



Outdoor News

Journal of the Outdoor Educators' Association of South Australia
Volume 32 No 2, August 2014



The new Slaney Creek weir: see page 13

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From the Editor

Peter Carter

The big event of recent times has been the annual presentation dinner, and we have our customary report in this issue. Congratulations go to all the ward recipients, and the people who made the event possible.

If you're teaching Year 12 you'll find the table on page 10 useful in working with the Investigations.

After you've read 'Activity Briefing Via Learning Styles' on page 11 you might also read some views on mental myths: <psi.sagepub.com/content/9/3/105.abstract>, <theness.com/neurologicablog/index.php/more-left-brain-right-brain-nonsense> and <www.sciencebased-medicine.org/left-brain-right-brain-myth>.

The Joy of Tech cartoon on page 4 reflects the near ubiquitous nature of modern communications. Perhaps that camp should have been in an area where only satellite communication was possible, and there are now affordable devices for that. Consider inReach <www.alwaysin-reach.com.au>, Iridium's Iridium GO <www.iridiumgo.net.au>, Inmarsat's Isathub <www.isathub.com.au> or the Thuraya Satsleeve <www.thuraya.com/SatSleeve>, and Spot <www.findmespot.com/en/>, which has been around for some time.

Interesting backwaters upstream of Renmark have been inaccessible for some time, but the work on weirs and regulators is coming to an end. Notice to Mariners No 29 of 2014 was rather formal:

Mariners are advised that navigation access in Chowilla Creek approximately 1.4km upstream from the River Murray (at position 34° 0' 9.3"S 140°

51' 44.9"E) has now been re-opened.

You'll find Bob West's piece on page 13 much more interesting.

There has been much media attention in recent days to the bacteria living on and in us, and it's become increasingly clear that our gut microbiome has a considerable bearing on our health. Two recent episodes of *Catalyst* have made that clear for the average viewer. On the BBC website, at <www.bbc.com/news/health-28934415>, you'll find 'Scientists sniffing out the Western allergy epidemic'. One snippet:

So, arguably, the easiest thing for all of us to do to reduce our chances of becoming allergic is to go outside. Whether it is walking the dog or strolling to school, the evidence suggests that being outside and taking a good deep breath of fresh air is good for you.

Reminder

Closing date for the next issue is the end of the school year, for publication in February 2015.



The Outdoor Educators' Association of South Australia

Aims

- 1 To promote the development of Outdoor Education in South Australia
- 2 To represent Outdoor Educators on issues and matters concerning the use of the outdoors
- 3 To maintain the professional development of personnel working in the area of Outdoor Education
- 4 To maintain, support and develop the role of Outdoor Educators in South Australia
- 5 To promote the professional interchange of information between members and other related organisations through conferences, meetings, seminars and publications
- 6 To promote a philosophy of environmental awareness, preservation, conservation and positive attitudes towards the use of the outdoor environment
- 7 To act in an advisory capacity to community, government and non-government agencies

The Outdoor Educators' Association of South Australia supports these national ethical guidelines for outdoor educators:

- The Outdoor Educator will fulfil his or her duty of care
- The Outdoor Educator will provide a supportive and appropriate learning environment
- The Outdoor Educator will develop his or her professionalism
- The Outdoor Educator will ensure his or her practice is culturally and environmentally sensitive

OEASA Committee 2013-2014

Chair: Mike Meredith

Assistant Chairperson: Chris Hodgson

Treasurer: Phil Noble

Assistant Treasurer: Andrew Stace

Secretary: Nick Glover

Assistant Secretary: Bel Emanuele

Editor and webmaster: Peter Carter

Committee: Scott Polley, Andrew Govan, Mick Dennis, Brad Newton, Bianca Newton, David Edwards, Jo Barton, Chris Hodgson, Andrew Stace, Micha Jensen, Nathan Doble, Dave Walker, Meriden Jensen

From the Chairman

Mike Meredith

Greetings all and welcome to the third edition of *Outdoor News* for 2014. Yet again it was great during the last school holidays to get away to some far off places. This year as last the family ventured north again to escape the cold, dark, wet days down south. The skies north of Alice opened up and “nothing but blue skies from now on”. I should write a song about that? Anyway, we visited Darwin, Litchfield and Katherine and enjoyed warm days and nights. For many this migration is an annual event but for me I’m almost grey enough but not quite to join the six month move. No surprise really that people like the birds and some animals make these long mass migrations to seek suitable conditions but funnily we humans often put our technology to work to ‘beat’ nature and create microclimates in our structures and environments that sustain our needs or wants.

