer or Corsica:

From Canoe SA: Dancer, Corsica, Spectrum (touring), Coast Spirit (sea)

Private: Platypus 5 and 6 (training, suited to smaller paddlers), P&H Junior (ages 10–12), Catch 390 SOT, Point 65N Nemo (day touring), open canoe: 5.5m double and 4.5m single.



**Outdoor Educators' Association Of South Australia**

**ABN 26 588 063 701**

**Membership form**

**Membership subscription for period 29 Feb 2012 to 28 Feb 2013**

**Type of Membership:**

|   |                          |                     |                          |
|---|--------------------------|---------------------|--------------------------|
| Renewal   | <input type="checkbox"/> | New member          | <input type="checkbox"/> |
| Individual \$70                                 |                          |                     | <input type="checkbox"/> |
| Student \$45 (with AJOE)                        | <input type="checkbox"/> | \$20 (without AJOE) | <input type="checkbox"/> |
| School/Organisation/Corporate/Family \$80       | <input type="checkbox"/> |                     |                          |
| Electronic Member ((Newsletter and emails) \$20 | <input type="checkbox"/> |                     |                          |

(Please tick appropriate boxes Note that we are not charging GST)

Members in the organisational category have been sent a Tax Invoice to use. If you are a new member in this category please return this form without payment and a Tax Invoice will be sent to you.

Please make cheques and money orders payable to 'Outdoor Educators' Association of South Australia'.

Members will receive:

- OEASA newsletters *Outdoor News* (four per year)
- AJOE (*Australian Journal of Outdoor Education*) (two per year)
- affiliation to other State Associations via the Outdoor Council of Australia and Outdoor Education Australia

**Member details:**

School/Organisation/Corporation (if applicable) \_\_\_\_\_

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Postal Address \_\_\_\_\_

\_\_\_\_\_ Postcode \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Fax \_\_\_\_\_

E-mail \_\_\_\_\_

Individual/student/family members: what is the school or organisation you are connected with?

\_\_\_\_\_

**Forward to:**

OEASA Treasurer  
Phil Noble  
21 Flinders Street  
Kent Town SA 5067

0418 854 474  
pnoble@staff.pac.edu.au