I am reminded of this however, as just prior to heading north I had of course been out bushwalking in the coldest wettest place I can find in SA, that being Mt Crawford just to make sure that everyone can deal with extreme weather. It reminded me that despite our technology and modern materials, at best we can co-exist in nature and being comfortable with this is an important and pleasurable thing to learn. Each season and place has its special unique observations that only occur at that time and place. Spending time in these places at varied seasons helps us to develop that connection with place and as we learn more about the environments and their nuances the more at ease we are in nature’s presence. Indigenous groups living in and with the natural environment over thousands of years has given them a unique insight into the nature of our ecosystems and this ability to live with the environment is something we need to reconnect with in modern society. Aboriginal people have a great insight into managing natural places and certainly in the north their counsel is sought and shared management with traditional owners results in an exciting blend of science and traditional wisdom. It is hoped this sharing of responsibility for our natural places will become more widespread to better care for our unique and beautiful natural places.

For those teaching Year 12 outdoor education you will find a copy of a Stage 2—Investigation Deconstruction in this edition of *Outdoor News*. This has been prepared to assist SACE Stage 2 teachers and their students understand what is required in the investigation. Please have a look and share this with your students. It is hoped this will eventually be placed on the SACE website as a teaching strategy.

It was great to catch up with many of you at the annual OEASA Outdoor Presentation Dinner on Friday 20 June. This was another very successful night and I would like to congratulate the winners of awards for their marvelous efforts in the outdoors that have gained them the acknowledgment of their peers or mentors. It is great that we can come together as an outdoor community to publicly recognise the efforts of these people who have demonstrated excellence in the way they lead, learn or adven-

ture in the outdoors. Awards were presented in numerous categories and these are detailed later in this edition. Year 12 Outdoor Education students, University of SA and TAFE Outdoor students were awarded. Community leadership organisations SAREA, Canoe SA and BLSA announced candidates who had gained awards in the past year. OEASA made presentations for service to outdoor education, life membership and the Kris Mosher Award.

The evening was made especially exciting by the great support from many organisations who donated prizes or items for the auction. OEASA and all those present would like to extend a huge thank you to Paddy Pallin for taking the bookings and the following organisations for their valued donations for the evening: Gold Sponsors—Macpac, Outgrow, Paddy Pallin’s, Venture Corporate Recharge and Wilderness Escape; and Bronze Sponsors—Griffin Wines, Snowy’s Ourdoors, The Scout Outdoor Centre and Vertical Reality Climbing Gym. Without their magnificent and ongoing support the evening would not be such a success. Again we must acknowledge the magnificent efforts of caterer Franchesco and his marvellous collection of cooks, waiters and bar staff: they did such an excellent job to provide food and service that was fantastic and helped ensure our evening was a truly wonderful event.

As with all events someone has to organise them and I would like to thank the following people for their efforts: Nick Glover for doing all the preparatory work, Phil Noble for looking after the door and finances, Luke Duncan and Micha Jensen for a sterling performance auctioneering and Andrew Stace for leading us so smoothly through the evening as MC. Luke Duncan, Marc Breschi and Micha Jensen who did such a great job collecting and organising sponsors for the evening must also be thanked. Many others helped out on the night looking after guests and helping with awards which was great. Can I please encourage all of you to support the organisations that have given us their support by giving them your patronage where possible?

The details for remaining calendar activities for this year are listed throughout this edition and are available on the OEASA website. I would ask you to please mark them on your calendar now so you are able to attend/participate and help make them valuable and successful events.

Andrew Lock’s presentation on 10 September: Andrew Lock will be describing his ascent of the 14 summits and this presentation has been subsidised for OEASA members. Hopefully a number of our members are able to make use of this opportunity to hear an outstanding adventurers story. Information about this has been emailed to members of contact one of the committee members for details.



From the Chairman

...continued

Outdoor Education Week (26–31 October) this year as part of 'Outdoors October' is a fixture on the calendar. This event has grown over the years and helps raise public awareness of Outdoor Education and by helping it to continue will achieve our ultimate goal of getting Outdoor Education more widely recognised for the great work it does with our young people. Any positive promotion of what we are doing with in the outdoors helps get the message out there. The following website was used last year but is not being updated for this year but will give you some ideas about what you can do. Aim to do something with your students that week and promote it to the local or wider community. Share the joy: www.outdooreducationweek.com.au.

The Great Aussie Camp Out (GACO) is planned for Saturday 11 October and is intended to get people outside and involved in camping. The idea is to log on to the website indicating you are involved and camp out that night in the back yard, caravan park, national park, etc. There is no cost involved and helps promote healthy and respectful use of outdoor places. Get involved and let your students/parents/teachers know about it as well: www.greataussiecampout.org.au.

OEASA Environmental Presentation evening: Environmental organisation seminar and viewing of 'Project Wild Thing', Friday November 14 at PAC, 5:30 for a 6pm start.

OEASA SACE Stage 2 teachers meeting: An after moderation meeting of Stage 2 teachers is being planned at a date and venue to be decided. This will give Stage 2 teachers a chance to come together discuss and share ideas on the course and task sharing for improving your course in 2015.

Outdoors SA sessions and presentations: During the year OSA will host some presentations on group facilitation, risk management and advanced/wilderness first aid for members of the outdoor adventure sector. These will be advertised through email and on the OSA/OEASA website so stay tuned.

To all our OEASA members: remember if you have any comments or ideas for upcoming events or activities please do not hesitate to contact either myself or one of your committee members.

It is as always a pleasure to be of service. Yours in the great outdoors...



The Joy of Tech ~ by Nitrozac & Snoggy



joyoftech.com

www.joyoftech.com



Millie the Climbing Cat: see www.boredpanda.com/adopted-cat-climbing-partner-craig-armstrong-millie

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Outdoor Presentation Dinner 2014

The outdoor community has come together to celebrate the achievements of those doing an outstanding job in the outdoors as students, leaders or participants. The following people were presented with awards or recognised for their leadership achievements at the annual OEASA Outdoor Presentation Dinner held on Friday 20 June at the Unley Council chambers. Congratulations to all on the wonderful examples the award winners set for others and well done to the 85 people who attended, making this a very special night for our many award winners.

Secondary Awards, presented by Mike Meredith

Jack Sherwood: Certificate of Merit (Westminster)

Jack achieved an A grade for outdoor education. He demonstrated exceptional outdoor skills particularly in rock-climbing, cross country skiing, kayaking and bush-walking. He demonstrated a good understanding of environmental issues. Currently freelancing in the outdoor field and seeking leadership qualifications.

Jesper Haraldsson: Certificate of Merit (Westminster)

Jesper achieved an A grade for outdoor education. He is currently completing the Gold Duke of Edinburgh Award. He has demonstrated great skills in expeditioning completing many major trips in a number of outdoor pursuits'. He showed an excellent understanding of environmental issues and superb peer leader skills.

Nicole Pedler: Certificate of Merit (Kings Baptist)

Nicole was a dedicated and hardworking outdoor education student achieving an A in the subject. Nicole enjoyed all aspects of the course particularly the climbing at Arapiles and has been a great role model for students in the current Year 11 and 12 classes. Nicole is currently preparing to compete in the national and then world sport aerobics competitions.

Imogen Hodgson: Certificate of Merit (Kings Baptist)

Imogen was a dedicated and hardworking outdoor education student achieving an A in the subject. Imogen enjoyed all aspects of the course and has been great role model for students in the current Year 11 and 12 classes. Imogen is currently studying Children Services at TAFE and has a special interest in nature play for pre-school children. After nannying in the US she hopes to study psychology and adventure therapy.

Brooke Allen: Certificate of Merit (Golden Grove High School)

Brooke achieved an A grade in outdoor education and was a very dedicated and enthusiastic student who demonstrated great leadership skills. She willingly helped others being an excellent role model for other students. Her concern and understanding of environmental issues was shown in her investigation and delicate use of natural areas. Currently studying at University.

Mitchell Tucker: Certificate of Excellence (Westminster)

Mitchell achieved a 20 or Merit in outdoor education completing his gold Duke of Edinburgh Award. He has demonstrated excellent skills in expeditioning in a variety of activities. Mitchell is an exceptional outdoor leader and shows a reflective and insightful knowledge of environmental issues. Currently a freelance instructor whilst studying at University.

Rachel Powell: Certificate of Excellence (Westminster)

Rachel achieved a 20 or Merit in outdoor education. She demonstrated good skills in expeditioning and enjoyed the challenge of the outdoors and social interaction in natural places. Currently taking a gap year and freelancing in the outdoor sector and undertaking community projects in South Africa.

Sarah McArthur: Certificate of Excellence (Westminster)

Sarah achieved a 20 or Merit in outdoor education completing her Gold Duke of Edinburgh Award. A very competent expeditioner in multiple activities and a talented leader in outdoor pursuits. She is a passionate environmentalist who has shown great reflection and understanding in environmental investigations. Currently a volunteer instructor at Westminster.

Beth Powell: Certificate of Excellence (Westminster)

Beth achieved a 20 or Merit in OED completing her Gold Duke of Edinburgh Award. She has demonstrated exceptional skills expeditioning in a many outdoor activities and environments thriving on the challenge of the outdoors. A passionate environmentalist and outdoor leader who is currently undertaking a gap year undertaking outdoor leadership opportunities before starting University.

Mark Auricht Award

Kate Lally: equal top in Stage 2 Outdoor Education (Westminster)

Kate achieved a 20 or Merit and was the equal top student in outdoor education for 2013. She completed her Gold Duke of Edinburgh Award and has demonstrated exceptional skills in a great variety of outdoor expeditions. She is a talented outdoor leader who demonstrates an outstanding environmental ethic and comprehension. Well done.

Crystal Pope: equal top in Stage 2 Outdoor Education. (Westminster)

Crystal achieved a 20 or Merit and was the equal top student in outdoor education for 2013. She completed her Gold Duke of Edinburgh Award and has demonstrated exceptional skills in many and varied outdoor expeditions. She is a very talented student showing exceptional environmental awareness. Well done.

Outdoor Presentation Dinner 2014

TAFE SA Outdoor Recreation Top Student, Award presented by Tim Gill

Jared Oliver: OEASA Certificate of Excellence

Jared began his Diploma in early 2013 with a clear passion for outdoor recreation which began at Pembroke School. Throughout the first year his commitment to planning and preparation saw him do very well in all activities. By the end of the first year Jared had achieved activity awards for bushwalking and climbing. Throughout 2014 Jared has shown excellent leadership qualities and this has been reflected in feedback from industry placements. By the end of the year Jared will have achieved a Double Diploma, Certificate IV in Adventure Tourism, bushwalking guide qualification, top rope guide qualification and remote area first aid. As well as a professional attitude and great leadership qualities Jared will do very well in the outdoor recreation industry. Next year Jared intends to travel and work overseas and hopefully return to Adelaide and work in the outdoor recreation industry where he will be a very good asset.

Tertiary Outdoor Education Award, presented by Scott Polley

Sam Agnew: OEASA Certificate of Excellence

In 2014, the University of South Australia merit award was presented to Sam Agnew. This award recognises the highest Grade Point Average achieved by a student undertaking the Outdoor Education specialisation stream of courses. Sam Agnew completed Human Movement at the end of 2013, having completed the outdoor leadership courses of Introduction to Outdoor Leadership, Outdoor Leadership Philosophy and Issues, Mountain Journeys, Wilderness and Adventure Education, Field Study and Aboriginal Cultures. In addition to this, he completed the Bushwalking Leader—Assistant Leader course, Flatwater Skills and completed his SAREA Assistant Top Rope Guide. He voluntarily took part in the first year Human Movement camp, where he displayed high level leadership qualities. His field study had him assist and lead under supervision at Kings Baptist School, where he put in extra volunteer hours and has maintained ongoing relationships and connections. He has high levels of respect from staff and his peers for his academic standards and professional approach to practice. He is currently doing his Masters of Teaching at UniSA, and hopes to teach in the areas of Physical Education, Outdoor Education and Science when he graduates.

SAREA

Multi-Pitch Lead Climbing Instructors: Kelly Thorpe and Mick Wells

New Top-Rope Instructors: Chris Hodgson and Simon Mulvihill

New Top-Rope Guides: Alexander Fulwood, Geoffrey Goh, Dave Sinclair, Roseanna Hammat and Anton Steketee

New Assistant Top-Rope Guides: David Ackland, Chad Freak, Josh Hein, Jason Heinze and Jared Oliver

Canoe SA

Assessor Award: Peter Carter, Jeffrey Playfair, Barbara Clutterbuck, Scott Polley, Daniel Barry, Kyla Young, David Williamson, Brad Newton, Peter Thiele, Robert West, Simon Mulvihill, Camron Lane, Phil Noble, Phillip Doddridge and Nick Glover

Advanced Sea Instructor: Phillip Doddridge

Sea Instructor: Peter Carter, Scott Polley, Annette Johnson, Kyla Young, Peter Thiele, Joel Liddicoat, Fraser Darcy, Mark Deuter and Andrew Pope

Flatwater Instructor Canoe and/or Kayak: Belinda Kasearu, Peter Carter, Gareth Williams, Jennifer Headlam, Dean Colegate, Barbara Clutterbuck, Scott Polley, Geoffrey Daniels, Stuart Horsman, Daniel Barry, Kyla Young, David Williamson, Annette Johnson, Peter Welford, Brad Newton, James Kelly, John Barratt, Catherine Warnecke, Elizabeth Ellinger, Penny Fielke, Cameron Muster, Andrew Tyler, Kevin Fergusson, Brett Yardley, Bianca Newton, Ross Ogilvie, Michael Hines, Jo Cooper, James Caspar, Michael Hines, Jennifer Headlam, David Higgins, Ian Heard, Robert West, Anna Jones, Cameron Muster, Fraser Darcy, Matt Henwood, Nicholas Glover, Geoff McCaul, Nicholas Gloede, Julie Engelhardt, Janette Rix, Penny Roberts, Andrew Govan, Natasha Bramley, Branko Mikulcic, Trent Searcy, Kate Hayes, Jessica Openshaw, Matthew Young, Peter Fewings, Jasmin Goudie, Andrew Wilson, Andrew Senyszyn, Greg Allen, Luke Collings, Cameron Willis, Suzanne Meredith, Richard Byrne and Stewart Allen

BLSA Awards

Bushwalk Leader Certificate: Kate Hayes, Callan Obst, Michael Secomb, Jayden La Dru, Michael Foot, Kelly Thorpe, Joss Rankin, Laura Mahlborg and Kara Lucas

Bushwalk Assistant Leader Certificate: Rhiannon Flavel, Jessica Whitelum, Fraser Darcy, Adam Heritage, Gabrielle Agnew, Aaron Keen, Emily Shephard, Rebecca Fong, Douglas Clarke, Nick Pohlenz, Samuel Agnew, Luke Molineux, Christopher Flavel, Imogen Batt-Doyle, Michael Atkinson, Daniel Ralph, Ross Hamilton, Jarrod Muller, Alicia Anson, Tiarne Easley, Nathan Thompson, Steven Mitchell, Nicholas Lang, Chris Munn, Sam Andrewartha, Josh Taverner, Jakarra Hill, Andy Dunt and Lewis Dowie.

Day Walk Leader Certificate: Brian Denton

Day Walk Assistant Leader Certificate: Alison Thorpe, Stephanie Coughlin, Melissa Kubank, Carmel Pethick, Vanessa Formby, Kym Werner, Tracy Walding, Cate Mettam, Heather Todd, Joan Young and Ron Capel

Kris Mosher Environmental Education Award

David Doherty: Principal Arbury Park Outdoor School
David was awarded the Kris Mosher Environmental Education Award for his dedicated and ongoing commitment to educating young people about the environment.



David Doherty

His words best sum up why the award has such a special place for members:

Chris Mosher was a passionate educator. She had a strong belief that educators need to 'walk their talk', that we should BE the change that we want to see in the world. For Chris this included trying to live a more sustainable life on a personal level, to leave a small ecological footprint. If as educators we are trying to shape the future, then we all need to take some inspiration from Chris's legacy.

Chris's professional work was a good example of the blurring of the traditional labels of 'outdoor educator' and 'environmental educator'. All of us, who work with learners in natural places, know of the power and the importance of connecting people with nature. We are part of it, and there has never been a more important time to rediscover and nurture our relationship with it. Whether it's 'Nature Play' with early years children, school gardens in a primary school, or self-managed journeys in secondary schools, we use nature to inspire, to develop and to connect. Through this award, OEASA continues a strong tradition in South Australia of acknowledging the broad scope of 'education in the outdoors'.

I gratefully accept this award, with respect to all my colleagues past and present: at Arbury Park Outdoor School, the Australian Association for Environmental Education, and Bushwalking Leadership SA.

Finally, I would like to acknowledge the wonderful work of the OEASA committee, a small and committed group that punches well above its weight, flying the flag for outdoor education for many years, never more importantly than right now. The high quality OEASA News newsletter, the successful national conference, and the celebratory SA awards presentation night exemplify the service they provide to the South Australian Outdoor community.

Service to Outdoor Education, presented by Mike Meredith

Phil Noble

Phil has worked in the field of outdoor education for many years running PAC's Morgan Campsite at Scotts Creek and more recently in Adelaide as a class teacher of Outdoor Education to senior students. For many years Phil has been on the OEASA committee and has performed exceptionally as a committee member and more importantly in his role as treasurer for over 10 years. For these many years of dedicated and unswerving service Phil is recognised with the award of 'Service to Outdoor Education'. Phil has been outstanding in his role as treasurer and has maintained the books and kept tight control of finances throughout this time which has included many state based activities including conferences and the annual dinner. More recently he managed the finances for the 2014 national conference. This is all done with a smile and good cheer. For an outstanding job over many years well done and thank you Phil.

Nick Glover

Nick has been involved in the outdoor community for many years and more recently has been known to many for his work in bushwalking and at UniSA. Nick has also been a member of the OEASA committee for over 10 years providing valuable service to our members. He has held the position of secretary for much of his time in OEASA and in this position has been instrumental in the organisation and running of all OEASA activities including the annual dinner, state and recently the national conference. As a student and lecturer at UniSA Nick has endeared himself to all and as secretary he has excelled in keeping the organisation running smoothly. Nick has been able to keep OEASA on track and ensures we are well represented to outside organisations. For an outstanding job over many years well done and thank you Nick.

OEASA Life Membership

Bob West

Bob has been a very dedicated and professional member of the outdoor community for much of his adult life. He has been a keen and helpful member of OEASA over this time.

Bob started early on in his career working for Outward Bound both in South Australia and the UK where he met Hazel. Returning to work in South Australia he was placed at the Quorn Outdoor Education centre where he soon made a name for himself as a very amiable and helpful person. Once the Quorn outdoor education centre closed he continued to provide assistance and help to any who asked on the Flinders and the many activities available there. After moving to Renmark and starting up Riverland Canoe Tours Bob and wife Hazel became the Riverland experts and provided regular updates on the Riverland to OEASA and anyone who asked. Bob has worked with Bushwalking Leadership and Canoe SA to



Bob West

help developing leaders willingly sharing his knowledge and experience with others. Bob epitomises what is best about those who work in providing service to others. There is nothing too difficult he will not do to help others or to share his expertise. As Bob and Hazel move on from the Riverland we wish them well and trust they will keep in contact with updates from wherever their travels take them.

For many years of dedicated and inspirational efforts in the outdoor community Bob is awarded Life Membership of OEASA. Bob, we thank you for your considerable efforts and constant enthusiasm towards helping others. Well done.

Award Night Sponsorship

OEASA and the outdoor community would like to gratefully acknowledge the following organisations for their donations and sponsorship of the award night:

Gold Sponsors: Macpac, Outgrow, Paddy Pallins, Venture Corporate Recharge, Wilderness Escape

Bronze Sponsors: Griffin Wines, Scout Outdoor Centre, Snowy's Outdoors, Vertical Reality Climbing 

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Camping also available!

If you are looking for a new location for your **Outdoor Education program**, there is camping available!

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Submission guidelines

Contributions on any and all Outdoor Education and related matters are welcome in *Outdoor News*, and may be submitted directly to the editor at <pcarter@acslink.net.au>.

The first line of a file is to be the item's title, the second, the author's name (without 'By'). Include captions for any accompanying images, with details of who, which, what, when, where, etc.

Text may be as text file (.txt), RTF (.rtf) or Word format. If your file is a Word .doc or .docx, or RTF, please use appropriate styles for headings, list items, etc. (See 'Wordprocessing right and wrong', *ON* Vol 28 No 3, October 2010, p 14.)

Photographs must be submitted as image files, JPEG or TIFF, and **not** embedded in Word files (ever). Line art may be submitted in TIFF, EPS or Illustrator format. Where there are several images they may be sent as a ZIP archive.

Advertisements from sponsors or other organisations must be submitted as PDFs. Half page advertisements may be one column or landscape. Payment, where applicable, must be made through the OEASA Treasurer.



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OEASA Supporter levels

Gold: \$1500+

- 1 12 months OEASA membership
- 2 Front page logo acknowledgement as Gold Supporter
- 3 Half page advert in *Outdoor News*
- 4 Verbal acknowledgement at all conferences, dinners and meetings
- 5 Visual acknowledgement at OEASA dinner
- 6 Provision for banners, merchandise or other at OEASA Dinner
- 7 Complimentary catering for one member at all OEASA functions

Silver: \$750+

- 1 12 Months OEASA membership
- 2 Front page logo acknowledgement as Silver Supporter
- 3 Visual acknowledgement at OEASA dinner

- 4 Verbal acknowledgement at all conferences, dinners and meetings
- 5 Provision for banners, merchandise or other at State Dinner

Bronze: \$350+

- 1 12 months OEASA membership
- 2 Front page logo acknowledgement as Silver Supporter
- 3 Visual acknowledgement at OEASA dinner
- 4 Verbal acknowledgement at all conferences, dinners and meetings
- 5 Provision for banners, merchandise or other at State Dinner

Green: \$150+

Blue: <\$150

Stage Two Outdoor Education

Investigation deconstruction

| Assessment Design Criteria | Performance standard keywords | Notes |
|---|---|---|
| ICA1 Critical analysis of activities and strategies for the sustainable use of natural environments | Discerning Thoughtful Competent Some description Limited description | <ul style="list-style-type: none"> Contemporary, relevant issue identified Working definitions developed linked to journey Identification of statutory and other management bodies Identification and critical analysis of explicit strategies e.g. declaration of marine park Identification and critical analysis of implicit strategies, e.g. zoning, channelling, filtering, registration, education |
| ICA 2 Investigation and critical analysis of environmental issues or experiences | Insightful Well considered Informed Some identification attempted | <ul style="list-style-type: none"> Sets the parameters of the investigation noting primary data collection methods in the field and using interviews and secondary data sources Multiple aspects of issue explored and how the environment is affected, e.g. Need for marine parks: protected species, habitat, and economic/cultural aspects Relevant, original student environmental testing |
| RE 1 Reflection on emotional and cognitive responses to a self-reliant expedition and/or an outdoor journey | Insightful Thoughtful Competent Basic Brief | <ul style="list-style-type: none"> Links personal/journey activity to need for strategy or management Relevant primary data used as evidence (images/reflection captured whilst on journey) Expression of thoughts, opinions and emotive connection |
| RE 2 Evaluation of the student's knowledge and understanding of, and relationship with, natural environments | Meaningful Logical Generally thoughtful Superficial reflection Some description | <ul style="list-style-type: none"> Personal reflections supported by secondary data relevant to topic Design of student testing : is it appropriate? Analysis of the issue relating it to the environment |
| C 1 Expression of ideas, opinions and information in a variety of forms, using appropriate language | Sophisticated Detailed Usually appropriate Some appropriate Attempted use of appropriate language | <ul style="list-style-type: none"> Clear and relevant use of photos from visiting the site, diagrams, charts or tables Discussion focussed and meaningful Referenced authorities that have been interviewed, emailed and quoted |
| C 2 Structure and presentation of a report | Fluent Well structured Mostly organised Presentation of elements Emerging presentation | <ul style="list-style-type: none"> Clear evidence of relationship between journey and issue provided in personal reflection and images Clear referencing Statements of fact supported by relevant primary evidence Use of environmental language Written articulately Conclusions relevant to issue |

Stage Two Outdoor Education

C 3

Recording of relevant planning, data, and observations

Comprehensive and effective
Detailed recording
Mostly clear
Some recording
Limited recording

Evidence of the use of:

- maps (including mud maps)
- relevant images captured by the student – 10? or more
- in field reflections
- original student testing
- clear link to the issue, the process and topics covered



Activity Briefing Via Learning Styles

It is no secret that we all learn in different ways. Wouldn't it also make sense that we process experiences in different ways as well? In his book, *Multiple Intelligences in the Classroom*, Thomas Armstrong suggests that there are a variety of styles by which individuals come to grasp information, and in fact, learn.

He identified eight styles or talents, and these include:

- Logical Mathematical
- Bodily Kinesthetic
- Visual Spatial
- Linguistic
- Musical
- Interpersonal—Knowledge of Others
- Intrapersonal—Knowledge of Self
- Natural Environmental.

While outside the arena of multiple intelligences, some additional styles or talents have also been proposed, and include such topics as emotional intelligence, humor, mechanical aptitude and religious influences and spirituality. Multiple intelligence theory provides a template for creating processing activities that incorporate each intelligence.

Think about your camp activity debriefing techniques, and group them into the eight categories of multiple intelligences. Do they focus on only a portion of the multiple intelligence methods available? Are you including each learning style in your sequencing of activities?

Evaluate which technique is lacking and then look for new activities to include each of the various forms of intelligence. Here are some examples from each of the eight multiple intelligences.

Logical-Mathematical: Analysis of group's performance, charting, visual graphical representations, numerically quantifying the performance of the team, investigating the 'why did this happen' line of logic, cause and effect discussions.

Bodily-Kinesthetic: Movement during reviewing (Shuffle Left, Shuffle Right), contact with other members of the group during activities and processing, holding or manipulating objects in the hands while conversing (tactile stimulation), skits or active role-playing.

Visual-Spatial: Visualizing multiple solutions, drawing as a form of expression, painting, visual arts, clay formations, sand pictures, using participants in tableau or stop

action explanation of the activity, graphically describing the results of the activity, picture debriefs (cards).

Linguistic: Talking, listening, dialog, conversation in large and small groups, creative writing and journaling (Leadership Wheelies), alphabet games (ABC Thumball), word puzzles (seek and find), foreign language words and skills, poetry, haiku, limericks, rap, prose.

Musical: Using rhythm, timing, sounds of nature, creating songs, musical skits, lyrics, melodies, performance art, sound effects.

Interpersonal—Knowledge of Others: Understanding, empathy, coaching, partner watching, observing the group, working together while paired or connected, active listening, group norms, group contract.

Intrapersonal—Knowledge of Self: Self analysis, relating, journaling, self reflection, understanding your own motivation and actions (Pocket Processor), goal setting.

Natural-Environmental: Connection to the outdoor setting, exploring nature and the environment, using natural objects in reflection (stones, water, leaves), the five basic aristotlean elements of earth, fire, wind, water and ether.

Suggested readings

Multiple Intelligences in the Classroom, 2000, Thomas Armstrong, ASCD Alexandria, Virginia USA ISBN 0-87120-376-6. An excellent 'template' for designing your own curriculum with multiple possibilities for reviewing and learning in different ways.

A Teachable Moment, A Facilitators Guide to Activities for Processing, Debriefing, Reviewing, and Reflection. Cain, Cummings, and Stanchfield. This book has over 130 different processing and debriefing techniques.

7 Kinds of Smart, Thomas Armstrong. This goes into greater detail about each learning style, referred to as 'smarts'.

Source: Reproduced from 'The Spokesperson E-Newsletter', Michelle Cummings, Training Wheels: www.training-wheels.com

Also seen in Oricle: ORIC E-News, 7 Aug 2014.



(Subject to change according to numbers...)

Sat 27 Sept: Basic Skills

Tues 17 & 24, Sun 28 Sept: Flatwater lifeguard

6–10 Oct: FWL Port Augusta DECS Course

Sat 11 Oct: Flatwater Guide (one day)

Fri 17–Sun 19 Oct: Sea Weekend

Sat 25 Oct: Sea Skills Day 1

Sun 26 Oct: Basic Skills

Sun Nov 9: Flatwater Skills

Sun 16 Nov: Sea Skills Day 2

Sun Nov 26: FWL Day 1

Sat 29 Nov: Basic Skills

Sat 6 Dec Sea Skills Day 3

Sun 14 Dec: Flatwater Guide (1 day)

Sat 16 Jan 2015: Flatwater Lifeguard Day 1

Sun 17 Jan: Flatwater Lifeguard Day 2

30 Jan: Flatwater Guide

Sun 31 Jan: Basic Skills

21 Feb: Flatwater Instructor Induction



The Great Aussie Camp Out, 11 October

GACO brings together thousands of Australians for one big night where they share the experience of camping out under the stars... in their back yards, on a river bank, in a camp, a National park, a caravan park, in fact, anywhere they might feel like!

With the long term goal of promoting healthy active lifestyles by encouraging individuals, families, friends and clubs to enjoy the great outdoors, GACO will coordinate a one night 'camp-out' across the country with the aim of introducing people to the fun and adventure of camping out. People will be encouraged to stay at a residential camp or caravan park, pitch a tent, sleep under the stars, grab a barbie, organise some games and get away from their normal weekend routine. It is anticipated that a range of come'n'try activities will also be offered on the day of the GACO by community groups such as Scouts and Guides, bushwalking clubs, canoeing clubs. Residential camps will also be able to offer activities such as high ropes, etc. National Parks could arrange to have Park Rangers on duty to conduct interpretation activities for the night. In this way participants will be able to sample adventure activities and experiences in the outdoors in a controlled and supported environment.

There will be more information about the Great Aussie Camp 2014 so stay tuned: www.greataussiecampout.org.au.



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Chowilla News

Bob West

Chowilla is finally open again after four years! The new regulator is complete and all boat traffic can now pass freely. Slaney Weir has now been open for a couple of weeks so everything is all go.

The rider to all this is there is going to be a testing programme that according to my information is due to start on 8 September through to mid November. This won't affect access but it will conditions experienced upstream of the Chowilla regulator. I haven't scoped portage conditions past it yet but that will be necessary when the testing is happening and in the future when the regulator is in action.

I have included below a summary of the testing passed to me by email and website information to help you get a better handle on what is occurring. The videos provide interesting coverage.

I have also include photos of the Chowilla regulator taken from upstream, Pipeclay and Slaney Weirs taken from downstream.

Portage around Pipeclay is as before on the eastern bank. Slaney has steep access/exit on the downstream side while on the upstream side there is now a landing point on the river just to the east of the creek entrance where vehicle access was created during construction. The ground is fairly rough near the weir with a lot of logs lying around.

The portage upstream of Customs House into the Hypurna Creek has had a tidy up and there is safe clear access across right at the 399 mileage marker.

Happy paddling.



Summary of planned testing

The testing will involve use of the regulator up to a 'medium level' operational height to raise water levels in Chowilla Creek and its associated anabranches by approximately 2.8 metres with resulting progressive inundation of low lying wetlands and floodplain areas within the Chowilla Game Reserve.

It is anticipated that water levels will be raised sufficiently to enable water to be passed through structures on the Chowilla Island Loop and through the Woolshed Creek South and East regulators allowing these structures to be tested as well.

Testing will ensure that the structures can be operated as designed. Engineering checks and monitoring will be undertaken throughout the event. The testing event will also provide ecological benefits for the floodplain.

As water levels are raised behind the Chowilla regulator, Lock 6 will also be progressively raised by a maximum of 40 centimetres above its normal operating level to ensure that flow velocities through the Chowilla anabranch can be maintained. This is important to enable the management of water quality and protect critical habitat for native fish including the Murray Cod.

If the regulator is operated at flows to South Australia of below 15,000 ML/day there may also be a 10 centimetre raising of Lock 5 to ensure optimum operation of the Chowilla regulator fishway.

It is intended that the testing event will occur over approximately three months between early September and early December. Lock 6 weir pool water levels will be raised for approximately eight weeks from late September to mid-November.

The FAQ and factsheet and video can also all be downloaded from the website as follows: www.environment.sa.gov.au/chowilla-floodplain. See 'related links'



Left: The new Pipeclay weir

Below: The Chowilla Creek regulator

Pics by Bob West

Outdoor Educators' Association Of South Australia

ABN 26 588 063 701

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